# LONDON BOROUGH OF RICHMOND UPON THAMES Orleans Primary School Hartington Road, Twickenham TW1 3EN

Minutes of Full Governing Body meeting held on Wednesday 23<sup>rd</sup> October 2019 at 7.15pm at the school

### Constitution, Membership and Attendance -

LA – 1	PARENTS - 2	CO-OPTED – 8	STAFF – 1
			+ Head teacher
Tony Bendelow	Rebecca Gibbs -RG	Alex Axiom - AA (Chair)	Jane Evans
			(Head teacher)
	Caroline Green –	Yeing-Lang Chong (YLC)	Naomi Owen (NO)
	CG (Vice Chair)		
		Sarah Cullen (SG)	[Becky Bennett – Deputy
			Head (Associate)]
		Levent Gurdenli (LG)	
		Mark McKiernan (MMK)	
		Reegan Prinsloo (RP)	
		Michael Safo (MS)	
		Alan Watkinson (AW)	

(Bold=absent)

Also attended: Mrs V. Prince - Clerk

Item		Action
1.	APOLOGIES(statutory)	
	Apologies were received and from Mr L. Gurdenli and Ms R. Prinsloo.	
2	DECLARATIONS OF INTEREST(statutory)	
	There were no declarations of interest. All present completed Declaration of Interest forms for the year.	
3.	MEMBERSHIP AND CONSTITUTION (statutory)	
3a	Mr T. Bendelow (TB) was welcomed to the Governing Body and introductions took place.	
3b	Mrs A. Axiom (AA) and Mrs C. Green (CG) were willing to stand again as Chair and Vice Chair respectively. No further nominations had been received. AA and CG withdrew from the room for the vote. Governors voted unanimously in favour of reappointing AA and CG as Chair and Vice Chair respectively for another year.	
3с	Governors reviewed the Instrument of Government and it was agreed that the existing membership continued to meet the Governing Body's needs. However, it was decided that the Instrument of Government should be amended to stipulate that Governors serve a maximum of two terms.  Action: Clerk to amend the loG and send to the Local Authority with a copy of these minutes.	Clerk
3d	All present confirmed or amended their contact details as necessary. YLC arrived at 7.29 pm	

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4.	PROCEDURAL MATTERS (statutory)		
4a	Governors <b>approved</b> the Monitoring Schedule and Delegation Planner, which had	Approve	
	been circulated. Noting that named Governors have been appointed to monitor		
	each of the School Development Plan (SDP) priorities areas, Governors discussed		
	whether they had the capacity also to be allocated to the different areas of the		
	SEF. However, it was agreed that there is already an overlap with some of the		
	SDP areas so SEF areas could be covered as follows:		
	Behaviour – Mr M. Safo (MS)		
	Safeguarding and Health & Safety – Mrs C. Green (CG)		
	<ul> <li>Quality of teaching – Mrs Y-L Chong (YLC) and Mr L. Gurdenli (LG)</li> </ul>		
	It was <b>agreed</b> to reflect on whether to allocate Governors to the remaining areas		
	of the SEF or whether to cover the relevant areas during a monitoring visit. AA		
	highlighted that Governors do not necessarily have to undertake a full learning		
	walk every time – their visit could just be a lesson observation. Governors should		
	liaise with the relevant staff member to agree dates being mindful of staff work-life		
	balance. Looking at the annual meeting planner, AA clarified that monitoring visit		
	reports are down against the second meeting of each term to allow Governors to		
	have the whole term to do their visit. When arranging visits with teachers,		
	Governors ensure they copy JE.		
	<b>Q&amp;A:</b> Governors asked and JE clarified that Leadership would be looked at	Account- ability	
	through subject leadership. Behaviour and attitudes feeds through all of the visits		
	and should be included in the written visit report.		
	Action: AA to amend the Visit Report Form to reflect this	AA	
4b	AA proposed and CG seconded that the <u>Standing Orders</u> be formally adopted. All voted in favour.		
4c	As agreed at the last meeting, AA had developed a new Code of Conduct based		
	on a model from the Key. It was <b>agreed</b> that, to be in line with the rules for staff,		
	Governors should declare any gifts over the value of £50.		
	Action: AA to amend policy with maximum amount for undeclared gifts	AA Consent	
	Governors approved the Code of Conduct subject to that amendment and signed	Consont	
	to confirm their willingness to abide by it.		
4.5		Consent	
4d	Open and closed meetings – Governors <b>agreed</b> to open meetings and agreed to	301100111	
	publish FGB meeting dates on the school calendar.		
	Alternative arrangements – Governors <b>agreed</b> to alternative arrangements and to	Consent	
4e	adopt the protocol.		
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AE	Governors agreed to the Privacy Notice, subject to amending the name of the	Consent	
4f	Data Protection Officer. Action: Clerk to amend Privacy Notice	Clerk	
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5.	COMMITTEES AND PANELS		
5a	Governors formally appointed Committee members as follows:		
	Finance and Dramines		
	<u>Finance and Premises</u> Mrs C. Green (Chair)		
	Mr L. Gurdenli (Vice Chair)		
	WILL Outdorlin (Vice Orian)		

