

2021/2022	YEAR 5 Curriculum Map					
	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>English</b>	We will be studying a Modern Novel.	We will be studying Poetry.	We will be studying a Picture Book.	We will be studying Traditional Tales.	We will be studying a Modern Fiction.	We will be studying a Classic Fiction.
	At Orleans Primary School, we follow the Power of Reading teaching sequences in order to deliver our English curriculum. Heavy emphasis is placed on discovery of the text and it is for this reason that we are not itemising which texts are studied each term. It is important that the children have little exposure to the texts before embarking on the teaching sequences. We have indicated the genres that will be covered across the teaching sequences and encourage you to frequently ask your children about the texts that they are studying in school and what they have been discovering during their learning. For the academic year 2020-2021, we will also be following a recovery curriculum unit at the start of the year. It is a unit devised by the CLPE (creators of the Power of Reading) that will be used school-wide, allowing us to focus on the same text and foster a sense of learning community throughout the school.					
<b>Maths</b>	Reasoning with large whole integers Integer addition and subtraction	Line graphs and timetables Multiplication and division Perimeter and area	Fractions and decimals Angles	Fractions and percentages Transformations	Converting units of measure Calculating with whole numbers and decimals	2-D and 3-D shape Volume Problem solving
<b>Science</b>	Properties of materials	Experimenting with materials	Earth and Space	Living things and their habitats Circle of life	Animals including humans. Reproduction in animals and SRE	Forces
<b>Computing</b>	Online safety	Search engines	Programming music	Mars Rover 1	Touch typing	Programming crumble robots
<b>History</b>		Why was winning the Battle of Britain in 1940 so important?		What did King George VI mean when he said, 'The history of York is the history of England'?		Why did the ancient Maya change the way they lived?
<b>Geography</b>	What is a river?		Why are mountains so important?		How do volcanoes affect the lives of people on Hiemaey?	
<b>D&amp;T</b>		Bread		Structures: Bridges		Textiles: Stuffed toys
<b>Art</b>	Still Life		Every Picture Tells a Story		Formal elements: architecture	
<b>PSHE</b>	Health and Wellbeing What makes up our identity?	Living in the wider world What decisions can people make with money?	Health and wellbeing How can we help in an accident or emergency?	Health and wellbeing How can drugs common to everyday life affect health?	RSE Puberty  Relationships How can friends communicate safely?	Living in the wider world What jobs would we like?
<b>PE</b>	Netball	Fitness	Tag Rugby	Football	Tennis	Athletics
	Dance – Rock and Roll		Golf		Gymnastics	
<b>Music</b>	One More Round; Rhythm is gonna get you	Unchained Melody; Christmas Chorus	Space Encounter	Pitching a Protest	Wonderful Woodwind;	Ukulele; Silver and Gold

<p><b>RE</b></p>	<p><u>Jesus the Healer</u> What is a miracle? -Miracles performed by Jesus</p>	<p><u>True Meaning of Christmas</u> What is the true meaning of Christmas? -Importance -Change of meaning over time -Analysis of Christmas</p>	<p><u>Commitment</u> Why is commitment important to religion? -Coming of age -Making sacrifices -Marriage</p>	<p><u>Forgiveness</u> How is forgiveness demonstrated in different religions? -Yom Kippur -Buddhist Eight Fold Path -Ten Commandments</p>	<p><u>Worship</u> Does everyone worship in the same way? -Music -Prayer -Art -Freedom</p>	<p><u>Peace</u> Can peace be created? -Concept of peace across religions - Inner peace -Symbols</p>
<p><b>MFL French</b></p>	<p><u>Greetings and instructions recap</u> Learn how to ask questions and introduce ourselves in French and to go over key classroom vocabulary. A revision of important phrases and commands 'Comment dit-on' 'Est-ce que je peux' 'Il faut'</p>	<p><u>On y va (All aboard)</u> In this unit children learn to name some francophone countries and some towns in France. They revise the days of the week and will learn some phrases about the weather. They add to their repertoire of songs and rhymes to help them remember new language. Finally they will make a cartoon strip describing a holiday.</p>	<p><u>Quel temps fait-il? (What's the weather like?)</u> In this unit children learn more phrases about the weather and how to say the temperature They learn to say the date in French, revise the months, how to say their birthdays. They begin to use the future tense in context.</p>	<p><u>Vive le sport! (healthy lifestyle and fitness)</u> In this unit children learn the names for some sports. They learn the names of some food and drinks associated with healthy and unhealthy lifestyles. They revise the days of the week and learn to say what activities they do on particular days. They begin using the past tense to describe what they have done the previous weekend.</p>	<p><u>Bon appétit, bonne santé! (Healthy eating)</u> Children revise names of food and drink related to packed lunches and break time snacks. They revise how to talk about what they have eaten and drunk the previous day. Finally they make a poster advising their peers in the school on healthy eating activities.</p>	<p><u>La Vie de Chat! ('A Cat in Paris')</u> Children revise adjectives, the past tense and the future tense through watching a describing an authentic French film. Finally they write a script of a scene in the film, using verbs, nouns, adjectives and connectives they have learned and practised throughout the year.</p>
<p><b>Trips (Subject to change)</b></p>	<p>Hooke Court</p>	<p>OPS Science Air Raid Shelter (History)</p>	<p>Greenwich Observatory (Science) OPS Science</p>	<p>WWF workshop (Science)</p>	<p>Dance Trip to OPS</p>	<p>OPS Science British museum – Maya workshop (History)</p>