

Orleans Primary School - Humanities Curriculum Map 2021 - 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery & Reception	Humanities is taught in EYFS within the area of Understanding of the world. This involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.					
	ELG: Past and Present - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.	ELG: People, Culture and Communities - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.		ELG: The Natural World - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.		
Year 1	What is the geography of where I live?	How do our favourite toys and games compare with those of children in the 1960s?	Why do we love being beside the sea so much?	What does it take to be a great explorer?	How does the weather affect our lives?	How do we know so much about where Sappho used to live?
Year 2	How do we know so much about what happened in the Great Fire of London?	Why don't penguins need to fly?	Who is the greatest history maker?	How does the geography of Kampong Ayer compare with the geography of where I live?	Why were castles so important to the Normans?	Why does it matter where my food comes from?
Year 3	How did the lives of ancient Britons change during the Stone Age?	Why do so many people in the world live in megacities?	What is the secret of the standing stones? (Bronze Age Britain)	Why are jungles so wet and deserts so dry?	How did the arrival of the Romans change Britain?	How and why is my local area changing?

<p>Year 4</p>	<p>Beyond the Magic Kingdom: what is the Sunshine State really like?</p>	<p>How do artefacts help us understand the lives of people in Iron Age Britain?</p>	<p>Why do some earthquakes cause more damage than others?</p>	<p>Who were the Anglo-Saxons and how do we know what was important to them?</p>	<p>What did the Vikings want and how did Alfred help to stop them getting it?</p>	<p>How can we live more sustainably?</p>
<p>Year 5</p>	<p>What is a river?</p>	<p>Why was winning the Battle of Britain in 1940 so important?</p>	<p>How do volcanoes affect the lives of people on Hiemaey?</p>	<p>What did King George VI mean when he said, 'The history of York is the history of England'?</p>	<p>Why are mountains so important?</p>	<p>Why did the ancient Maya change the way they lived?</p>
<p>Year 6</p>	<p>The story of the Trojan Horse: historical fact, legend or classical myth?</p>	<p>How is climate change affecting the world?</p>	<p>How did a pile of dragon bones help to solve an ancient Chinese mystery?</p>	<p>Why is fair trade fair?</p>	<p>Why did Britain once rule the largest empire the world has ever seen?</p>	<p>Who are Britain's National Parks for?</p>



A Love of Learning, for Life, for All.

