

Year 1 Power of Reading Texts	Autumn		Spring & Summer	
	Out and About	The Storm Whale	Secret Sky Garden	Lila and the Secret of Rain
Literary Form	Poetry	Picture Book	Picture Book	Picture Book - Nonfiction focus
Unit-Specific Vocabulary	Pale, shoots, poking, through, scamper, shout, buddy, squelchy, sloppy, slither, slide, bulbs, season, puddles, ripples, cloud, jungle, tangled, stalks, creep, scramble, suddenly, fields, fences, blossom, tulips, candles, sunshine, bedtime, alight, ghost, afternoon, autumn, spring, summer, winter, slosh, buckets, spray, squirting, hose, sprinkled, shrieks, brass, sandwiches, seaweed, shells, pouring, waves, defences, afloat, play, day, sand, castles, mountains, grass, private, feathery, plums, seeds, weeds, stalks, pods, flowers, hurrying	Storm, whale, six, sea, early, work, fishing, dark, long, raged, great, house, beach, left behind, walked, shore, spotted, something, distance, closer, believe, washed, little, wondered, water, quick, stories, island, excellent, listener, drawing, growing, worried, bath, angry, secret, evening, safe, managed busy, belonged, goodbye, hoped, often, friend, again	Secret, garden, sky, airport, used, greyer, hearing, rooftops, stretched, miles, calm, still sea, Saturday, Monday, sometimes, recorder, something, missing, definitely, sounds, around, tannoy, terminal, whine, planes, music, bells, hatched, plan, lugged, huge, carpet, litter, swept, drift, squished, gently nuzzled, completely, noticed, flight, bigger, months, flowers, emperor, blankets, nodding, waving, watered, fizz, song, radio, tiny, stairwell, laughing, satisfied, zoo, amazing, dreaming, kites, shaped, shield, harmonica, silver, descending, darkens, sparks, fairy, fireworks, criss-crossing	Kenya, firewood, well, crops, village, mountain, foot of a mountain, remain, weed the garden, silent, weeping, breeze, flock of birds, scorching, sun rays, ebony, emotion, lightning, roar of thunder, echo, gentle, awash, joyful, celebrate, relieved, knowing smile,
Extended Writing Focus in English	Poetry writing - writing poetically about real life experiences with an outdoor theme. Free writing - about outdoor experiences	Whale fact file. Goodbye letter. Recount of the story.	Persuasive writing - a letter to the local MP, asking for more recycling bins in the local area Personal writing in response to the theme of friendship	Narrative based on the text - their own version of Lila and the Rain Poetry writing - call and response poem Non-chronological report about Kenya
Unit-Specific Grammar	Figurative language Punctuating sentences Capital letters	Present Tense Pronouns Layout devices Emotive language Informal greetings Layout devices Punctuating sentences Punctuating questions Past tense Chronological Order Time w	Formal greetings/sign-offs Expanded noun phrases Conjunctions Punctuating sentences Punctuating questions Punctuating sentences Conjunctions Exclamations Apostrophes for contractions	Punctuating sentences Conjunctions Exclamations Apostrophes for contractions Layout devices Punctuating sentences Exclamation/Question marks Present Tense Pronouns Layout devices Capital letters
Extended Writing Opportunities in Other Curriculum Areas	Writing to inform: Science - describing seasonal change. History - create a personal timeline Geography - identify and label the Four Nations and their capitals.		Writing to inform: Geography - postcard from the seaside History - writing about explorers and their journeys Science - investigating different types of paper and making observations.	Writing to entertain: History - diary entry about Pompeii Geography - writing about weather around the world and labelling maps Science - name, identify and label different parts of the human body.

