

The ability for children to write legibly is essential in order for them to demonstrate their true potential throughout their school careers (and their lives beyond school) as well as ensuring that they have the ability to communicate effectively using writing. Nelson handwriting encourages development of an individual style in each child through carefully structured stages, and fully covers the technical aspects of writing: letter formation, basic joins, printing, speed writing and slant. Nelson handwriting progresses from pre-writing patterns through to the development of an individual style.

Rights Respecting Links:

Article 28 - All children have the right to an education.

Article 29 - Education must develop every child's personality, talents and abilities to the full.

Intent:

- Ensure that children can write legibly.
- Ensure that children can write fluently.
- Ensure that children can write at a reasonable speed.
- Ensure that children can demonstrate their true potential through their writing.
- Promote a love of writing.

Handwriting Progression - Orleans Primary School

EYFS New Learning: Handwriting patterns, pencil control, letter formation, numerals.	Year 1 New Learning: The four joins and the break letters.	Year 2 New Learning: Printing.	Year 3 New Learning: Writing with a slant, decorated capitals, punctuation.	Year 4 New Learning: Speedwriting.	Year 5 New Learning: Presentation, paragraphs, individual style, difficult joins.	Year 6 New Learning: Handwriting for different purposes.
Use large-muscle movements to wave flags and streamers, paint and make marks.						
Use one-handed tools and equipment, for example, making snips in paper with scissors.	Sit correctly at the table, holding their pencil comfortably and correctly.					
Use a comfortable grip with good control when holding pens and pencils.	Begin to form lower case letters in the correct direction, starting and finishing in the right place.	Form lower-case letters of the correct size relative to one another.				
Show a preference for a dominant hand.		Start using some of the diagonal & horizontal strokes needed to join letters and understand which letters, when adjacent to one another are best left unjoined.	Use the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.			
Write some letters accurately.	Form capital letters.	Write capitals of the correct size, orientation and relationship to one another and to lower case letters.				
Develop small motor skills so that they can use a range of tools competently, safely and confidently.		Use spacing between words that reflects the size of the letters.				
Use their core muscle strength to achieve a good posture when sitting at a table and sitting on the floor.	Form digits 0-9	Write digits in the correct size and orientation.				
Develop the foundations of a handwriting style which is fast, accurate and efficient.	Understand which letters belong to which handwriting 'families' and practise these.					
Form lower case and capital letters mostly correctly.			Increase the legibility, consistency and quality of handwriting, e.g. by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of the letters do not touch.		Write legibly, fluently and with increasing speed by: Choosing which shape of letter to use when given choices and deciding whether or not to join specific letters. Choosing the writing implement that is best	