	Mr M. Safo Mr A. Watkinson	
	Mrs J. Evans	
	Mrs L. Drake (Associate with no voting rights)	
	, ,	
	Quality and Standards	
	Mrs R. Gibbs (Chair)	
	Mr M. McKiernan (Vice Chair)	
	Mr T. Bendelow Mrs A. Axiom	
	Mrs J. Evans	
	Mrs B. Bennett (Associate with no voting rights)	
	, ,	
	Personnel, Children and Community	
	Mrs A. Axiom (Chair)	
	Mrs Y-L Chong (Vice Chair) Mrs S. Cullen	
	Mr M. McKiernan	
	Mrs J. Evans	
5b	Governors <b>approved</b> the Terms of Reference subject to the Clerk inserting the	Approve
	relevant SDP areas and policies against each committee. After discussion, Governors <b>agreed</b> to retain Appendix 2 although it has not been necessary to use	
	it in several years.	Consent
	Action: Clerk to update Terms of Reference with the current SEF and SDP	Clerk
	priority areas and relevant policies	Cierk
5c	Covernors appointed members of panels as follows:	
50	Governors appointed members of panels as follows:	
	Headteacher Appraisal Panel: Mrs Axiom, Mrs S. Cullen and Mrs Y-L Chong	
	Pay Panel: Mr M. McKiernan, Mrs C. Green and Mr M. Safo	
	It was agreed that there would be a separate meeting of the Pay Panel as	
	appropriate.  Action: Clerk to investigate dates or details of webinars or CPD for pay panel	Clerk
	members	Olork
5d	Named Governors were appointed as detailed in Appendix 1. CG agreed to	
	continue as OPPTA Link Governor.	
5e	Committee Reports	
	The minutes of the committee meetings held in Autumn 1 had been circulated.	
	F&P: CG highlighted the following:	
	The balance in the Voluntary Fund currently stands at £6346.73 and she is	
	in the process of transferring those funds to the school and will obtain a	
	receipt for accounting purposes.	
	<ul> <li>Governors had reviewed the budget to September 2019 and had been</li> </ul>	
	pleased to note an improved positive balance forecast for year-end	
	although it is still eating into last year's reserves.	

- The school has applied to be part of School Streets Pilot to improve road safety around the school. JE reported that two neighbours had yesterday made complaints about parents speeding down Hartington Road and cars idling.
- · CG had reported back on her Health & Safety visit.

**Q:** Why have energy costs gone up since installing the smart meter? **A:** LD is looking into this. She is unsure as to whether the meter readings are estimates or whether it is a timing issue.

Accountability

The committee had also discussed whether to buy into the Governor Hub as an alternative storage system for documents and posting meeting documents. If the school buys in through AfC it would pay a discounted price of £150 a year. The Clerk informed Governors that AfC would have access to GB membership on the Hub but would be willing to remove their ability to access any of the documents. It was **agreed** that the Clerk would show CG round Governor Hub with a view to deciding whether it is a sufficient improvement on the Governors' Secure Area on the school website to merit the additional cost.

**Q&S:** RG highlighted the discussions around data, the focus on Writing this year (and the investment in Power of Reading to improve writing), targets (and the way they are set), interventions (and the way these are delivered) and Pupil Premium strategy. JE reported that the SLT have reviewed how many lessons in foundation subjects that pupils are missing lessons to attend an intervention and have established that, while it working well for some, others are missing subjects like music and French so the SLT are looking at another model. Governors had also noted that the school is good at keeping persistent absence down and had discussed any patterns of absence. They had also reviewed the Pupil Premium strategy.

**PC&C:** AA reported that the committee had reviewed the staff well-being survey, had formally approved the recommendations of the Pay committee, had reviewed and signed off a number of policies and received a presentation from the IT subject lead on the online safety curriculum, which the committee had found extremely illuminating.

#### 6. MINUTES AND MATTERS ARISING

The minutes of the meeting held on 17<sup>th</sup> July 2019 were **approved** as a true copy and all actions arising were noted to have been completed.