Year 2 Power of Reading Texts	Autumn		Spring		Summer	
	Orion and the Dark by Emma Yarlett.	Pattan's Pumpkin by Chitra Soundar and Frané Lessac	The Fox and the Star by Coralie Bickford-Smith	Claude in the City by Alex T. Smith	A Necklace of Raindrops by Joan Aiken and Jan Pienkowski	10 Things I Can Do to Help My World by Melanie Walsh
Literary Form	Contemporary fiction	Traditional tale	Picture book	Humorous novel	Mythical tale	Non-Fiction
Unit-Specific Vocabulary	Scared, guess, imagination, frightening, ocean, heights, dark, solve, problem, night vision, capture, glowworms, protest, goggles, everlasting, pitch blackness, murky, alive, manners, important, visitors, afraid, adventure, especially, terrifying, huge, shadow, bravely, wobble, interesting, magical, friend, climb, fade	Pumpkin, river bank, galloped, elephants, nutmeg, insects, ailing, climb, mountains, peaks, clouds, fury, flood, hut, sapling, seed, creatures, lightning, axe, harvest, lashing, rain, bison, hollow, grain, herbs, cradled, stem, bounced, surpassed, plains, basked in sunshine, valley, foothills, descendants, reverence	Dense, forest, reached, higher, timid, afraid, stray, remember, friend, through, foraged, beetle, tangled, thorns, chased, thicket, happiness, flickering, everything, changed, appear, huddled, worried, crawling, creeping, ignited, feasted, undergrowth, quiet, empty, travel, listening, watching, believe, beneath	Gallery, museum, beret, guard, lovely, plump, adventure, decide, building, appear, disappear, friendly, wasn't, didn't, isn't, it's, shopping, delicious, colour, jumper, amazed, safely, waiting, faint, noisy, poorly, suddenly, pillars, guidebook, sculpture, picture, naughty, robber, caught, mayor, medal	Stormy, North Wind, cloak, godfather, fine silver chain, raindrops, necklace, corner, drag it away, silversmith, trader, rare, Arabia, dolphin, cuckoo, spiderweb, palm tree, petals, enough, overhead	Save, eighteen, always, litter, tidying, safe, clean, remember, light, valuable, energy, electricity, try, tap, winter, nesting, use, reduce, remind, electrical appliances, standby, reuse, avoid, journey, fuel, pollution, exercise, healthy, recycling, compost
Extended Writing Focus in English	Informal writing - a note from Orion to the Dark Poetry writing - a poem about the dark Narrative writing - writing the story from Dark's perspective	Informational writing - create a poster about what the pumpkin seed needs to be able to grow Letter writing - in role as Pattan, responding to advice given Diary entry - writing in role as Kanni	Fact files about foxes in the wild Writing in role as Fox when he is alone in the darkness Writing riddles	Letter writing - postcard in role as one of the characters Narrative writing - own Claude story in an alternative setting	Letter of apology to the North Wind from Laura Narrative writing - story mapping and story writing	Conservation poster - research and create posters to be displayed in school Letter to the Head teacher about our local environment Instructions on how to make a bird feeder
Unit-Specific Grammar	Informal greetings Layout devices Pronouns Capital letters Punctuating sentences Similes Conjunctions Expanded Noun phrases Punctuating sentences.	Headings/subheadings Present/Past Pronouns Commas in a list Informal greetings Layout devices Capital letters Punctuating sentences Pronouns Emotive language Conjunctions Question/Exclamation marks	Headings/subheadings Present tense Pronouns Commas in a list Conjunctions Expanded Noun phrases Punctuating sentences Question/Exclamation marks	Tenses Punctuating sentences Capital letters Conjunctions Expanded Noun phrases Punctuating sentences Commas in a list Commas between adjectives	Formal greetings Expanded noun phrases Conjunctions Tenses Punctuating sentences Commas in a list Commas between adjectives	Headings/subheadings Present tense Pronouns Commas in a list Layout devices (fact box/bullet points) Formal greetings Expanded noun phrases Tenses Bullet points Imperative verbs Time conjunctions Punctuating sentences
Extended Writing Opportunities in Other Curriculum Areas	Writing to inform: SCIENCE - Writing conclusions for a plant investigation. HISTORY - Great Fire of London project. GEOGRAPHY - Create a poster about the physical features of the Sahara Desert.		Writing to inform: SCIENCE - John McAdam factfile. HISTORY - research and note taking about Marie Curie. GEOGRAPHY - design a poster to show similarities and differences between going to school in Kampong Ayer compared to our school.		Writing to inform: SCIENCE - writing observations for investigations. HISTORY - explain why the three sections of the castle were important..	

