

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Playtimes are resourced with high quality equipment to ensure that children are engaged and active at playtimes. All disadvantaged pupils are offered a place in a sporting club each term. All disadvantaged pupils receive high quality sports provision through Samba Soccer on a weekly basis. Large scale playground improvements - levelling, drainage Development of playground offer including; playground resources, storage	● Pupils are active ● Promoting better physical and mental health ● Improved focus and mood noted in classrooms (a shift in mood and focus for some pupils is also noted when pupils' access to physical activity is limited). ● When pupils are active during unstructured times, the number of behaviour incidents reduces significantly.	● Pupils are active ● Promoting better physical and mental health ● Improved focus and mood noted in classrooms (a shift in mood and focus for some pupils is also noted when pupils' access to physical activity is limited). ● When pupils are active during unstructured times, the number of behaviour incidents reduces significantly.

Sports leaders are appointed in school as roles of responsibility. Sporting fixtures are celebrated in the weekly newsletter that goes home to parents. Weekly Movement Mile is embedded across school	• Sports/Play Leaders provide positive role models for younger pupils, encouraging active lifestyles/healthy mental health. • School Council play a vital role providing pupil voice with regards PESSPA throughout school • The wider school community (parents) know of all the sporting developments and events/fixtures that we have attended - through newsletter • The children gain experiences of taking part in national/relevant events such as The Mini London Marathon, National Skipping Day • Teams attending fixtures developing a sense of 'Team Orleans' - use of parent body to support teams has been beneficial to team morale/training.	• Sports Leaders provide positive role models for younger pupils, encouraging active lifestyles/healthy mental health. • School Council play a vital role providing pupil voice with regards PESSPA throughout school • Awaiting to hear if we have achieved Platinum School Games Mark - tbc'd • The wider school community (parents) know of all the sporting developments and events/fixtures that we have attended - through newsletter • The children gain experiences of taking part in national/relevant events such as The Mini London Marathon, National Skipping Day • Teams attending fixtures developing a sense of 'Team Orleans' - use of parent body to support teams has been beneficial to team morale/training.
All teaching staff who lead PE sessions will be upskilled so they can deliver more effective PE to the pupils across the school. ECTs supported to provide high quality PE lessons - Team Teach Continue to use GetSet4PE as the planning and assessment tool for PE lessons. Provision of equipment to support execution of lessons	• Teachers produce high quality lessons that engage the pupils and all pupils feel that they make good progress in their lessons (pupil voice) • Staff are confident to teach the lessons and use the GetSet4PE resources to help them build knowledge on specific topics • GetSet4PE is a robust, NC aligned, programme of study that is used as a basis for our curriculum • Staff are confident to adapt the curriculum to meet the needs of specific pupils, ensuring <u>all</u> pupils engage with the lessons and make progress	• Teachers produce high quality lessons that engage the pupils and all pupils feel that they make good progress in their lessons (pupil voice) • Staff are confident to teach the lessons and use the GetSet4PE resources to help them build knowledge on specific topics • GetSet4PE is a robust, NC aligned, programme of study that is used as a basis for our curriculum • Staff are confident to adapt the curriculum to meet the needs of specific pupils, ensuring <u>all</u> pupils engage with the lessons and make progress