Handwriting Coverage - Orleans Primary School - Autumn Term

Reception/ELG		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Unit 1: Developing fine motor control; using correct pencil grip.	Unit 6: Individual letter formation; trace and write the letter a.	Unit 1: Introducing letter families, set 1. c, o, a, d, g, f, s, q, e	Unit 1: Practising joining to the top. ai, ay, ey	Unit 1: Forming descenders accurately. sp, spr, pri, pru	Unit 1: Practising joining from the letter e. eat, eac, ead	Unit 1: Practising joining to and from the letter r. copy are words	Unit 1: Developing an individual handwriting style. copy country names
Unit 2: Developing fine motor control; hand-eye coordination.	Unit 7: Individual letter formation; trace and write the letter t.	Unit 2: Practising letter families, set 1. co, ad, gs, qe	Unit 2: Practising the join from the letter e. ee, ea, ey	Unit 2: Forming ascenders accurately. al, all, at	Unit 2: Practising joining to and from the letter s. ask, asp, ast	Unit 2: Ensuring letters are consistent in height and size. copy words and add ing then ed	Unit 2: Revising slanted writing. copy ve words
Unit 3: Left to right directional flow; producing a controlled line.	Unit 8: Individual letter formation; trace and write the letter p.	Unit 3: Introducing letter families, set 2. i, l, t, j, u, y	Unit 3: Practising joining from the letter i. ie, ide, igh	Unit 3: Practising the diagonal join to a small letter. ci, cir, cer, cen	Unit 3: Practising writing letters at the correct size and height. ried, ries, rief	Unit 3: Developing fluency. copy ire words	Unit 3: Practising keeping letters in correct proportion. add prefixes
Unit 4: Trace, copy and complete patterns; pre-letter formation practice.	Unit 9: Trace patterns; practise patterns for forming s, a, t, p.	Unit 4: Practising letter families, set 2. it, tl, uy, jy	Unit 4: Practising the horizontal join. oa, ow, oe	Unit 4: Practising the diagonal join to a tall letter. mb, imb, umb, amb	Unit 4: Practising writing double letters. tt, ll, rr, ee	Unit 4: Ensuring the letter t is at the correct height. copy inter words	Unit 4: Practising writing fluently and legibly. add suffixes
Unit 5: Individual letter formation; trace and write the letter s.	Unit 10: Individual letter formation; trace and write the letter i.	Unit 5: Introducing letter families, set 3. b, h, k, m, n, p, r	Unit 5: Practising the size and height of letters. oo, ue, ew	Unit 5: Practising joining to and from the letter l. ale, dle, ele, tle	Unit 5: Practising consistency in spacing. sce, sca, sci	Unit 5: Forming and joining the letter s. copy words and their plurals	Unit 5: More practice forming and joining descenders. add vowel suffixes
Unit 11: Individual letter formation; trace and write the letter n.	Unit 16: Individual letter formation; trace and write the letter o.	Unit 6: Practising letter families, set 3. nk, rp, nm, bh	Unit 6: Practising joining from the letter o. oi, ou, oy	Unit 6: Practising joining to the letter y. ly, lly, iky, iny	Unit 6: Practising using a diagonal join. un, unn, inn, imm	Unit 6: Practising break letters. copy words containing break letters	Unit 6: Forming and joining the letter t. copy and complete word sums
Unit 12: Individual letter formation; trace and write the letter m.	Unit 17: Individual letter formation; trace and write the letter c.	Unit 7: Introducing letter families, set 4. v, w, x, z	Unit 7: Practising capital letters. Whole alphabet	Unit 7: Practising forming the letter s correctly. es, ies, ses, eys	Unit 7: Practising the horizontal join. rep, rem, rea, reo	Unit 7: Practising writing a playscript. copy stage directions	Unit 7: Practising joining to and from the letter o. hon, one, oto, cro, ono
Unit 13: Individual letter formation; trace and write the letter d.	Unit 18: Individual letter formation; trace and write the letter k.	Unit 8: Practising letter families, set 4. vw, xw, xz, zz	Unit 8: Practising joining to the letter a. ea, ear, ead	Unit 8: Practising joining from the letter i. ie, in, il, ill	Unit 8: More practice joining to the letter y. ly, ily, ity, ify	Unit 8: Practising printing. copy country names and dates	Unit 8: Practising punctuation. “ ! . ?
Unit 14: Trace, copy and complete patterns; practise patterns for forming i, n, m and d.	Unit 19: Practise individual patterns for g, o, c and k; revise individual letter formations.	Unit 9: Practising capital letters. E, F, H, I, T, L	Unit 9: Practising joining to the letter r. er, ir, ur	Unit 9: Practising spacing between letters. ed, ned, hed, ked	Unit 9: Practising speedwriting. speedily, quickly, swiftly, briskly	Unit 9: Forming ascenders correctly. able, ible, ably, ibly	Unit 9: More practice of slanting writing. aeroplane, aerobatics, aerodrome, microdot, microscope, transaction
Unit 15: Individual letter formation; trace and write the letter g.	Unit 20: Individual letter formation; trace and write the letter ck.	Unit 10: Practising capital letters. A, K, M, N, V, W, X, Y, Z	Unit 10: Practising the horizontal join. ou, out, ouw	Unit 10: Practising writing with a slant.	Unit 10: Practising the size and height of letters. ous, ious, eous	Unit 10: Practising presentation. copy ight words	Unit 10: Practising writing capital letters. whole alphabet

