



# Learning Journey

## Religious Education and Worldviews

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Children explore the following themes throughout the year, as part of PSED and Understanding the World strands of the curriculum: <b>Self and others</b> - Beginning to learn about their own culture and beliefs and those of others.</p> <p><b>Celebrations:</b> Exploring how different religions and belief systems mark significant dates and events.</p>					
Reception	<p><b>Symbols and Ritual:</b> Children begin to identify symbols and ritual that are part of everyday life.</p> <p><b>Living Things:</b> Exploring aspects of caring and sharing, their relationships with others and their environment, particularly the natural world.</p> <p><b>Right and Wrong:</b> Children will explore right and wrong, fairness and justice, so that they begin to understand the concept of boundaries, respect and acceptance.</p>					
Year 1	Respectful R&W (1 lesson) How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?

Year 2	Respectful R&W (1 lesson) Why do we need to give thanks?	What do candles mean to people?	How do we know some people were chosen in early life?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
Year 3	Respectful R&W (1 lesson) What makes us human?	Where do our morals come from?	Are scriptures central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
Year 4	Respectful R&W (1 lesson) Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus?	Why is the Bible the best-selling book of all time?	Does the language of scripture matter?
Year 5	Respectful R&W (1 lesson) Why do people have to stand up for what they believe in?	What doesn't Christianity always look the same?	What happens when we die? (Part 1)	What happens when we die? (Part 2)	Who should get to be in charge?	Why are some places in the world significant to believers?
Year 6	Respectful R&W (1 lesson) Why does religion look different around the world? (Part 1)	Why does religion look different around the world? (Part 2)	Why is it better to be there in person?	Why is there suffering? (Part 1)	Why is there suffering? (Part 2)	What place does religion have in our world today?