Broader experience of a range of sports and activities offered to all pupils through the P.E curriculum. Skipping Workshops Sports Days to include a variety of sports that cater for all different skill areas of PE. The morning should be an 'all participation' event. Sports Day awards (stickers, medals) Wider use of space at Marble Hill Park (UKS2)	● Pupils have been part of National Skipping Week and Mini London Marathon ● KS2 pupils enhance their curriculum by using Marble Hill Park - making use of a wider use of space ● Our curriculum is designed to showcase some 'newer' sports such as golf, fundamentals and yoga, whilst still catering for the more traditional sports of tag rugby, football, netball and tennis. Resources were purchased to ensure our updated curriculum is manageable.	● Pupils have been part of National Skipping Week and Mini London Marathon ● KS2 pupils enhance their curriculum by using Marble Hill Park - making use of a wider use of space ● Our curriculum is designed to showcase some 'newer' sports such as golf, fundamentals and yoga, whilst still catering for the more traditional sports of tag rugby, football, netball and tennis. Resources were purchased to ensure our updated curriculum is manageable.
Increased participation in competitive sports - costs for supply to cover teachers to attend events Richmond Schools Sports Partnership membership and Sports and Fitness Service Level Agreement	● Orleans has been present at borough wide fixtures or events (Rise Gala, Swimming gala, football at NPL, netball tournament, tag rugby, Borough Sports) ● Pupils are engaging with team spirit and the ups and downs that come with that ● All pupils are getting a taste for competition through intra-school competitions run by each year group at the end of the unit (specifically outdoor topics) ● Participation for all taking part in 'blue events' (non competitive) across the borough ● SEND pupils participated in the Rise Gala in the spring term and pupil voice from after the event showed that this event was vital to build personal growth ● All year groups Nursery to Yr6 will take part in a Sports Day this year (EYs, KS1 and KS2 running separate day events) ● Strong links with Orleans Park have been created, Yr4 have attended their MultiSkills	● Orleans has been present at borough wide fixtures or events (Rise Gala, Swimming gala, football at NPL, netball tournament, tag rugby, Borough Sports) ● Pupils are engaging with team spirit and the ups and downs that come with that ● All pupils are getting a taste for competition through intra-school competitions run by each year group at the end of the unit (specifically outdoor topics) ● Participation for all taking part in 'blue events' (non competitive) across the borough ● SEND pupils participated in the Rise Gala in the spring term and pupil voice from after the event showed that this event was vital to build personal growth ● All year groups Nursery to Yr6 will take part in a Sports Day this year (EYs, KS1 and KS2 running separate day events) ● Strong links with Orleans Park have been

	Festival • More opportunities from younger year groups have been capitalised on this year to take part in borough wide competition - Hampton Prep Year 1 Sports Festival, Orleans Park MultiSkills Festival for Yr2 • Opportunities have been created with local sports teams eg. Moormead Cricket Club - we attended a cricket tournament with other local schools. We also make use of their community outreach project, providing free places at their weekend cricket club sessions for PPG pupils.	created, Yr4 have attended their MultiSkills Festival • More opportunities from younger year groups have been capitalised on this year to take part in borough wide competition - Hampton Prep Year 1 Sports Festival, Orleans Park MultiSkills Festival for Yr2 • Opportunities have been created with local sports teams eg. Moormead Cricket Club - we attended a cricket tournament with other local schools. We also make use of their community outreach project, providing free places at their weekend cricket club sessions for PPG pupils.
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Funding for 2025/2026 Academic Year	Key indicators
£19,580	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (at least 30 active minutes a day in school)
	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement
	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
	Key indicator 5: Increased participation in competitive sport

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continuation of membership to GetSet4PE.	PE and Sport Lead PE coaching staff All pupils taking part in PE	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Support for curriculum mapping, skill progression, PE planning (full PE coverage of a range of sports including Dance and OAA) and assessment for EYFS to Y6. Continuous CPD provided including targeted on-line sessions.	£593.75
Sports and play leaders are appointed in school as roles of responsibility. Sporting fixtures are celebrated in the weekly newsletter that goes home to parents.	PE and Sport Lead Parent body All pupils taking part in Competitions and inter and intra school events	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Sports and PlayLeaders provide positive role models for younger pupils, encouraging active lifestyles/healthy mental health. The wider school community (parents) know of all the sporting developments and events/fixtures that we have attended - through newsletter The children gain experiences of taking part in national/relevant events such as The Mini London Marathon, National Skipping Day Teams attending fixtures developing a sense of 'Team Orleans' - use of parent body to	Staff Cover for fixtures and festivals for PE Lead £1992 Total £1992

			support teams has been beneficial to team morale/training.	
Support PE subject leader role	PE and Sport Lead	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2 - The engagement of all pupils in regular physical activity Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key Indicator 5 - Increased participation in competitive sport	PE subject leader conference attended. Knowledge of and developments within PESSPA gained and applied to subject portfolio. PE framework, Deep Dives and Ofsted review discussed.	PE Subject leader Conference £150 2 x Supply cover days £478 Total £628
Sports Days to include a variety of sports that cater for all different skill areas of PE. The morning should be an 'all participation' event. Sports Day awards (stickers, medals) Wider use of space at Marble Hill Park (UKS2)	All children Parents of the school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils have been part of National Skipping Week and Mini London Marathon KS2 pupils enhance their curriculum by using Marble Hill Park - making use of a wider use of space Our curriculum is designed to showcase some 'newer' sports such as golf, fundamentals and yoga, whilst still catering for the more traditional sports of tag rugby, football, netball and tennis. Resources were purchased to ensure our updated curriculum is manageable.	Cost of Sport Day venue and extra resources: £300 (CV) £200 resources Sports Day awards £120 Total= £620

