

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

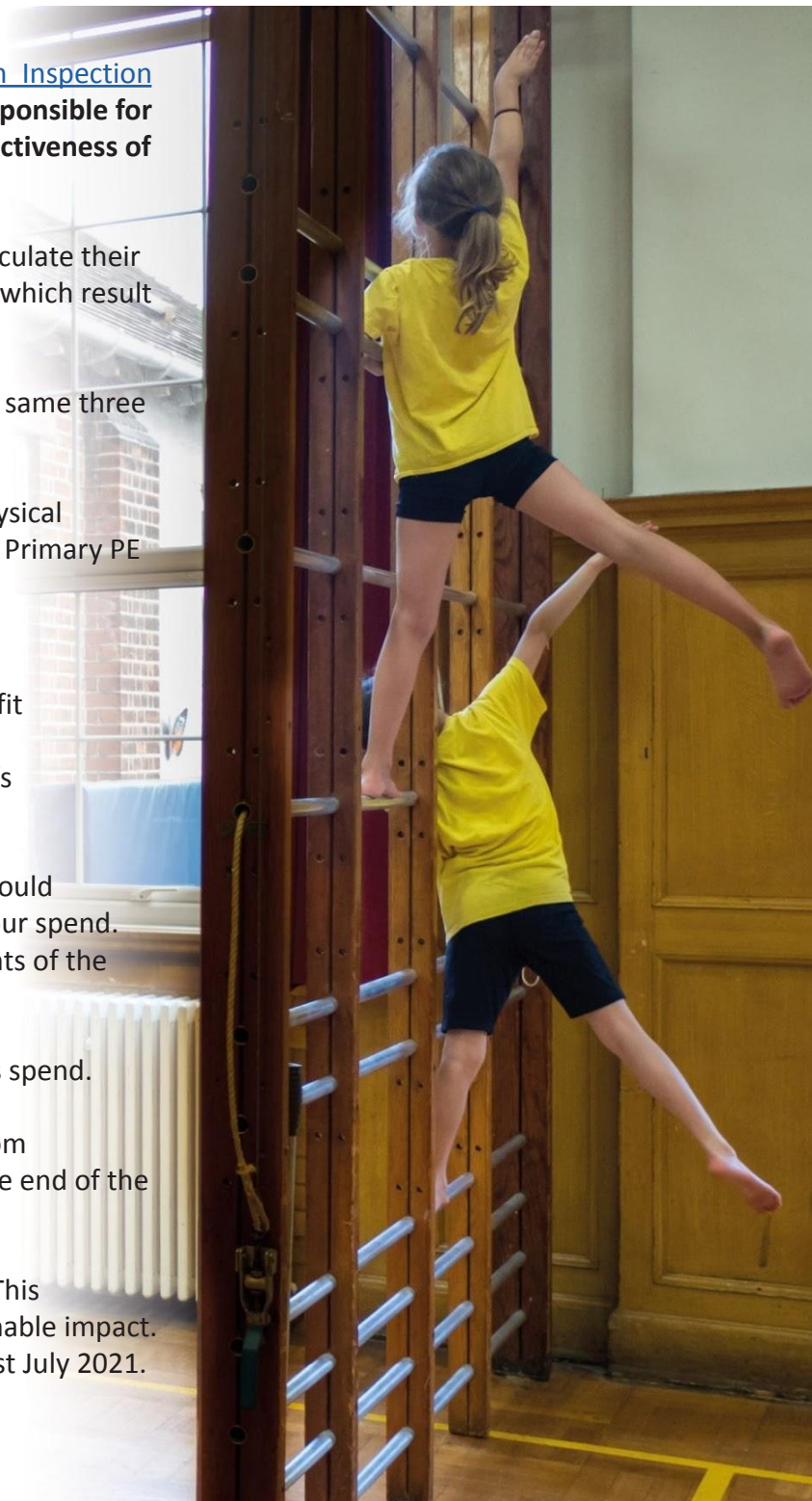
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The new planning format has proved highly successful this year and we will be continuing to follow this scheme of work in 2021-2022. • Greater engagement of pupils in sport: children have the opportunities to take part in a range of sports activities, both within the school day and as extra-curricular events. • The Monday Mile has been successfully embedded into each child's school week. This will continue in 2021-2022 	<ul style="list-style-type: none"> • To investigate further opportunities for pupil involvement in sports leadership (continue to expand the Sports Leaders and Sports Council roles). • We will continue to investigate opportunities for staff CPD to ensure all staff feel confident with delivering a high quality PE curriculum.

