

# Orleans Primary School

## Year 2 Curriculum Letter



Welcome to our Autumn Term Curriculum Letter. We hope you find the information useful but keep an eye on the Google Classrooms as we will share preview learning each week.

### English

Developing our reading fluency and comprehension skills continues on from Year One.

**Power of Reading Text** -Contemporary Fiction text.

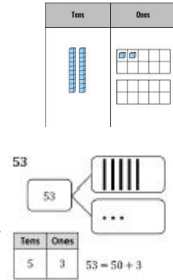
#### **Overall aims of teaching sequence**

- To engage children with a story with which they will empathise.
- To explore themes and issues, and develop and sustain ideas through discussion, enabling children to make connections with their own lives.
- To develop creative responses to the text through play, drama, music and movement, storytelling and artwork.
- To compose a free verse poem.
- To write in role in order to explore and develop empathy for a character.
- To write with confidence for real purposes and audiences.

### Maths

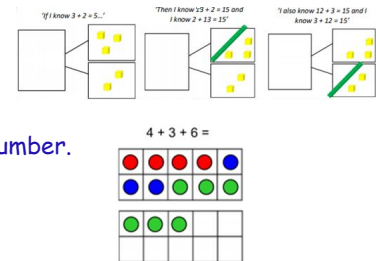
#### **Numbers within 100.**

- Recognise the place value within 2-digit numbers.
- Identify tens and ones in a 2-digit number.
- Partition 2-digit numbers.
- Represent 2-digit numbers.
- Read and write numbers to 100 in numerals and words.
- Compare numbers to 100.
- Order numbers to 100.
- Explore number patterns.
- Explore off and even numbers.



#### **Addition and subtraction of 2-digit numbers**

- Use number bonds to 20 in addition.
- Use number bonds to 20 in subtraction.
- Add and subtract ones from a 2-digit number.
- Add and subtract multiples of 10.
- Add and subtract tens from a 2-digit number.
- Add two 2-digit numbers.
- Add three 1-digit numbers.



## Science

**Living things and their habitats:** Considering the life processes that all living things have in common, pupils classify objects into alive, was once alive or has never been alive. Pupils explore global habitats, naming plants and animals that can be found there. They learn how a range of different living things depend on each other for food or shelter. Pupils explore this further by creating food chains to show the sequence that living things eat each other for energy to grow and stay healthy.

## Music

### **Explore beat, rhythm and pitch**

Sing songs with actions, distinguishing between beat and rhythm; use body/untuned percs; recognise pitch movement, rhythmic pattern and duration; play simple pitch patterns on tuned percs; sing in parts.

**Ourselves, our bodies, animals, Christmas**

## R.E

### **Looking after our world.**

Key question: What do different religious, and non-religious worldviews say about how we should treat the world?

Key question: What are stories of creation?  
The Old Testament Creation story, Harvest Festival, Tu B'shevat

## Art

### **Map it out.**

Responding to a design brief, children create a piece of art that represents their local area using a map as their stimulus. They learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas, choosing the best to meet the brief.

## History

### **The Great Fire of London**

This term we look at the event of the Great Fire of London. Our Key question is :*How do we know so much about what happened in the Great Fire of London ?* We look at different resources that depict the event.

## Computing

### **Online Safety**

We learn what is meant by online information and what is safe to be shared online. Explain why we need passwords and what makes a strong password. Understand about asking permission before sharing content online and why.

Understand that they have the right to deny their permission to information about them being shared online. Say who they can ask for help with online worries. Use some strategies to work out if online information is reliable or not.

## P.E

**Fundamentals:** Pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping, using a range of equipment. The children will observe and recognise improvements for their own and others' skills and areas of strength, while working collaboratively with others, taking turns and sharing ideas.

**Yoga:** Pupils learn about mindfulness and body awareness. They learn yoga poses and techniques to help them to connect their mind and body. The unit builds strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Pupils will work independently and with others, sharing ideas and creating their own poses in response to a theme.

## PSHE

### **Introduction to PSHE**

### **Families and relationships**

That families are composed of different people who offer each other care and support; how other people show their feelings and how to respond. Looking at manners and developing an understanding of self-respect.

We hope this gives you a brief outline of what the children will be learning in the first half of the Autumn term.

Information, hints and tips can be found on our Google classrooms.

## SPELLINGS AND READING

Look out for the focus spelling rule on Google Classrooms

Children should read for a minimum of **10 mins** at home every night (try library books, newspapers or comics as well as scheme books).

**PLEASE BRING BOOKS TO SCHOOL EVERYDAY - WE HEAR CHILDREN READ EVERY WEEK.**

## Key Instant Recall Facts (KIRFs)

**I know number bonds for all numbers to 20**

### TIMES TABLES

Please continue to support your child in learning their times tables. We would hope that by the end of Year 3, they will know their 2, 5, 10, 3, 4, 8 and hopefully 6's too.

**Home learning on Google classroom set on **TUESDAYS** and need to be handed in on **MONDAYS**.**