Provision of lunchtime activity clubs and active playground equipment for all breaks including timetabled activity breaks.	All teaching, support and coaching staff as they will lead lunchtime activity clubs, monitor playground activity and lead timetabled active breaks. All pupils from Yr1 to Y6.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children are encouraged and have the opportunity to be physically active through structured lunchtimes and break times. Additional timetabled activity breaks are scheduled. Structured activity includes designated areas for different sports (rotation) and timetabled coach led sports (rotation). A range of equipment and play areas are available throughout the day for chn to explore during free play when not taking part in structured physical activity. Continuous physical activity provision supports health, focus, mental health, friendship, teamwork, problem solving and enjoyment.	Lunchtime activity club leaders (Sports coaches HM x 2) Lunchtime equipment £1,100 Total £7,980
Replenish KS1 and KS2 PE Equipment	PE Coaches PE and Sport Lead All pupils from YN to Y6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 - Increased participation in competitive sport	PE equipment replaced or replenished (including SEND provision) ensuring all scheduled sports can take place and provide pupils with increased access to equipment (high activity time/zero waiting time). The equipment purchased also allows competitive games and training to take place as well as internal competitions such as Sports Day and the Chase Bridge Primary Panathlon.	PE Resources for lesson Total £1,000
Provide pupils in Y5/Y6 the opportunity to train and compete in the Richmond Borough Sports Leagues.	PE Coaches PE and Sports Lead Teachers that lead sports club training and run competitive events Pupils in Y5/ Y6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 - Increased participation in competitive sport	This provided additional training opportunities (beyond PE and regular extra-curricular clubs) to create increased participation in competitive sports including leagues and tournaments. Multiple teams competed in competitive matches/ training for each sport. Squad training promoted organisation, dedication,	Borough Sports entry £125 (Supervision/ managing of pupils attending fixtures and tournaments including overtime (teaching and coaching staff) £1994 SGO contract £1300 League and tournament entry to RSSP £500

			resilience and team spirit.	Cover for Staff Attendance £239 x 5 days for Cricket, Brough Sports and Lower Key Stage 2 festivals = £1,195 Total £5114
			Total Spent	£19,647.75
			Total Grant	£19,590

Key achievements 2025-2026

Activity/Action	Impact	Comments
GetSet4PE membership	This has enabled the continuation of a progressive and varied curriculum, the embedding of sports, rich PE vocabulary and assessment system. A clear progression of skills that are taught within a lesson, over a unit and year-to-year. It provides continuous teaching and learning CPD for coaches and the PE lead.	Children are engaged and challenged through PE. They have a clear understanding of skill development, transferable skills and progression of skills from year to year. PE coaches are well equipped to deliver high quality PE lessons for all pupils.
Provision of breaktime, lunchtime and extra-curricular activity/ sports clubs (structured sessions, designated areas and equipment).	Active lunchtimes have been successful in encouraging all children to be active either through free play or through structured sports with designated areas, coaches and equipment. Provision and Sports equipment are rotated to keep motivation and interest high.	Children are aware of how important physical activity is for physical health, mental health, focus and enjoyment. Teamwork, problem solving skills and friendships are developed during these activities. Active breaktimes and lunchtimes helps support the recommended 60 minutes of physical activity per day.
Continuation of Rowing program delivered by Skerries4Schools	This provision gave children access to a unique experience of Rowing on the River Thames in a thriving and inclusive rowing community.	This opportunity enabled children to develop teamwork and self-confidence, improve their physical and mental wellbeing in the local community. It was the first time that the group had experienced rowing and were really immersed in the importance river safety. The experience was a fantastic way to enrich provision.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

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<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	n/a	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	The current Year 4 teacher that accompanies pupils to their swimming lessons is a qualified swimming instructor.

Signed off by:

Head of School:	<i>V Coward</i>
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	<i>D Bishop</i>
Governor:	<i>Roz Orchard</i>
Date:	<i>30.7.26</i>