Did you carry forward an underspend from 2020-2021 academic year into the current academic year? **YES**

Total amount carried forward from 2020/2021 £6585
+ Total amount for this academic year 2021/2022 £19,600
= Total to be spent by 31st July 2022 £26,185

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	97%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated: £26,185	Date Updated: 9/12/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Movement Mile: Leaders inspiring and motivating our younger children</p> <p>The engagement of all pupils in regular physical activity – maintaining healthy, active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Movement Mile: Teachers / TAs to work with children between Reception and Y6 to encourage and motivate them to complete the Daily Mile.</p> <p>This is to be linked to Cross Country competition and Marathon competition.</p> <p>Whole school to take part in the 2021 Mini London Marathon – Autumn 1. Nursery joined in also. OPPTA used it as a fundraising event which purchased the school defibrillator.</p> <p>A ‘theme’ for the Movement Mile for Spring and Summer to keep momentum/enthusiasm going for</p>	£0	Children really enjoyed participating in the Santa Dash and Mini London Marathon. They demonstrated a clear knowledge of how to pace themselves and are continuing to apply this skill in their weekly Movement Mile.	<p>Current timetabling of Movement Mile is working very well - continue with this next academic year.</p> <p>Continue to make use of Wider Borough activities linked to Movement Mile - information fed through Maggie Morrell - SGO.</p>

	the weekly event.			
<p>Greater engagement of sports: Leaders inspiring and motivating our younger children</p> <p>The engagement of all pupils in regular physical activity – maintain healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Greater engagement of sports: Funds to cover PPG/SEND and less active children to assess a range of sporting opportunities - Keep Active Sessions with PR.</p> <p>Teachers to survey activeness and sports participation across their class and record this. Less active children and/or reluctant children to work with Samba Soccer and Prince R to provide additional in school training which focuses on developing a love for sport.</p> <p>Ryan Foley to join lunchtime SMSA group to enhance provision of games/activities the children are undertaking in their lunch hour.</p> <p>Installation of new resources for the playground (playground boxes). School Council are to lead the implementation of these in each class.</p> <p>Orleans has a strong relationship with many outside sports providers that use the school as a venue ie. Richmond Gymnastics, Richmond Knights Basketball, Boundless Arts</p>	<p>£6000</p> <p>£6650</p>	<p>Sessions with Prince going well.</p> <p>Samba Soccer skills based intervention began in the Autumn Term working with EYs, KS1 and Year2 across the academic year</p> <p>Ryan Foley play a vital role at lunchtime in setting up meaningful sporting activities for all pupils.</p> <p>School clubs have provided children with opportunities for a greater engagement in sport and several children have taken up new clubs for the first time.</p> <p>Pupils are positively engaging with our curriculum offer and wider sports opportunities in school such as lunchtime games and teams.</p> <p>Teachers informally track the engagement of all pupils in regular activity and signpost individual pupils to certain clubs/Keep Active sessions to ensure engagement for all.</p> <p>Prince's Keep Active sessions play a key role in developing our PPG and vulnerable pupils active lifestyles.</p>	<p>Continue to monitor playground games and update resources as needed - SMSAs voice</p> <p>Prince to continue his Keep Active Sessions and track pupil progress using Excel Doc. Prince to continue next academic year.</p> <p>Ryan Foley to continue</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sport Leaders: Training of Sports Leaders- Fit4Kidz to provide training in September. AJ to speak to children in assembly, letter to be sent out to parents and children to invite applications. Children notified of selection.</p> <p>Once trained, children to have a clear timetable and clear on their day and roles to be undertaken - meet with AJ every half term.</p> <p>Leaders introduced in assembly, pictures added to Pupil Voice board and section in newsletter.</p> <p>AJ will monitor effectiveness of this approach and Sports Leaders will be giving feedback in their half termly meetings.</p> <p>Year 6 to assist with LKS2 Sports Day.</p>	<p>Sport Leaders: Pupil Voice is heard with a focus on PE. Children becoming confident play leaders, gaining personal communication and organisational skills.</p> <p>KidsFit to train sports leaders - Autumn Term</p> <p>Sports Leaders to help play a role in gaining the School Games Mark.</p> <p>Develop the engagement of all pupils in regular physical activity – kick-starting and maintaining healthy active lifestyles.</p> <p>A broader experience of a range of sports and activities offered to all pupils is on offer every day during</p>	<p>£380</p> <p>£55</p> <p>£25</p>	<p>Sports Leaders to be trained and roles formulated in initial meeting - September 2021 - badges and hi viz vests given out</p> <p>Sports Leaders provide positive role models for younger pupils, encouraging active lifestyles/healthy mental health. Sports Leaders were trained by KidzFit to ensure each leader had a good base knowledge of a variety of sport.</p> <p>Timetable drawn up.</p> <p>All groups of pupils given a voice in the leadership direction of PE.</p> <p>Sports Leaders to take a role in the KS1 Sports Day.</p> <p>Sports Leaders played a vital role in gaining Gold School Games</p>	<p>Sports Leader training to be booked in for Year 6 pupils for early September/October.</p>