Approve

#### 7. HEADTEACHER'S REPORT

7a This had been circulated. JE highlighted the following:

- Attendance: the EWO had visited the school today. Whenever parents
  inform the school they are taking a term-time holiday, the school office
  must inform the EWO and Lauren Drake (LD) is following up with the office
  staff to ensure this happens.
- There are 27 extracurricular clubs, including an engineering club and a
  debating society for older pupils. She is looking at maximising opportunities
  for clubs and to introduce increased numbers of Disadvantaged Pupils
  (DPs) to clubs. However, space within the school can be an issue,
  depending on the type of club, but the school is committed to further
  developing the number of clubs on offer.
- Teacher Work/life balance following the recent survey into this, various

**Comment [Office1]:** To attend an intervention

	measures to improve this include streamlining the way data is used to reduce the amount of time teachers spend entering data. Teachers are also given release time to write reports. Parents are now required to communicate with teachers via the school office, which has reduced the demands from parents and improved the type of emails received Q: Is there any way we monitor whether teachers are working too long hours?  A: JE reported that teachers leave by 5.30pm because the caretaker locks the school at that point, it is helpful for teachers to be able to access their desktop from home - teachers do have the option to work at home. I have no concerns that teachers are taking too much work home or working late at night. JE makes this a priority to ask during staff meetings.  Q: Would teachers tell you if they were struggling?  A (BB): Yes, they would because we have built it into the school philosophy to enable them to ask for more release time.  A (JE): We have done a lot more than other schools but we have to be realistic that there is a lot of prep required to maintain your knowledge as a teacher. We try to mitigate additional work by timetabling sessions to enable teachers to work as a group in planning.  NO affirmed that communication between staff is really good  Q: In the wellbeing survey, did that response from LSAs come as a surprise to you?  A (JE): Yes, it did but I acknowledge that it can be stressful for LSAs and they perhaps don't have the same opportunities to work together. So I have asked the SENCO to organise regular meetings of LSAs so they interact more as a group and can share practice and experiences.  The variety of CPD offered for staff was listed in the report. It was noted that some Governors attended the Prevent training for staff yesterday.	Accountability  Accountability  Accountability
7b	The SIP Report had been circulated but it was noted that the Quality & Standards committee had scrutinised it and asked questions around it.	
8.	SCHOOL DEVELOPMENT PLAN  The School Development Plan (SDP) that had been circulated was noted to be missing the sixth objective: to continue to develop the school environment to support pupil wellbeing, which is about making the best use of the school grounds and developing pastoral care in the playground. JE has spoken to Mr A.  Watkinson (AW), PE Governor, about training midday supervisors in delivering games because this is a small site with a lot of children so she believes improvements can be made to lunchtimes.  Action: JE to recirculate with the sixth objective included  The other objectives are as follows:	JE
Orlea	<ul> <li>Maths Mastery remains a focus because it is still being rolled out across the school</li> <li>To continue to support pupil progress in reading and writing – it was noted that the SDP had been updated in April to reflect the introduction of Power of Reading as the writing progress in certain year groups needs to be improved.</li> <li>Diminishing the Difference in Reading, Writing and Maths for identified</li> </ul>	

groups of pupils: (SEND, EAL, Vulnerable, PPG and PPG+). This is the
third year of this priority and remains a focus because the Summer 2019
results for KS1, KS2 and internal data indicate that SEND, SEN support
and Vulnerable pupils need to make outstanding progress across the year.

- Reviewing the School Curriculum in line with the new Ofsted framework, although it was noted that the school was due to do this anyway because it had last been reviewed a year and a half ago and there have been changes since then. It's about making sure there are high quality learning opportunities in the foundation subjects and ensure there is a breadth and depth of cumulative knowledge as pupils move through the school. Within this, there is a continued focus on developing the PE curriculum and sporting opportunities and a continued focus on embedding SMSC and Rights Respecting.
- To improve further the quality of teaching this is an objective because new teachers have joined and some teachers have changed year groups so need to maintain quality

This will be reviewed and RAG-rated in December.

Governors **agreed** to approve by email after JE has circulated the amended version with the sixth objective included.

#### 9. STRATEGY AND SELF EVALUATION

#### 9a Governor Self-Evaluation

Collated responses from Governors' self-evaluation conducted in July had been circulated and Governors discussed how best to succession-plan either through CPD or through identifying particular people for particular roles and identifying a plan for that person

Action: All Governors to send AA any areas of interest and AA to take it forward

Govs

It was **agreed** that all Governors would complete a self-appraisal in Summer 1 for review at the last meeting of the year. **FGB Summer 2 Agenda** 

Action: AA to send out a blank form

AA

Governors discussed ways to benchmark their performance against other schools and it was agreed to consider contacting another GB of a similar school about attending one of their meetings in return for one of their Governors attending one of this GB's meetings. Governors also talked about having an independent evaluation conducted of the GB.

