



Orleans Primary School



Welcome to Year 1



Ready



Respectful



Safe





Orleans Governors



We aim to blend challenge and support to hold the school to account and to ultimately improve standards for our children, ensuring that they are able to achieve to the best of their ability. We do this by:

- Act as a “critical friend” to the school and are involved in all aspects of school life in a strategic capacity, Review the big picture and long-term goals for the school
- Monitor and evaluate the implementation of the School Development Plan and the School’s Policies
- Analyse the school’s academic performance
- Ensure the school is a safe place for our children and that any disclosures are dealt with appropriately
- Oversee the financial performance of the school and ensure money is well spent - critically important in recent years when school budgets are very tight
- Responsible for the recruitment and hiring of head teachers
- Liaise with OPSF – the school fund





Board Structure



Governors are volunteers recruited from the parent body and wider community who contribute their skills and knowledge to make sure schools are successful for everyone.

- Appointed or elected for a 4-year term by various groups with the aim to have a broad and balanced skill set.
- Attend training to increase their knowledge of school governance and the education sector and to further develop their skills.
- The board is made up of:
 - 2 parent governors
 - 8 community (co-opted) governors
 - 1 local authority governor
 - 1 staff governor and the Head Teacher.
- Governors meet for full board and committee meetings every half term.
- Governors also visit the school to see how plans are working in action, listening to the views of pupils, staff and parents, and write reports recording their observations





Roz Orchard,
Chair of the Board

Finance & Premises



Caroline Green
Chair of F&P
Vice Chair of the Board
Safeguarding



Simonti Basu
Leadership & Management



Dinaz Zaq
Health & Safety



Loretta Lau



Phoebe du Parcq



Ashley Waters
(due to be appointed
as LA Governor)

Quality & Standards



Julia Shute
Chair of Q&S
*Quality of Education-
Core*



Rob Long
Early Years



Philip Moshi
SEND & Inclusion



Yervand Sarkisyan
*Behavior &
Attitudes*



Phoebe du Parcq



Helen Tonge
(Associate Governor)
Quality of Education

Personnel, Child & Community



Roz Orchard
Chair of PC&C
*Safeguarding
Wellbeing*



Philip Moshi
SEND & Inclusion



Zenab Barry
*Personal
Development*



Phoebe du Parcq



Support and Contact



Parents are a key stakeholder for us, and you can help us in our role by:

- Responding to any parent surveys that you may be sent.
- Letting the school know what support would be beneficial to help your child's learning, wellbeing, and experience.
- Upholding the Home – School Agreement and the Parent Code of Conduct
- Consider putting yourself forward to join the governing board when vacancies come up.
- If you see us at a school event, feel free to chat with us!
- You can contact us via email at: governors@orleans.richmond.sch.uk or rorchard@orleans.richmond.sch.uk (chair of governors email address)

Governor Meeting minutes are available via the school website: Home/About Us/Governors/Minutes of Meetings





Staffing



1RP

Mrs Prinsloo and Miss Bela

1

Miss Anderson & Mrs Mccarthy

Music

Mrs Ricketts





Timings of the Day



Key Stage 1 Year 1 and Year 2	Start and morning lessons	9.00am - 10.30am
	Playtime	10.15am - 10.30am
	Assembly	10.30am - 10:45am
	Second session of morning lessons	11.00am - 12pm
	Lunch	12pm – 1pm
	First session of afternoon lessons	1pm – 2pm
	Afternoon playtime	2pm – 2.15pm
	Second session of afternoon lessons	2.15pm – 3.30pm