Sports Leaders to assist with the running of EYs and KS1 Sports Days.	lunchtimes.		Mark.	
<p>Sports Council Children will be asked to apply for the role of sport leader – two per class (1 girl and 1 boy)</p> <p>Sports Council members from Y1-6 to meet half-termly to discuss PE and how to take sports forward in school.</p> <p>Council to feedback on the new curriculum map, playground engagement and develop ways to maintain healthy lifestyles.</p>	<p>Sports Council To give children across the school a platform and a voice to portray their ideas, suggestions and feedback.</p> <p>Pupil Voice provides a useful insight for PE Lead to work on areas to develop.</p>	£25	<p>School Council play a vital role providing pupil voice with regards PESSPA throughout school</p> <p>Pupil Voice survey - Summer 2022 - given vital feedback about curriculum and sports engagement throughout school.</p> <p>Sports Council helped choose the events for KS1 and KS2 Sports Day.</p>	<p>Ensure all meetings are booked in for the whole year early on.</p> <p>Prompt teachers to elect their Sports Councillors early in the Autumn term.</p>
<p>PE Lead CPD</p> <p>AfPE Subscription</p> <p>Regular time to meet with Sports Councillors and Sports Leaders</p> <p>Attend PE Subject Lead Conference - Jan</p> <p>Regular updates to SSP documents and accompanying timetables.</p> <p>Liaise with providers (Prince and Samba Soccer) to set up schedules and formulate timetables.</p>	<p>Keep informed of update to protocols and advice through AfPE.</p> <p>Ensures a smooth running of playtime activities and pupil voice is heard with regards to developments in PE.</p>	<p>£250</p> <p>£1200</p>	<p>PE is led strongly and all stakeholders are fully informed of updates and achievements.</p> <p>Profile of sport is raised throughout school and Orleans is involved in all opportunities to take part in Borough wide events.</p> <p>We achieved the Gold School Games Mark this month which is a National accreditation that celebrates our commitment to the development of competition across the school and into the community.</p> <p>The wider school community (parents) know of all the</p>	<p>Continue to program this time in next year at timely moments.</p>

			<p>sporting developments and events/fixtures that we have attended - through newsletter</p> <p>CPD for PE Lead has led to developments in the leadership of the subject, the curriculum, emphasising healthy lifestyle and active learning.</p>	
<p>Sports Hero of the week: Children can nominate a 'sporting person of the week' such as a teacher, parent or carer, coach, friend or athlete. This will be shared into the newsletter each week to show who is inspiring us to be better at sport and/or more active.</p> <p>Submissions to be placed into a box in the office and chosen by AJ and CB for the newsletter. Sports Council will initially submit their Sports Hero of the Week as part of their induction.</p>	<p>Sports Hero of the week: Encourage children to be thoughtful about the inspiring people around them. Children to show appreciation towards others because of their encouragement.</p> <p>A sporting element to the newsletter each week to show its importance at Orleans.</p> <p>Pupils to showcase that athletes come in all shapes and sizes.</p>	£0	<p>Sports Council to nominate one person each that will feed into the school newsletter format.</p> <p>Profile of PE is being raised.</p>	Continue this next academic year.