Action: AA to speak to Afc about networking opportunities with other GBs and who is best to carry out an independent evaluation of the GB

AΑ

#### **9b** 360 Chair Evaluation

Collated responses of the 360 evaluation of the Chair had been circulated and one area for development was new governor induction but improvements have already been made to this process. TB, as the newest Governor, confirmed that he was satisfied with the induction he has received. AA acknowledged that time management of meetings was also an area for development.

#### 9c Strategic Objectives

It was noted that a 3-5 Year Strategic Plan been developed to be discussed at the next meeting. **FGB Autumn 2 Agenda** 

10	SAFEGUARDING	
10a	Governors signed to confirm they have read and understood Parts One and Two of Keeping Children Safe in Education Sept 2019	
10b	Annual Safeguarding Report JE confirmed that all staff have received training in line with new guidance. The online safety survey is currently being reviewed. Internal communication is being improved regarding any safeguarding issues. A lockdown practice was carried out in the summer term, which went well and an emergency evacuation has also been carried out, where pupils evacuate to Orleans School. JE confirmed that the policy was followed. All safeguarding-related policies are either up to date or are being reviewed.	
	There are 3 children on a Child Protection (CP) plan. JE has attended a CP conference and is due to attend another in December. There have been no referrals to the LADO.	
	A very clear safeguarding action plan is in place, which is developed from the safeguarding audit provided by LA. AA has sight of this on her safeguarding visits. AA reported that she undertook an on-the-spot check of the Single Central Record SCR; she confirmed that, although there were still some outstanding anomalies, it was much improved. However, for those clubs who have teenagers working for them, AA has asked that there be written confirmation that they will not be left alone with children.	
11.	POLICIES	
11a	Governors ratified the approval by PC&C of the Safeguarding Policy	Approve
11b	Governors <b>approved</b> the Supporting Pupils with Medical Conditions policy.	Approve
11c	Governors approved the Prevention of Radicalisation and Extremism Policy	Approve
11d	New Policies: It was noted that the school already has in place the new statutory policies introduced by the DFE or they are included in other policies: NQTs, Exclusions, First Aid, Children with Health Needs who cannot attend school and Designated Teacher for LACs. Protection of Biometric etc has now been added to the Data Protection Policy	
12.	TERMLY INFORMATION	
	The Clerk had circulated a summary of the briefing she had attended at the start of term, which included the changes made to the Ofsted framework and the changes made to the Keeping Children Safe in Education. It was also noted that a new Governors' handbook would be coming out this term.	
13.	LINK GOVERNORS' REPORT	
	Governors noted the new template for the Visit Report form which had been circulated. N.B. AA is circulating amended version as agreed under Item 4a above.	
14.	GOVERNOR TRAINING AND DEVELOPMENT	
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CG Attended training in the new Ofsted Framework and she fed back on key changes Governors should be aware of and what Ofsted inspectors will be particularly looking at.  **Action: CG to circulate her briefing email**  Q&A: Noting the Ofsted inspectors will be also be looking at how extracurricular clubs contribute to or relate to the curriculum, Governors asked whether all Disadvantage Pupils (DPs)have an opportunity to attend a club and BB confirmed that nearly 100% of DPs are attending at least one club.  Q&A: Governors asked and JE confirmed that her PA regularly checks the website is fully compliant but it was noted that a Governors should also allocate a Governor to check. **YLC volunteered to do this.**	CG Accountability Accountability
JE confirmed that she has booked a mock-Ofsted for January where the School Improvement Partner (SIP) and an associate, both of whom are trained inspectors, will conduct a mock inspection to give staff some experience of that process. It was noted that the SENCO and Governors will also be interviewed.	
Noting that only 12% of outstanding schools have retained their outstanding status since their last inspection because the Ofsted Inspecition criteria has changed so much, Governors discussed whether it would be a good idea for Governors to explain the changes in the Ofsted framework to parents at curriculum evenings and by letter both to keep them informed and to manage parents' expectations.  **Action: AA and CG to work with JE on developing a letter to parents and to mention it in the newsletter**	AA/CG
The following Governors attended the Safeguarding Training in school: Mr T. Bendelow, Mrs S. Cullen, Mr M. Safo and Mrs R. Gibbs	
The following Governors attended the PREVENT/FGM/ACES training delivered to staff by the SENCO: Mr T. Bendelow, Mrs S. Cullen, Mrs C. Green and Mrs R. Gibbs.	
ANY OTHER BUSINESS  AA reported on the proposed mast on Winchester Road for a temporary period, for which the rationale is to allow time to finalise arrangements for placing it elsewhere. However, it is possible that it may end up being permanent so AA proposes to object on behalf of GB. Governors agreed unanimously to this proposal.  Mr.T. Bendelow agreed to be the Governor of the Month for November and	
December. As all other Governors have now served as Governor of the month, it was <b>agreed</b> to consider at the next meeting whether to continue this thereafter.	
<ul> <li>GOVERNORS TO CONSIDER</li> <li>Governors agreed they had achieved the following at this meeting:         <ul> <li>Re-elected a Chair, Vice Chair, committee members and Link Governors and agreed procedures to ensure a productive year</li> <li>Considered how best to self-evaluate to improve the GB's performance</li> <li>Reviewed SDP</li> </ul> </li> <li>Received assurances that safeguarding training has been delivered to all staff and an action plan put in place to address any areas for development</li> </ul>	
	changes Governors should be aware of and what Ofsted inspectors will be particularly looking at.  **Action: **CG to circulate her briefing email**  **Q&A:** Noting the Ofsted inspectors will be also be looking at how extracurricular clubs contribute to or relate to the curriculum, Governors asked whether all bisadvantage Pupils (DPs) have an opportunity to attend a club and BB confirmed that nearly 100% of DPs are attending at least one club.  **Q&A:** Governors asked and JE confirmed that her PA regularly checks the website is fully compliant but it was noted that a Governors should also allocate a Governor to check. **YLC volunteered to do this.**  JE confirmed that she has booked a mock-Ofsted for January where the School Improvement Partner (SIP) and an associate, both of whom are trained inspectors, will conduct a mock inspection to give staff some experience of that process. It was noted that the SENCO and Governors will also be interviewed.  Noting that only 12% of outstanding schools have retained their outstanding status since their last inspection because the Ofsted Inspecition criteria has changed so much, Governors discussed whether it would be a good idea for Governors to explain the changes in the Ofsted framework to parents at curriculum evenings and by letter both to keep them informed and to manage parents' expectations.  **Action: AA and CG to work with JE on developing a letter to parents and to mention it in the newsletter*  The following Governors attended the Safeguarding Training in school: Mr T. Bendelow, Mrs S. Cullen, Mr M. Safo and Mrs R. Gibbs  The following Governors attended the PREVENT/FGM/ACES training delivered to staff by the SENCO: Mr T. Bendelow, Mrs S. Cullen, Mrs C. Green and Mrs R. Gibbs.  **ANY OTHER BUSINESS**  AA reported on the proposed mast on Winchester Road for a temporary period, for which the rationale is to allow time to finalise arrangements for placing it elsewhere. However, it is possible that it may end up being permanent so AA proposes to object on behalf of