Year 3 Power of Reading Texts	Autumn		Spring	Summer
	Gregory Cool	Girl and Robot	Krindlekrax	The Wild Robot
<u>Literary Form</u>	Picture Book	Film Study	Short story	Illustrated novel
<u>Unit-Specific Vocabulary</u>	Tobago, stifling, disturbed, poured in, proper, spluttered, 'bake and buljol', saltfish, shimmering, 'this is boss', wicked, crammed, sauntered, comfortingly, chuckling, blazed, stomped, dolphins, sharks, presented, trunk, machete, dusk, dawn, barefoot, whirred, brayed, paragraphs, colons, tropical, population, currency, colloquial language throughout e.g. "an", "you jus' like your photos", "easy"	Blueprint, design, cogs, machinery, hatch, industrial, lever, steam, piston, pressure, electricity, turbine, wrench, spanner, toolbox, instructions, valves, steam, dials, explosion, debris, iron, steel, girder	turrets, knobbly, withering, flustered, visor, pestered, specifically, voice like thunder, distinctive, nuzzling, menace, pastime, indicated, triumphantly, revealing, contenders, goaded, wondrous, wordsmith, DNA, tormented, persisted, dubiously	absorb, automatic, cautious, chaos, emerge, engulf, horizon, identify, instinct, linger, lush, methodical, restrain, scuttle, skitter, technique, thrash, underbrush, unit, crate, torso, instinct, foothill, nonessential, camouflage, celestial, outer space, universe, migration, hibernation, wilderness, lodge
<u>Extended Writing Focus in English</u>	Non-fiction writing - fact file about Trinidad and Tobago for the tourist board. Recount writing - diary entry.	Instruction writing - set of instructions about the construction of a junk model robot. Narrative writing - writing an alternative ending to the story in the third person.	Letter writing - informal and formal letters Narrative writing - story linked to Krindlekrax.	Persuasive writing - leaflet from the Beavers Narrative writing - story linked to The Wild Robot Informational writing - page from a survival manual
<u>Unit-Specific Grammar</u>	Paragraphs and layout devices Subheadings Third person/pronouns Present tense Fronted adverbials Past tense First person/pronouns Chronological order Emotive language Paragraphs Informal language Time conjunctions/adverbials	Headings/subheadings Imperative verbs Time conjunctions Subordinate conjunctions Bullet points/numbering Third person/pronouns Paragraphs Subordinate clauses Coordinating conjunctions Conjunctions for time/place Descriptive language	Layout devices Informal language Formal language Conjunctions Adverbials Descriptive language Tenses Chronological order Emotive language Subordinate clauses Coordinating conjunctions Conjunctions for time/place	Factual writing Emotive language Persuasive devices Rhetorical questions Exclamations Descriptive language Tenses Chronological order Emotive language Subordinate clauses Coordinating conjunctions Conjunctions for time/place Paragraphs and layout devices Subheadings Third person/pronouns Present tense Fronted adverbials
<u>Extended Writing Opportunities in Other Curriculum Areas</u>	<u>Writing to inform:</u> Science -Recount of the trip to the Science Museum. History - Explanation: Why was the Red Lady of Paviland so important? Geography - Answer to the question of why so many people in the world live in megacities.		<u>Writing to inform:</u> Geography - Explanation writing: Why are jungles so wet and deserts so dry? History - poster to give information about why Emperor Claudius invaded Britain. Science - Explanation of how fossils are formed.	<u>Writing to entertain:</u> History - Letter writing: postcard from a Roman Geography - Poster to show the advantages/disadvantages of living in a megacity. Science - Experiment write up into the instigation of which colours are the most/least reflective.

Year 4 Power of Reading Texts	Autumn	Spring	Summer
	The Dream Giver	Ice Palace by Robert Swindells	Charlotte's Web by E.B.White
<u>Literary Form</u>	<u>Film study</u>	<u>Quest story</u>	<u>Modern classic</u>
<u>Unit-Specific Vocabulary</u>	Dreamgiver, mood, scene, village, water tower, darkness, shutter, orphanage, creature, spindly, battered, glowing, fantasy, imagination, tension, ancient, atmosphere, venomous, description, setting, character, meanwhile, whilst, at the same time, defeated, scared, relieved, confused	Blacksmith, villagers, celandine, icicle, pine-woods, Ivan, Starjik, hissing, whisper, whined, powdery, wept, fur-parka, bowed, snowdrift, tunnelled, blizzard, sobbing, ice-lacquered, snarling, slaving, midst, clambering, figure, jerked, weary, avalanche, chasm, distant, hypnotic, spirited, beckoned, serpent, fiddlers, thrust, glimpse, whirled, scrambled, sifted, phantoms, shuddering, wilderness, snow-laden, quivered, dread, collisions, victim, monstrous, captor, hideous, cavern, beckoning, twitched, throne, punish, fragments, passage.	friendship, teamwork, gamble, bold, exterior, loyal, common interests, impression, dependable, satisfying, situation, acquaintance, morals, reassurance, trust, arable
