



# Orleans Primary School

## Reception Curriculum Map 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All about me Traditional Tales	Celebrations	Our Community	Animals	Life Cycles	Our World
<b>Mathematics</b>	Early mathematical experiences Pattern and early number	Numbers within 6 Addition and subtraction within 6 Measures- length Shape and sorting	Numbers within 10 Calendar and time Addition and subtraction within 10 Grouping and sharing	Number patterns within 15 Doubling and halving Shape and pattern	Securing addition and subtraction facts Numbers patterns within 20 Number patterns beyond 20 Money	Measures Exploration of patterns within numbers
<b>Literacy Text</b>	Traditional Tales & Rhymes  The Everywhere Bear The Colour Monster	Kipper's Birthday  Dear Santa	Oi books - Oi dog, oi cat etc. (rhyming activities)  Mog and the Vet  Big Bright Feelings Books	Surprising Sharks  Farmer Duck	Bog Baby  Non-fiction Lifecycles  Errol's Garden	Naughty Bus  Tidy
<b>Literacy</b>	Name writing Letter formation Story retelling	Initial Sounds CVC Writing Lists	Rhyming words Simple sentences	Labels Facts Simple Sentences	Capital letters and full stops. Sentences Simple Stories	Sentence writing Instructions Extended writing

<b>UTW</b> <b>The Natural World</b> (Science)	All about me	Our Community	I am a scientist	Animals Adventures	New life (Life Cycles)	Our impact on the world
	<b>Longitudinal Study (Biology):</b> How does our pond change over the four seasons?					
<b>UTW Past and Present</b> (History)		Peek into the past		Adventures through time	What was Richmond like in the past? Has life in Richmond changed?	
<b>UTW-People, Culture and Communities</b> (Geography)	<b>Outdoor adventures</b> Using the senses to explore and describe the natural world around them whilst outside; understanding the effect of the changing seasons.		<b>Exploring maps</b> Exploring maps through discussion, story-telling, games and creative activity.			<b>Around the World</b> Exploring diverse global environments, comparing them to local ones through activities using digital map exploration, and books.
<b>UTW-People, Culture and Communities</b> (Religion and World Views)	What makes us special?	What are special times?	Why are some places special?	What makes the world special?	Time to celebrate.	
<b>Physical Development</b> <b>Gross Motor Skills</b> (PE)	Introduction to PE (Unit 2)	Fundamentals (Unit 2)	Gymnastics (Unit 2)	Dance (Unit 2)	Games (Unit 2)	Ball Skills (Unit 2) Sports Day Practise)

<b>Expressive Arts &amp; design (Art)</b>	Drawing - Marvellous marks		Painting and mixed media - Paint my World		Sculpture and 3D - Creation station	
<b>Expressive arts and Design (D&amp;T)</b>		Structures: Junk Modelling		Textiles: Bookmarks		Structures: Boats
<b>Expressive arts and Design Music</b>	Exploring Sounds	Celebration Music	Transport	Music and Movement	Big Band	Musical Stories
<b>PSED</b>	Self regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self regulation: Listening and following instructions	Building relationships: My family and friends	Managing self: My well being

### Mathematics

#### Number ELG

Children at the expected level of development will:

- Have a deep understanding of number to 10, including the composition of each number;
- Subitise (recognise quantities without counting) up to 5;
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

#### Numerical Patterns ELG

Children at the expected level of development will:

- Verbally count beyond 20, recognising the pattern of the counting system;
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

### Literacy

#### Comprehension ELG

Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate – where appropriate – key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

#### Word Reading ELG

Children at the expected level of development will:

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

#### Writing ELG

Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.