Handwriting Coverage - Orleans Primary School - Spring Term

Reception/ELG		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Unit 21: Individual letter formation; trace and write the letter e.	Unit 26: Individual letter formation; trace and write the letter f.	Unit 11: Practising capital letters. B, D, C, G, O, Q, S, P, R, U, J	Unit 11: Practising small letters; same height and size. or, aw, au	Unit 11: Practising forming capital letters. whole alphabet	Unit 11: Practising spacing within words. constellation, station, relaxation, education	Unit 11: More practice with presentation. copy antonyms	Unit 11: Practising spacing. frightened, shouted, pleaded, lighthouse
Unit 22: Individual letter formation; trace and write the letter u.	Unit 27: Individual letter formation; trace and write the letter l.	Unit 12: Practising numbers. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Unit 12: Practising joining to the letter r. ar, air, are	Unit 12: Practising writing the letter t at the correct height. ti, tio, cti, ati	Unit 12: Practising joining to and from the letter w. owf, owb, owm, owd	Unit 12: Ensuring correct formation of the letter k. ocket, ticket, bucket, acket	Unit 12: Practising writing instructions. Check!, Wait!, Stop!, Dismount!, Choose!
Unit 23: Individual letter formation; trace and write the letter r.	Unit 28: Double letter formation; trace and write the double consonants ll and ss.	Unit 13: Introducing break letters. age, ape, aze	Unit 13: Practising joining to ascenders. al, all, alk	Unit 13: Practising spacing letters consistently. ew, ev, ex	Unit 13: Practising joining from the letter m. circumnavigate, circumstance, circumvent	Unit 13: Forming the letter y correctly. bully, fully, filly, belly, welly, chilly	Unit 13: Practising fluency, speed and legibility. queue, question, queen, quench, quest
Unit 24: Individual letter formation; trace and write the letter h.	Unit 29: Individual letter formation; trace and write the letter j.	Unit 14: Practising consistent size and height of small letters. un, um, ur	Unit 14: Practising joining from the letter o. ot, on, oe	Unit 14: Practising forming double letters correctly. ii, ll, tt, rr, nn, mm cc, oo, dd, ss, ff, ee	Unit 14: Practising joining to the letter a from the letter w. wan, was, wav, wax	Unit 14: Practising speed and fluency. add prefixes to words	Unit 14: Practising the diagonal join. ent, ant, ence, ance
Unit 25: Individual letter formation; trace and write the letter b.	Unit 30: Individual letter formation; trace and write the letter v.	Unit 15: Diagonal join to set 1 letters. ed, eg, ac	Unit 15: Practising printing. whole alphabet	Unit 15: Practising joining to the letter e. he, we, re	Unit 15: Practising using the diagonal joining line. ship, ment, less, ness	Unit 15: Practising punctuation. ;, ', -, !	Unit 15: Practising the horizontal join. wri, wra, wro, wre
Unit 31: Individual letter formation; trace and write the letter w.	Unit 36: Individual letter formations of 'anti-clockwise' round letter family.	Unit 16: Diagonal join to set 1 and 2 letters. id, iu, ig, iy	Unit 16: Practising joining to/from the letter c. ice, ace, cel	Unit 16: Practising joining to the letter k. ick, uck, ack	Unit 16: Practising speedwriting. department, ten o'clock, accident and emergency	Unit 16: Ensuring consistency in letter sizes. copy ough words	Unit 16: Practising forming letters at the correct height and size. copy connectives
Unit 32: Individual letter formation; trace and write the letter x.	Unit 37: Individual letter formations of 'down and retrace up' letter family.	Unit 17: Diagonal join to set 3 letters. ar, an, am, ap	Unit 17: Practising writing the letter g. age, dge, nge, gen	Unit 17: Practising the second join. ch, che, cho, cha, chi	Unit 17: Practising joining from the letter i. lig, rig, tig, mig	Unit 17: Practising speedwriting. write words in full and short form	Unit 17: Leaving the correct space between letters. ic, de, ad, as, ta, at, th, al, af, ef, fl, ff, wh, rl, rt, rd
Unit 33: Individual letter formation; trace and write the letter y.	Unit 38: Forming letters correctly to form words; writing labels clearly.	Unit 18: Diagonal join to set 4 letters. aw, ew, ex, ux	Unit 18: Practising the diagonal join. le, el, al, il	Unit 18: Practising joining from the letter e. ey, ei, eigh	Unit 18: Practise the diagonal join to ascenders. al, all, alt, afl	Unit 18: Forming small letters correctly. copy ea words	Unit 18: Practising joining to the letter r. cracker, talker, shoulder, calculator, interior
Unit 34: Individual letter formation; trace and write the letter z.	Unit 39: Form ascenders accurately; trace and write the digraph ch.	Unit 19: Diagonal join to the top of set 1 letters. if, ef, ief	Unit 19: Practising the two ways of joining the letter s. sh, as, es	Unit 19: Practising the horizontal join. ous, mous, ious	Unit 19: Practising joining to and from the letter f. ff, lfs, lfe, ife	Unit 19: Practising forming and joining the letter f. fa, fu, fe, fl, ft, ff	Unit 19: Practising horizontal joins. ary, ory, ery
Unit 35: Individual letter formation; trace and write the letter q.	Unit 40: Form ascenders accurately; trace and write the digraph th.	Unit 20: Diagonal join to the top of set 2 letters. il, ai, ail	Unit 20: Practising joining to the letter y. ky, hy, ly	Unit 20: Practising joining from the letter a. ap, ar, an	Unit 20: Practising joining to and from the letter e. rec, red, ved, ves	Unit 20: Practising writing with a slant. ious, eous, cious, tious	Unit 20: Practising printing. whole alphabet

