



QUALITY OF EDUCATION

Priority 1: The curriculum is ambitious for all and prepares pupils for their next phase

Why is this a priority?

- The curriculum is ambitious for all, providing a broad and balanced range of subjects. This ensures that pupils have access to a range of knowledge and experiences, fostering their curiosity and understanding.

Priority 2: A set of 'non negotiables' is established and embedded in all teaching practice

Why is this a priority?

- to ensure the approach to teaching and learning is ambitious and consistent
- to ensure the school's curriculum's intent and implementation are embedded securely and consistently

Priority 3: Pupils consistently achieve highly and make good, or better than good progress

Why is this a priority?

- to ensure all pupils, including disadvantaged and those with SEND, have equal access to high-quality teaching and learning
- to ensure appropriate adaptations are planned for to ensure success for these groups of pupils
- to ensure accessibility for all
- to have no stand-out groups at end of KS2

BEHAVIOUR AND ATTITUDES

Priority 1: Attendance for all groups is in line with - or exceeds - local and national figures

Why is this a priority?

- to ensure non-attendance is not a barrier to learning or achievement
- to maximise life chances for all pupils through high attendance

Priority 2: Pupils have consistently high expectations for themselves and other pupils

Why is this a priority?

- to ensure a culture of mutual respect and active participation in school life are promoted
- to develop resilience and to encourage pupils to take pride in their achievements

PERSONAL DEVELOPMENT

Priority 1: The wider curriculum provides opportunities for all pupils to access experiences that enrich and enhance their spiritual, moral, social and cultural development

Why is this a priority?

- to ensure that development of cultural capital prepares pupils for their roles as active citizens in life beyond school

- to ensure that all pupils (and groups of pupils) have equal access to wider opportunities that can enhance life experience
- to promote the interests and talents of pupils, and allow for discovery of new experiences

Priority 2: The pastoral support in the school ensures pupils know how to keep themselves safe and prioritise their wellbeing

Why is this a priority?

- to ensure children understand the importance of, and prioritise, their mental and physical health and wellbeing
- to ensure children understand the key features of healthy and positive relationships, at their stage of development and beyond
- to equip children with the required knowledge and skills to stay safe online and to recognise the challenges of an increasingly online world

Priority 3: Pupils have a well-developed sense of self and their responsibilities to the world around them

Why is this a priority?

- to equip children with the confidence and skills to seek out new challenges, in preparation for adulthood
- to develop and deepen children's understanding of the school values and core British Values
- to ensure children understand their responsibility to promote equality and contribute to an inclusive environment for all

LEADERSHIP AND MANAGEMENT

Priority 1: Highly effective subject leadership ensures consistently high ambitions for all

Why is this a priority?

- To ensure the curriculum is challenging and meets the needs of all learners
- To ensure consistency in the delivery of the full breadth of the curriculum
- To ensure that leaders actively promote a culture of high expectation and continuous improvement

Priority 2: CPD is aligned with the school's need and curriculum focus

Why is this a priority?

- New-to-post staff are able to identify training needs and have a strategy to access to tightly-focused CPD
- Subject leaders are able to develop networking opportunities in order to develop own leadership skills
- Subject leaders identify training needs of teaching and support staff within their subject area

Priority 3: Governors understand their roles and perform them in an effective way

Why is this a priority?

- To support school leaders in ensuring the clarity of vision, ethos and strategic direction of the school
- To provide support and challenge at all levels
- To have financial oversight and to ensure financial probity

EARLY YEARS PROVISION

Priority 1: Children have access to high-quality provision that is developed around an ambitious curriculum

Why is this a priority?

- to provide children with strong foundations for lifelong learning
- to provide access to a challenging and robust curriculum that ensures children are well prepared for their next steps
- to ensure teaching is designed to help children remember long term what they have been taught

Priority 2: Early identification of needs allows for targeted teaching strategies to be implemented in a timely fashion

Why is this a priority?

- to ensure resources are carefully selected and meet the learning needs of all learners
- to prioritise early intervention and targeted strategies for children with SEND and/or at risk of falling behind
- to ensure teaching is responsive to the learning needs of the pupils

Priority 3: Systematic phonics and early reading are prioritised and embedded in all aspects of the Early Years curriculum

Why is this a priority?

- to provide the foundations for development of fluent reading
- to promote a love for reading and encourage reading for pleasure from the start