A typical week in Year 1



PE Days
Wednesdays and
Thursday

	Year 1 RP				Summer 1 – Week 2:				22.4.2024				
	9am	9:10 –10:			10:15 - 10:30	10:30 - 10:45	10:45 - 12:00	12:00 - 1:00	1:00 - 2:00	2:00 - 2:15	2:15 - 3:15	3:15 - 3:30	
Monday NM Phonics intervention	Register	Group Phonics	ENGLISH Lesson 3 Character description	Phonics Assessment/ Retelling	Break	Assembly	ENGLISH CONT	Maths Lesson 1 Half an object	Lunch	Science Lesson 6 Jane Goodall Assessment	Break	PHSE Lesson 6: Substances	Story & Home
Tuesday PARENT PSC MEETING NM Phonics intervention	Register	Whole class Phonics handwriting	ENGLISH Lesson 4 Favourite part	Phonics Assessment/ Retelling	Break	Assembly	ENGLISH CONT	Maths Lesson 2 Half a quantity	Lunch	PHSE Lesson 7 Home dangers	Break	Computing Lesson 5: 3 Little Pigs	Story & Home
Wednesday NM Phonics intervention	Register	Group Phonics	ENGLISH Lesson 5 Story Map	Phonics Assessment/ Retelling	Break 10:30	Singing Assembly	ENGLISH CONT	Maths Lesson 3 Quarter of an object	Lunch	Geography Lesson 6- How do people prepare for the weather	Break	PE Indoor Fundamentals	Story & Home
Thursday NM Maths KIRFs	Register	PPA Rotation			Break	PPA Rotation	PHSE Lesson 8 Job description	Lunch	PE- Out door Invasion games Lesson 4	Break	ZONE OF regulation Lesson	Story & Home	
Friday NM Maths KIRFs	Register	Group Phonics	ENGLISH Lesson 5 Story Map	Phonic assessment ent/han dwriting	Break	Assembly	English CONT	Maths Lesson 4 Quarter of a quantity	Lunch	Art Lesson 2	BREAK	Art Lesson 3	Story & Home





What pupils need to bring



Pupils will need to bring:

- A coat - most of the year.
- A water bottle
- Their reading book and yellow reading record - everyday

On Wednesday and Thursday

- Come in PE kit on these days.

Most of all - a positive attitude to their learning!





Communication



Staff will be outside their classrooms from 8:55am.

You can email info@orleans.richmond.sch.uk

There will be lots of useful information put onto the Google classroom.





Routines and Expectations



Reading

Reading should be done daily and then recorded in their reading record. This must be brought in everyday.

Children will change their books each week.

Key Instant Recall Facts (KIRFs)

Children need to practice their KIRFs regularly. They will be tested regularly throughout the year.

Home Learning

CGP books will be provided for Reading, Maths and SPaG. The relevant pages and any other information weekly will be set on Google Classroom.

Class Reps





Orleans Primary School

Golden Rules

Be



Ready

On time, equipped, and excited to learn.

Be



Respectful

in all our actions
and interactions
with each other.

Be



Safe

Look after yourself and each other,
and know who to talk to for help.

Behaviour Routines

Relentless Routines
Wonderful Walking
Terrific Transitions



Uniform



Foundation & Key Stage 1 – (Reception, Years 1 & 2)

- White Polo Shirt with school logo (optional) or plain white
- Royal Blue Sweatshirt / Cardigan with school logo is required
- Grey Trousers / Shorts or Grey Skirt / Pinafore; during the warmer weather a blue gingham playsuit or dress can be worn
- Grey / white socks, or grey tights
- Black school shoes (not trainers). If you are sending your child to school with laces, please make sure they can tie them independently.

PE Kit

- Royal Blue T-Shirt with logo is required
- Navy blue shorts / skirt
- Navy blue jogging bottoms or sports leggings (not branded and not adorned with embellishments)
- Trainers (laces as appropriate for your child)
- Hair should always be tied up for PE lessons

More information is available on our [Website](#) .





How to help



- Parents to come and read with children regularly.
- Help on school trips.
- Come in to speak to the children during special days/weeks at school.
- Read with your child everyday at home for 10 minutes and record this in their reading records.
- Support your child with home-learning activities.
- Encourage your child to play Numbots and practice KIRFs.
- Help us fulfill our Amazon wish lists.





Curriculum



All the topics we cover throughout the year are available via the [website](#):

Autumn term:

Science - **BIOLOGY/PHYSICS: Seasonal Change**

Geography - I am here

What is it like here?

Religion and Worldviews - **Respectful R&W (1 lesson) Why should we care about others?**

Computing - **ONLINE SAFETY**

Art - **DRAWING: Make your mark.**

Music - **OURSELVES, HARVEST, CHRISTMAS**

Beat, rhythm, pitch and performance (Christmas);
whole class intro to glocks