	identified in the safeguarding audit. All Governors signed to confirm they had read Parts One and Two of KCSIE  Talked about the new Ofsted framework and the implications for the school	
17.	DATE OF NEXT MEETING: 7.15 PM, Wednesday 4 <sup>th</sup> December 2019	

The meeting ended at 9.54 pm.

# **Actions Arising:**

Item	Action	By Whom	By When	When complete
3c	Amend the IoG and send to the Local Authority with a copy of these minutes.	Clerk	8/11/2019	
4a	Amend Visit Report form to include a line on Behaviour and Attitudes	Alex Axiom	8/11/2019	
4f	Amend name of Data Protection Officer on Privacy Notice	Clerk	1/11/2019	30/10/2019
5b	Amend Terms of Reference for each committee to reflect current SDP and SEF priorities	Clerk	1/11/2019	30/10/2019
5c	Find dates and times of training or webinars for Pay Panel members	Clerk	8/11/2019	
8	Recirculate SDP with sixth objective included	Jane Evans	8/11/2019	
9a	Send AA any areas of particular interest for CPD or any future roles they might like to hold	All Governors	4/12/2019	
	<ul> <li>Send Governors blank self-appraisal form</li> </ul>	Alex Axiom	31/5/2020	
	Speak to Afc about networking opportunities with other GBs and who is best to carry out an independent evaluation of the GB	Alex Axiom	4/12/2019	
14	Work with JE on developing a letter to parents and to mention it in the newsletter	Alex Axiom/ Caroline Green	4/12/2019	

## Agenda Items Arising:

Item	Action	By Whom	By When
9c	Governor 3-5 Year Strategic Plan	FGB	Autumn 2