

2021-2022	YEAR 4 Curriculum Map					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	We will be doing a media/film study	We will be studying a quest story	We will be studying a modern classic	We will be studying poetry	We will be studying a picture book	We will be studying a traditional tale
	<p>At Orleans Primary School, we follow the Power of Reading teaching sequences in order to deliver our English curriculum. Heavy emphasis is placed on discovery of the text and it is for this reason that we are not itemising which texts are studied each term. It is important that the children have little exposure to the texts before embarking on the teaching sequences. We have indicated the genres that will be covered across the teaching sequences and encourage you to frequently ask your children about the texts that they are studying in school and what they have been discovering during their learning.</p> <p>For the academic year 2020-2021, we will also be following a recovery curriculum unit at the start of the year. It is a unit devised by the CLPE (creators of the Power of Reading) that will be used school-wide, allowing us to focus on the same text and foster a sense of learning community throughout the school.</p>					
Maths	Number + Place Value Addition + Subtraction	Multiplication + Division Discrete + Continuous Data	Securing Multiplication Facts Fractions Time	Decimals Area + Perimeter	Solving Measures + Money Problems Shape + Symmetry	Position + Direction Reasoning with Patterns + Sequences 3-D Shape
Science	Sound	States of Matter	Living Things and their Habitats	Electricity	Animals including Humans	
Computing	Online Safety	Animation - programming	Further Coding with Scratch (Kapow)	HTML (Kapow)	Computational Thinking (Kapow)	Touch Typing (English type.)
History		How do artefacts help us understand the lives of people in Iron Age Britain ?		Who were the Anglo-Saxons and how do we know what was important to them?	What did the Vikings want and how did Alfred help to stop them getting it?	
Geography	Beyond the Magic Kingdom: what is the Sunshine State really like?		Earthquakes: why do some earthquakes cause more damage than others?			Sustainability: how can we live more sustainably?
D&T		Story Books – construction	Food – adapting a recipe		Textiles -fastening	
Art	Viewpoints – drawing/colour			Every picture tells a story		Sculpture
PSHE	Health and Wellbeing What strengths, skills and interests do we have?	Relationships How do we treat each other with respect?	Health and Wellbeing How can we manage our feelings?	Health and Wellbeing How will we grow and change?	Living in the wider world How can our choices make a difference to others and the environment?	Health and Wellbeing How can we manage risk in different places?
PE	OAA Dance	Basketball Dance	Hockey Yoga	Tennis Yoga	Athletics Gymnastics	Athletics Gymnastics
Music	Booming Brass; Amazing Arrangements	Christmas Crackers	Rapping Rhythms; Pitch Perfect	Peter and the Wolf	Healthy Hearts	Happy holidays; Singing Spanish
RE	Buddhism KQ: What do Buddhists believe? -Origins	Christianity KQ: What do Christians believe? -Origins	The Bible KQ: What do Christians believe? -Origins	Food and Fasting KQ: What role does food play in different religions? -Food rules within Judaism	People of Faith KQ: How can beliefs help people? -How faith can provide	Pilgrimages KQ: What is a pilgrimage? -The role of pilgrimage -Similarities and

	-Core beliefs -Festivals & places	-Core beliefs -Festivals & places	-Core beliefs -Festivals & places	-Lent -Fasting during Ramadan	support for some -Key figures (Malala, Dalai Lamah, Bear Grylls)	differences for religions
French	Greetings and instructions recap In this unit pupils revise how to ask questions and introduce ourselves in French and to go over key classroom vocabulary. A revision of important phrases and commands 'Comment dit-on' 'Est-ce que je peux' 'Il faut'	Moi (All about me) In this unit pupils learn how to describe themselves physically and personally (building on personality trait vocabulary) and learn how to use the first person singular pronoun with avoir and être. End activity: Make a monster (mini poster)	Bon appétit, bonne santé! (Healthy eating) In this unit pupils learn names of food and drink related to packed lunches and break time snacks. Pupils revise numbers using the euro. They add to their repertoire of songs and rhymes to help them remember new language. End activity: Make a menu (mini poster)	Les planètes (The planets) In this unit pupils learn to name the planets. They revise opinion verbs in the first person singular and construct sentences using verbs, nouns and adjectives. They add to their repertoire of songs and rhymes to help them remember new language. End activity: complete a chart describing the planets (mini poster)	On y va (All aboard) In this unit pupils learn to name some francophone countries and some towns in France. They revise the days of the week and will learn some phrases about the weather. They add to their repertoire of songs and rhymes to help them remember new language. End activity: Creating a comic book strip of a holiday	Les contes de fées (Fairy tales) In this unit pupils learn to the names of some animals and practise using the present tense with regular verbs, avoir and être in the first and third person to give their opinions, and describe what happens in the story. End activity: Devise and narrate a fairy tale (small group work)
TRIPS	Orienteering – Hyde Park (P.E) Buddhist Temple (R.E)		London Zoo – Living things and their habitats (Science) Smart Cook in-school visit (DT)	London Building Walk + Tate Modern (Art) Local Architect Visit	Viking Role play Workshop (History)	Sleepover