<p>Celebration of Commonwealth Games Pupils to engage with an assembly and take part in lessons to celebrate the range of sports at the Commonwealth Games.</p>	<p>Assembly resources Classroom resources</p>	<p>£13</p>	<p>Pupils will be more knowledgeable about what is happening in the UK with regards big sporting events. Pupils will gain more knowledge about a variety of sports. The children gain experiences of taking part in national/relevant events such as The Mini London Marathon, National Skipping Day, Women's Euros, Commonwealth Games.</p>	<p>Continue to offer some of the sports trialled during lunchtimes / playtimes next year.</p>
<p>The profile of teams is raised across the school. Teams to have a sense of belonging and element of pride when they wear their sports kit to represent the school at fixtures.</p>	<p>Sports Kit purchase to replace our outdated kit. Sports Kit jumpers for Teams</p>	<p>£1000</p>	<p>Teams to have a sense of belonging and element of pride when they wear their sports kit to represent the school at fixtures. Teams attending fixtures developing a sense of 'Team Orleans' - new branded kit for September</p>	<p>Kit to be purchased ready for September.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Staff CPD: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Ensuring all staff are confidence with teaching the new curriculum areas in line with GetSet4PE planning (golf, yoga).</p> <p>Youth Sport Trust membership</p>	<p>Staff CPD: Teacher CPD to ensure high levels of PE leadership.</p> <p>AJ to research specific training to up level staff based on their feedback in staff meetings.</p> <p>Staff to feeling comfortable in their teaching of PE - kit (fleeces, hoody)</p> <p>AJ to audit staff skills for teaching new Get Set 4 PE units and marry up confident teachers to team teach new topics.</p> <p>AJ to attend cluster events, meetings, and CPD, feeding back information to relevant year groups.</p> <p>Audit staff for CPD skills against their curriculum map - September</p> <p>Investigate CPD training through the Youth Sport Trust.</p>	<p>£500</p> <p>£250</p>	<p>AJ led staff meetings to update staff on PE at Orleans.</p> <p>Staff audited on CPD requirements ready for next academic year and asked for feedback on their curriculum map.</p> <p>Teachers produce high quality lessons that engage the pupils and all pupils feel that they make good progress in their lessons (pupil survey)</p> <p>Staff are confident to teach the lessons and use the GetSet4PE resources to help them build knowledge on specific topics</p> <p>Staff audits show that staff are confident in teaching their curriculum and where areas of development are noted, teachers team teach to develop skills</p>	<p>Yoga training for next year?</p> <p>Golf training for next year?</p>
<p>Consistent planning: Staff to use GetSet4PE website with bank of information to plan effective lessons, and ensure consistency across year groups and clear progression of skills across the school.</p> <p>AJ to discuss with teachers about planning, ensuring it is being used to</p>	<p>Consistent planning: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>GetSet4PE subscription (paid last year)</p>	<p>AJ completed drop ins during PE monitoring week.</p> <p>Staff audited and asked for feedback on their curriculum map.</p> <p>GetSet4PE is a robust, NC aligned, program of study that is used as a basis for our</p>	<p>GetSet4PE renewed for 3 years</p>

<p>its full potential, and being adjusted where needed such as for SEND students.</p> <p>Ensure the GetSet4PE curriculum encompasses everything in the new Statutory framework to ensure Early Learning Goals are being met.</p>	<p>Understanding of the skills and overall health benefits that PE can develop amongst the children and staff.</p> <p>Teachers to take responsibility of looking at the planning and ordering resources as necessary.</p>	<p>£580</p>	<p>curriculum.</p> <p>Staff are confident to adapt the curriculum to meet the needs of specific pupils, ensuring <u>all</u> pupils engage with the lessons and make progress</p> <p>Pupils are progressing well against the NC end of key stage expectations.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Wider use of space: Wider use of space to facilitate more activities which all children can participate in together - Marble Hill Park</p>	<p>Wider use of space: Broader experience of a range of sports and activities offered to all pupils. More space at Marble Hill Park allows for a wider growth mindset in pupils.</p>	<p>£1920 £4320</p>	<p>KS2 pupils enhance their curriculum by using Marble Hill Park - making use of a wider use of space</p>	<p>Continue this next year</p>

