

	Year One Curriculum Map 2023/24					
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
English	We will be studying poetry		We will be studying a Picture book	We will be studying a Story about the environment.		We will be studying Contemporary fiction
	At Orleans Primary School, we follow the Power of Reading teaching sequences in order to deliver our English curriculum. Heavy emphasis is placed on discovery of the text and it is for this reason that we are not itemising which texts are studied each term. It is important that the children have little exposure to the texts before embarking on the teaching sequences. We have indicated the genres that will be covered across the teaching sequences and encourage you to frequently ask your children about the texts that they are studying in school and what they have been discovering during their learning.					
Year 1 Grammar and Punctuation	<ul style="list-style-type: none">Introducing adjectivesLowercase lettersSpaces between wordsCapital lettersCapital letters for I and to start a sentence.	<ul style="list-style-type: none">Capital letters for days and monthsCapital letters for names of people and placesFull stopsRecognising common nounsRecognising proper nouns	<ul style="list-style-type: none">Writing nounsRecognising sentencesWriting sentencesConjunctions (and)Conjunctions (or)	<ul style="list-style-type: none">Conjunctions (but)Conjunctions (so)Question wordsPunctuating questionsExclamations	<ul style="list-style-type: none">Punctuation sentencesSingular or plural?Adding –s or –esIntroducing verbsSequencing sentencesAdding –ing to verbs	<ul style="list-style-type: none">Adding –ing to verbsAdding –er to verbsAlphabetAdding –un to change meaningAdding er and est to adjectives
Maths	Numbers within 10 Addition and subtraction within 10 Shape and Pattern	Numbers within 20 Addition and Subtraction within 20	Time Exploring Calculation Strategies Numbers to 50	Addition and Subtraction within 20 Fractions Length and Mass	Numbers to 50 to 100 and beyond Addition and Subtraction within 100	Money Multiplication and Division Capacity and Volume
Science	Forces and Space: Seasonal change	Everyday Materials	Animals- Sensitive bodies	Comparing Animals	Introduction to Plants	Making connections
Computing	Online safety: Year 1 Computing systems and networks: Improving mouse skills	Programming 1: Algorithms unplugged	Skills showcase: Rocket to the moon	Programming 2: Bee-Bot	Creating media: Digital imagery	Data handling: Introduction to data
History/ Geography <small>History Mystery</small>	What is the geography of where I live? NC page 185	How do our favourite toys and games compare with those of children in the 1960s? NC page 186	Why do we love being beside the sea so much? NC page 185	What does it take to be a great explorer? NC page 186	How does the weather affect our lives? NC page 185	How do we know so much about where Sappho used to live? NC page 186
Art / DT	Formal Elements of Art	Mechanisms: Making a moving story book	Sculptures and collages (Theme: Living things)	Structures: Constructing a windmill	Landscapes using different media	Food: Fruit and vegetables
PSHE	Introduction: Setting ground rules for RSE & PSHE Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition lesson

RE	<u>Friendship</u> KQ: What does it mean to be a good friend? -Resolving conflicts -Religious stories about friendships -Making links	<u>Gifts & Giving</u> KQ: Why are gifts important? -Links with Christmas and Eid al-Fitr	<u>Religion & Ritual</u> KQ: How is a routine different from a ritual? - Non-religious rituals - Rituals associated with prayer	<u>Easter Surprises</u> KQ: Why is Easter an important time for Christians? -The events of Holy Week Easter celebrations	<u>Caring for others</u> KQ: How can we care for others? - Kindness & caring Religious values Exploring different perspectives	<u>Places of worship</u> KQ: What is a place of worship? - Look at different examples (synagogue & church) - Name events
PE	Ball Skills	Net and Wall Games	Invasion Games	Sending & Receiving	Striking and fielding games	Athletics Sports Day Practise
	Dance		Fundamentals		Gymnastics	
Music	Ourselfs Singing songs expressively, varying dynamics, exploring pitch through using actions Animals Singing animal songs with awareness of high/low pitch; adapting voices to appropriate register; creating music with others	Toys and Machines Sing/chant songs/rhymes exploring varied tempo, duration and dynamics; playing percs in groups, coordinating with others Christmas Singing songs with clear diction, memorising lyrics, adding actions and body percussion to beat/rhythm, singing in parts, performing to an audience	Water Listening to water-related music, exploring pitch, structure, dynamics through playing tuned percussion and singing songs Travel Singing and listening to travelling music, using untuned percussion expressively, composing water music	Seasons Listening games, action songs, exploring vocal effects by varying pitch and tempo Spring Singing songs with increased control and clarity of diction, sing in unison, hold a part and vary dynamics with an awareness of performance and audience	Weather Listening to weather music, creating weather music using chants, songs, body percussion, vocal effects and untuned percussion Our bodies Using actions to signify beat, recognising a rhythm aurally, composing rhythmic patterns with percussion or body sounds	Number Moving/performing actions to the beat of chants/songs; recognising changing tempo and playing percussion accordingly Pattern Singing and playing instruments with recognition of 2/3/4 metre; performing beat and rhythm in parts
Trips *TBC	Forest School		TBC	TBC	TBC	TBC