



# Orleans Primary School

## Reception Curriculum Map 2023 - 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<p>Early mathematical experiences</p> <p>Pattern and early number</p>	<p>Numbers within 6</p> <p>Addition and subtraction within 6</p> <p>Measures- length</p> <p>Shape and sorting</p>	<p>Numbers within 10</p> <p>Calendar and time</p> <p>Addition and subtraction within 10</p> <p>Grouping and sharing</p>	<p>Number patterns within 15</p> <p>Doubling and halving</p> <p>Shape and pattern</p>	<p><i>Securing addition and subtraction facts</i></p> <p><i>Numbers patterns within 20</i></p> <p><i>Number patterns beyond 20</i></p> <p><i>Money</i></p>	<p><i>Measures</i></p> <p><i>Exploration of patterns within numbers</i></p>
English	<p><i>At Orleans Primary School, we follow the Power of Reading teaching sequences in order to deliver our English curriculum. Heavy emphasis is placed on discovery of the text and it is for this reason that we ask that you do not provide the text to your children ahead of their learning in school. It is important that the children have little exposure to the texts before embarking on the teaching sequences. We encourage you to frequently ask your children about the texts that they are studying in school and what they have been discovering during their learning.</i></p>					
	<p><i>The Everywhere bear</i> Julia Donaldson</p>	<p><i>Surprising sharks</i> Nicola Davies</p>	<p><i>The Bog baby</i> Jeanne Willis</p>	<p>Errol's Garden Gillian Hibbs</p>		
Science	All about me	Our community	Exploring water	Animals around the world	New life	Our impact on the world
<p><b>Longitudinal Study (Biology):</b> How does our pond change over the four seasons?</p>						

<b>Computing</b>	Computing Systems and Networks: Using a computer	Online Safety	Programming 1: All about Instructions Safer Internet Day	Computing Systems and Networks: Exploring hardware	Programming 2: Programming Beebots and Codapillars	Data Handling: Introduction to Data
<b>UTW History</b>		Peek into the past		Adventures through time	What was Richmond like in the past? Has life in Richmond changed?	
<b>UTW Geography</b>	Seasonal Change		Exploring maps			Geography detectives What are the similarities and differences between Richmond and Shanghai?
<b>Physical Development PE</b>	Dance (Unit 1)	Fundamentals (Unit 2)	Gymnastics (Unit 2)	Dance (Unit 2)	Games (Unit 2)	Ball Skills (Unit 2) (Sports Day Practise)
<b>Expressive Arts &amp; design Art</b>		<b>Drawing -</b> Marvellous marks	<b>Painting and mixed media -</b> Paint my world		<b>Sculpture and 3D -</b> Creation station	
<b>Expressive arts and Design D&amp;T</b>	Structures: junk modelling			Textiles: Bookmarks		Structures: Boats

<b>Religion and World Views</b>	<p>Children explore the following themes throughout the year, as part of PSED and Understanding the World strands of the curriculum: <b>Self and others</b> - Beginning to learn about their own culture and beliefs and those of others.</p> <p><b>Celebrations:</b> Exploring how different religions and belief systems mark significant dates and events.</p> <p><b>Symbols and Ritual:</b> Children begin to identify symbols and ritual that are part of everyday life.</p> <p><b>Living Things:</b> Exploring aspects of caring and sharing, their relationships with others and their environment, particularly the natural world.</p> <p><b>Right and Wrong:</b> Children will explore right and wrong, fairness and justice, so that they begin to understand the concept of boundaries, respect and acceptance.</p>					
<b>Expressive arts and Design Music</b>	Me!	My stories	Everyone	Our World	Big bear funk	Reflect, rewind, replay
<b>PSHE</b>	Self regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self regulation: Listening and following instructions	Building relationships: My family and friends	Managing self: My well being