<p>Variety of sports: Expand the number of sports already offered to the children to participate in, such as cross-country, fencing, using the local facilities and clubs.</p> <p>Discussion with schools in the Borough as well as staff and parents for suggestions on appropriate providers who can come in and facilitate a wider range of sports.</p> <p>Curriculum maps to incorporate a wider selection of sports such as golf, yoga, fitness.</p> <p>Participate in National Skipping Day</p> <p>Use National Sports Week as an event to showcase different sports.</p>	<p>Variety of sports: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>National Sports Week Activities planned in to generate interest and showcase different sports.</p> <p>Skipping Workshops</p>	<p>£490</p> <p>£565</p>	<p>Pupils have been part of National Skipping Week, and will take part in sessions tailored to the upcoming Women's Euro and Commonwealth Games.</p> <p>Our curriculum is designed to showcase some 'newer' sports such as golf, fundamentals and yoga, whilst still catering for the more traditional sports of tag rugby, football, netball and tennis. Resources were purchased to ensure our updated curriculum was manageable</p>	<p>Ensure resources are checked regularly for quality and ordered if necessary.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Matches and Fixtures: Greater participation in competitive games and competitions after the easing of Lockdown. School teams to be trialled, selected, and trained to compete with local schools in a range of sports such as football, rugby, and netball.</p> <p>Borough wide sports competitions against other schools in swimming and athletics.</p> <p>Sports Hall Athletics</p> <p>Additional team training in place such as Year 3 and 4 football</p> <p>Cross Country/Marathon competitions</p> <p>Parents and children notified of selected children via newsletter and during merit assemblies. Celebration and recognition of participation, representation, and success.</p>	<p>Matches and Fixtures: Increased participation in competitive sports</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	£1000	<p>Orleans has been present at most borough wide fixtures or events (gymnastics, Panathlon, Swimming gala, football at NPL, netball, tag rugby)</p> <p>Pupils are engaging with team spirit and the ups and downs that come with that</p> <p>Orleans have shone in girls football coming 2nd in their pool</p> <p>All pupils are getting a taste for competition through intra-school competitions run by each year group at the end of the unit (specifically outdoor topics)</p> <p>Participation for all taking part in blue events across the borough</p> <p>Girls football festival with St Stephen's school for Year 3</p>	<p>Keep up to date with upcoming fixtures for next academic year.</p> <p>New teams coach to start in September</p>

			<p>SEND pupils participated in the Panathlon in the spring term and pupil voice from after the event showed that this event was vital to build personal growth</p> <p>More opportunities from younger year groups have been capitalised on this year to take part in borough wide competition - Hampton Prep Year 1 Sports Festival, Key Steps Gymnastics competition</p>	
<p>Whole school sporting events: EYs, KS1 and KS2 to compete in separate sports day events.</p> <p>KS1 and KS2 to take part in Multi skills and cluster events.</p> <p>Year 6 to act as Sports Leaders at KS1 and EYs Sports Day.</p>	<p>Whole school sporting events: Increased participation in competitive sports.</p> <p>Team spirit developed as competing in house teams or colours (EYs/KS1)</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>£250</p> <p>£215</p> <p>£37</p> <p>£460</p>	<p>All year groups Nursery to Yr6 will take part in a Sports Day this year (EYs, KS1 and KS2 running separate day events)</p>	
<p>Intra sporting events: Intra sport competition in houses within school, within year groups such as at the end of a topic.</p>	<p>Intra sporting events: Children competing and being motivated by the challenge, whilst showing their ability. Children are gaining knowledge of a tournament setup, rules, regulations.</p>	<p>£0</p>	<p>Each year group has planned in intra competitions at the end of the outdoor units for pupils to showcase their skills and gain the element of competition.</p>	<p>Intra competitions to remain to be planned in next academic year.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	