<u>Extended Writing Focus in English</u>	Fantasy Narrative - writing a dream sequence Narrative Writing - detailed character description Recount Writing - Newspaper Report describing the event in Brentville	Informal letter writing - letter to parent Non-Fiction writing - create informational leaflets to advise people on how to prepare for and survive travel in cold weather locations Narrative writing - rewriting story ending from a different character's perspective	Non-fiction writing - spider fact file Recount writing - writing a diary entry as Fern in response to a day's events Poetry writing - Kenning poetry from the point of view of the spider
<u>Unit-Specific Grammar</u>	Expanded Noun Phrases Conjunctions Main and Subordinate clauses Descriptive writing Dialogue to advance the action Emotive language Expanded Noun Phrases Adverbials Paragraphs Direct and Indirect Speech Tenses Headlines 5 'W's	Recognising/using pronouns. Conjunctions. Recognising/using fronted adverbials. Expanded noun phrases Adverbial phrases Main and subordinate clauses Paragraphs/Layout devices Subheadings Bullet points Third person/pronouns Direct & indirect speech	Paragraphs/Layout devices Headings/subheadings Expanded noun phrases Adverbial phrases Main and subordinate clauses Subheadings Bullet points Third person/pronouns Conjunctions Tenses Recognising/using pronouns Fronted adverbials Emotive and Informal language Prepositions Adverbs/Nouns/Verbs
<u>Extended Writing Opportunities in Other Curriculum Areas</u>	SCIENCE -writing conclusions for investigations. GEOGRAPHY - Create a poster to inform people of how to keep safe in a hurricane. HISTORY - writing the answer to the question of how artefacts help us understand the lives of people in Iron Age Britain.	SCIENCE - report on the negative effects to a specific environment. GEOGRAPHY - explanation writing about why New Zealand has so many earthquakes. HISTORY - writing the answer to the question of who the Anglo-Saxons were and how we know what was important to them.	SCIENCE - write up of an investigation into how many components a circuit needs. GEOGRAPHY - HISTORY - explanation of why the design of the Viking longships were so important to them.

Year 5 Power of Reading Texts	Autumn	Spring	Summer
	Floodlands by Marcus Sedgwick	The Viewer by Gary Crew and Shaun Tan	A Boy and a Bear in a Boat by Dave Shelton
<u>Literary Form</u>	Contemporary Fiction	Graphic Novel	Fiction
<u>Unit-Specific Vocabulary</u>	Zoe, Eels Island, Lyca, derelict, marauding, inhabitants, Dooby, Munchkin, Spat, William, deserted, pounded, escape, Norwich, Ely, low-lying land, flooding, dystopian, election, vote	Burnished, indecipherable, detritus, scavenged, Tristan, curious, fashioned, odour, entombed, engravings, luminous, chaos, mechanism, whirred, restless dream, descended, World War 2, Maya civilisation, Ancient Egyptians, Stone Age, Medieval, 'modern' day, eerie	Ukulele, Boy, Bear, boat, sailing, unforeseeable anomalies, inclement weather, sea monster, promotion, the Harriet, antenna, eerie, depicted, insignificant, stormy, hero/heroine, message in a bottle
<u>Extended Writing Focus</u>	<p><u>Writing to inform:</u> Letter of advice Non-fiction text about climate change and the consequences</p> <p><u>Writing to persuade:</u> Persuasive writing - speech performance</p>	<p><u>Writing to inform/discuss:</u> Newspaper article Explanatory writing - summarise the debate about whether or not Tristan should use the viewer</p> <p><u>Writing to entertain:</u> Narrative writing - short story linked to an area of history from the Viewer</p>	<p><u>Writing to entertain:</u> Short story from the perspective of one of the characters</p> <p><u>Writing to inform:</u> Instruction writing - recipe and instructions for making a sea sandwich Information leaflet about bears/or a bear of their choice</p>
