



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**



The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key Indicator	Impact
<p>1. The engagement of all pupils in regular physical activity (30mins a day in school)</p> <p>2.The profile of PESSPA is raised across the school</p>	<ul style="list-style-type: none"> ● Pupils are positively engaging with our curriculum offer and wider sports opportunities in school such as lunchtime games and teams ● Teachers informally track the engagement of all pupils in regular activity and signpost individual pupils to certain clubs/Keep Active/mentor sessions to ensure engagement for all ● Keep Active/mentoring sessions play a key role in developing our PPG and disadvantaged pupils active lifestyles ● Lunchtime support plays a vital role at lunchtime in setting up meaningful sporting activities for all pupils - this helps not only keep the pupils engaged but has a positive impact on behaviour <ul style="list-style-type: none"> ● Sports Leaders provide positive role models for younger pupils, encouraging active lifestyles/healthy mental health. Sports Leaders were trained by KidzFit to ensure each leader had a good base knowledge of a variety of sports ● School Council play a vital role providing pupil voice with regards PESSPA throughout school ● We achieved the Gold School Games Mark in the Summer term which is a National accreditation that celebrates our commitment to the development of competition across the school and into the community. ● The wider school community (parents) know of all the sporting developments and events/fixtures that we have attended - through newsletter ● The children gain experiences of taking part in national/relevant events such as The Mini London Marathon, National Skipping Day ● CPD for PE Lead has led to developments in the leadership of the subject, the curriculum, emphasising healthy lifestyle and active learning. ● Teams attending fixtures developing a sense of 'Team Orleans' - having a teams coach has really improved our attendance at sporting fixtures.

<p>3. Increased confidence, knowledge and skills of all staff</p>	<ul style="list-style-type: none"> ● Teachers produce high quality lessons that engage the pupils and all pupils feel that they make good progress in their lessons (pupil survey) ● Staff are confident to teach the lessons and use the GetSet4PE resources to help them build knowledge on specific topics ● Staff audits show that staff are confident in teaching their curriculum and where areas of development are noted, teachers team teach to develop skills ● GetSet4PE is a robust, NC aligned, program of study that is used as a basis for our curriculum ● Staff are confident to adapt the curriculum to meet the needs of specific pupils, ensuring <u>all</u> pupils engage with the lessons and make progress
<p>4. Broader experience of a range of sports and activities</p>	<ul style="list-style-type: none"> ● Pupils have been part of National Skipping Week and Mini London Marathon ● KS2 pupils enhance their curriculum by using Marble Hill Park - making use of a wider use of space ● Our curriculum is designed to showcase some 'newer' sports such as golf, fundamentals and yoga, whilst still catering for the more traditional sports of tag rugby, football, netball and tennis. Resources were purchased to ensure our updated curriculum was manageable
<p>5. Increased participation in competitive sports</p>	<ul style="list-style-type: none"> ● Orleans has been present at borough wide fixtures or events (Rise Gala, Swimming gala, football at NPL, netball tournament, tag rugby, Borough Sports) ● The Netball Team came 4th in the Borough league ● Pupils are engaging with team spirit and the ups and downs that come with that ● Orleans have shone in girls football coming 2nd in their pool ● All pupils are getting a taste for competition through intra-school competitions run by each year group at the end of the unit (specifically outdoor topics) ● Participation for all taking part in blue events across the borough ● SEND pupils participated in the Rise Gala in the spring term and pupil voice from after the event showed that this event was vital to build personal growth ● All year groups Nursery to Yr6 will take part in a Sports Day this year (EYs, KS1 and KS2 running separate day events) ● Strong links with Orleans Park have been created, Yr4 have attended their MultiSkills Festival ● More opportunities from younger year groups have been capitalised on this year to take part in borough wide competition - Hampton Prep Year 1 Sports Festival, Orleans Park MultiSkills Festival for Yr2

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Amount allocated for 2023-2024 - £19,579

Key indicator to meet	Action – what are you planning to do	Cost linked to the action	Impacts
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (at least 30 active minutes a day in school)</p> <ul style="list-style-type: none"> - All children have opportunities to take part in physical activity daily. - Disadvantaged children have access to extra-curricular sports provision. - Physical activity is encouraged across the curriculum. 	<p>Playtimes are resourced with high quality equipment to ensure that children are engaged and active at playtimes.</p> <p>All disadvantaged pupils are offered a place in a sporting club each term.</p> <p>All disadvantaged pupils receive high quality sports provision through Samba Soccer on a weekly basis.</p> <p>Active Blast breaks are used as a tool to enhance learning capacity as part of our universal offer in classrooms.</p>	<p>Equipment cost - £500</p> <p>Cost of iMoves.com - £249</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Playtime games provision is enhanced by a skilled adult/coach (RF)</p> <p>Sports leaders are appointed in school as roles of responsibility.</p> <p>Sporting fixtures are celebrated in the weekly newsletter that goes home to parents.</p>	<p>RF Cost - £5762.70</p> <p>Cost of supply for KP to train Sports Leaders £300</p>	

	<p>Weekly Movement Mile is embedded across school</p> <p>Active Playground markings developed</p> <p>Development of the school sports kit will give a sense of pride when teams go out on sporting fixtures.</p>	<p>Active Playground Markings - OPPTA funded</p> <p>Sports kit jumpers for team and staff - £2386.86</p>	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Continue to use GetSet4PE as the planning and assessment tool for PE lessons.</p> <p>Provision of equipment to support execution of lessons</p>	<p>GetSet renewal cost- £1237 (3 years)</p> <p>PE resources for lessons - £1000</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Broader experience of a range of sports and activities offered to all pupils through the P.E curriculum.</p> <p>Skipping Workshops</p> <p>Sports Days to include a variety of sports that cater for all different skill areas of PE. The morning should be an 'all participation' event.</p> <p>Sports Day awards (stickers, medals)</p> <p>Wider use of space at Marble Hill Park (UKS2)</p>	<p>PE resources for lessons - £1000</p> <p>Skipping Workshops £600</p> <p>Cost of Sport Day venue and extra resources £400</p> <p>Sports Day awards £120</p> <p>MHP Cost £1300</p>	

<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Increased participation in competitive sports - costs for supply to cover KP to attend events</p> <p>Teams coach to attend fixtures.</p> <p>Teams coach (RF) to train teams out of school time.</p>	<p>Supply cost for KP £600</p> <p>Cost of Sports Development/SGO - £1050</p> <p>RF (Fridays) - £3073.44</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83 %	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83 %	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83 %	
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	n/a	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	The current Year 4 teacher that accompanies pupils to their swimming lessons is a qualified swimming instructor.

Signed off by:

Head Teacher:	<i>Phoebe du Parcq</i>
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	<i>Kate Palczewski - PE Lead</i>
Governor:	<i>Caroline Green</i>
Date:	<i>1/12/23</i>