<u>Unit-Specific Grammar</u>	Adverbial phrases and fronted adverbials Pronouns Determiners First person/pronouns Informal language Parenthesis Relative clauses Organisational devices Headings/subheadings Third person Formal language Persuasive language Fronted adverbials Concise expanded noun phrases Modal verbs Emotive language	Direct and indirect speech Colons Using commas Modal verbs Direct and indirect speech Layout devices Tenses Commas to clarify Modal Verbs Relative Clauses	Direct and indirect speech Expanded noun phrases Subheadings and headings Colons Semi-colons Bullet points. Organisational devices Headings/Subheadings Imperative verbs Time conjunctions Adverbs
<u>Extended Writing Opportunities in Other Curriculum Areas</u>	<p><u>Writing to inform:</u> Geography - Descriptive writing of the Isle of Dogs over the centuries Science - Isaac Newton leaflet History - World War 2 essay writing</p>	<p><u>Writing to inform:</u> Geography - Biography writing linked to George Mallory and Andrew Irvine Science - Experiment write ups History - Debate: Should York Minster have been built?</p>	<p><u>Writing to inform:</u> Geography - Volcano non-fiction text Science - Experiment write ups History - Diary entry two years after a discovery has been made - ideas and thoughts about what has been discovered.</p>

Year 6 Power of Reading Texts	Autumn	Spring	Summer
	The Adventures of Odysseus by Hugh Lupton, Daniel Morden and Christina Balit	Dark Sky Park by Philip Gross	Alma (Film study - Literacy Shed)
<u>Literary Form</u>	<u>Myth</u> : an epic, historical tale	<u>Poetry</u>	<u>Media Study</u>
<u>Unit-Specific Vocabulary</u>	Ancient, diadem, lilt, Odysseus, Penelope, sacrifice, sincerely, soldier, island, loom, shingle, ram, bull, suitor, ceremonial axe, beggar, disguise, cataracts, lieutenant, plough, embrace, silhouette, premonition, Cyclops, vigil, glimpse, prophecy, strait, mortal, cobblestone, gangplank, carcass, bedchamber, tarnished, perpetual	Human impact, habitat, extreme, tardigrade, microscopic, fissure, volcanic, predator, prey, poachers, environment, persuade, temperature, consider, continue, earth, natural, night vision, adapt, sulphur, crags, stalagmites, furnace, vacuum, boulders, scree, Tahr, abyss, Aurora Borealis, atmosphere, disembark	Apparent, curiosity, desperate, determined, disastrous, explanation, familiar, identity, immediately, opportunity, physical, recognise, appear, believe, breath, caught, disappear, experience, heart, opposite, ordinary, peculiar, recent, strange, various, facade, alleyway, replica
<u>Extended Writing Focus in English</u>	<u>Writing to entertain</u> : Narrative writing - extending the story with a chapter of their own. <u>Writing to inform</u> : Recount writing - diary writing as a member of Odysseus's crew. Explanatory writing - recount of the class debate.	<u>Writing to entertain</u> : Poetry writing - create poems about volcanoes and Marble Hill Park. Formal letter writing - children write a letter to their hero. <u>Writing to persuade</u> : Non-Fiction writing - create persuasive leaflets to encourage the public to adopt a snow leopard from the WWF.	<u>Writing to entertain</u> : Narrative writing - the story of Alma from her or a doll's perspective. Invitation writing - Invitation from the owner of the doll shop to visit for a 'special event'. <u>Writing to discuss/inform</u> : Newspaper article based on the disappearance of Alma.
<u>Unit-Specific Grammar</u>	Expanded Noun phrases. Dialogue. Parenthesis. Ellipsis. Tenses. Modal verbs. Relative clauses. Adverbs for degrees of possibility.	Colons. Semi-colons. Bullet points. Devices for Cohesion. Hyphens to create compound adjectives. Synonyms. Antonyms. Formal/Informal language.	Formal/Informal language. Subjunctive. Direct/reported speech. Active/Passive voice.
<u>Extended Writing Opportunities in Other Curriculum Areas</u>	<u>Writing to inform</u> : SCIENCE - explain/describe the way that the heart pumps blood around the body. <u>Writing to discuss</u> : HISTORY - review the Trojan Horse story and discuss whether it is fact, fiction or a legend. <u>Writing to persuade</u> : GEOGRAPHY - Create a poster to persuade people of one change they can make in order to counter climate change.	<u>Writing to inform</u> : GEOGRAPHY - create a double page informational piece of writing (double page spread) outlining what 'fair trade' is. SCIENCE - Scientific write up of mould experiment. Utilising headings, subheadings and non-fiction recount. <u>Writing to discuss</u> : PSHE - write about the influences of the media on drugs and alcohol.	<u>Writing to inform</u> : SCIENCE - biography of Stephen Hawking. SCIENCE - Scientific write up of beaks experiment. Utilising headings, subheadings and non-fiction recount. <u>Writing to persuade</u> : MATHS - create a short speech to persuade people to come to their stall at the Fiver Challenge.