

FRENCH CURRICULUM MAP – 2021-2022 – ORLEANS PRIMARY SCHOOL

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year One	<p style="text-align: center;">Greetings</p> <p>Pupils will learn enough words in French by the end of the unit to say 'hello', 'goodbye', 'see you soon', 'my name is...', 'how are you' and give a simple reply back. They will be able to have short oral exchanges in French with other classmates.</p>	<p style="text-align: center;">Numbers & Colours</p> <p>In this unit, pupils will learn how to say, read and write 10 colours in French. Pupils will also learn the numbers 1 to 10 in French.</p>	<p style="text-align: center;">Shapes</p> <p>Pupils will learn how to say, read and write 10 shapes in French in their singular form (using the indefinite articles "une" and "un"). We will then combine all of this knowledge, along with their knowledge of numbers to 10, so pupils will be able say a variety of shapes in their singular and plural form, as well as combining this language with a number.</p>	<p style="text-align: center;">Days, Months and Seasons</p> <p>In this unit, pupils will first learn the days of the week and months of the year in French through memorable songs, including the same on used to teach the months of the year in both our Music and Maths lessons. After this, they will learn how to say the four seasons, describe each season's key features and say which season is their favourite.</p>	<p style="text-align: center;">Comptines and Chansons</p> <p>Pupils will learn six nursery rhymes, being able to recall them and to participate in these classic songs from the French nursery rhyme repertoire, some of which will be familiar from pupils already knowing their English counterparts. Listening and speaking are the key skills developed here, alongside some basic reading skills.</p>	<p style="text-align: center;">Fruits</p> <p>Pupils will learn 10 French fruit nouns in their singular form as well as in the plural form, before learning the phrases to express like and dislike, before combining these phrases to create basic French sentences expressing their opinions.</p>
Year Two	<p style="text-align: center;">Salutations & All About Me</p> <p>We will start the year by recapping greetings and introducing ourselves in a short conversation with other classmates.</p> <p style="text-align: center;">Sur Le Pont D'Avignon</p> <p>Bringing together History, Geography and French culture in this cultural study of France through this classic eponymous French nursery rhyme.</p>	<p style="text-align: center;">Animals</p> <p>Linking to the previous and concurrent Year 2 Science topics of 'Plants and Animals' and 'Habitats', this fun, pictorial unit introduces the children to ten nouns and articles for common animals. Children are also introduced to the use of 'je suis...' (I am...) in a very clear, uncomplicated manner. This is an exciting unit using fun, colourful images and offers pupils the opportunity to role-play the various animals presented.</p>	<p style="text-align: center;">Instruments</p> <p>This unit introduces pupils to ten musical instruments and their associated definite articles, according to the grammatical gender assigned to each. Children are also introduced to and will practise using the first-person present tense verb form 'je joue..' (I play...)</p>	<p style="text-align: center;">Vegetables</p> <p>Pupils will learn 10 French vegetable nouns in their plural form using the definite article "les" in addition to phrases of weight to express the quantity of different vegetables they would like, as well as role-playing buying and selling vegetables in a French market, using the transactional language taught in this unit.</p>	<p style="text-align: center;">Ice Creams</p> <p>Learning different flavours and expressing likes and dislikes, whilst building up phrases, comparing a fundamental difference in the word order of French vs. English and making a polite and formal request.</p>	<p style="text-align: center;">I Am Learning French</p> <p>A consolidation and review of all topics/aspects learnt across KS1, from colours to animals, expressing likes and dislikes, ready for French at KS2. Additionally, pupils are introduced to other French-speaking countries, increasing their intercultural awareness.</p>

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Year Three	<p style="text-align: center;">Phonetics I</p> <p>We will be learning the French alphabet letter names for spelling names and key vocabulary and places, as well as accurate reading, pronunciation and spelling of 4 key French sounds.</p>	<p style="text-align: center;">Little Red Riding Hood</p> <p>Using this well-known story children will develop their listening skills in French, as well as using cognates to develop their understanding of the vocabulary presented in the story. We will also use the story to introduce various parts of the body</p>	<p style="text-align: center;">Ancient Britain</p> <p>This unit links to our studies of the Stone Age and Iron Age in History in Year 3. We will look at how to say "I am...", "I have..." and "I live..." (using the first person singular) throughout this unit.</p>	<p style="text-align: center;">'I Can...'</p> <p>Pupils are introduced to the French verb 'pouvoir' in the form of je peux (I can). Using this verb in this form we will teach the children ten everyday activities.</p>	<p style="text-align: center;">The Romans</p> <p>Linking directly to our concurrent topic in History in Year 3 on Roman Britain, we start with the mythical story of Romulus and Remus - the founders of Rome, before moving on to discuss and learn about the key periods of ancient Roman history and some of its key figures. We also look at some Roman gods and their relationship to our modern days of the week, before examining a series of famous Roman inventions, as well as the different life experiences of a rich boy and a poor boy in ancient Rome - using this as an opportunity to examine how the negative form works in French.</p>	<p style="text-align: center;">Presenting Myself</p> <p>This is the first topic of intermediate study of French, where children will be reviewing/consolidating and expanding upon familiar phrases, but with a focus on accuracy and engaging in authentic conversation in French.</p>
Year Four	<p style="text-align: center;">Phonetics I-II</p> <p>We will be learning the French alphabet letter names for spelling names and key vocabulary and places, as well as accurate reading, pronunciation and spelling of 8 key French sounds.</p>	<p style="text-align: center;">Family</p> <p>This unit teaches the nouns and article for family members, alongside learning and working with numbers up to 100 as well as teaching pupils an understanding of the possessive adjectives in French with correct gender agreement. This unit also links to the concurrent Year 4 topic in PSHE on 'Relationships' and to that from Year 3 'What Are Families Like?', studied during this half-term in the previous academic year.</p>	<p style="text-align: center;">My Home</p> <p>In this unit pupils will learn how to: say whether they live in a house or a flat and say where it is; repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French; tell somebody in French what rooms they have or do not have in their home; ask somebody else in French what rooms they have or do not have in their home.</p>	<p style="text-align: center;">Goldilocks</p> <p>This is a fun, story-telling unit based around the familiar story of Goldilocks & The Three Bears. Using this well-known story, pupils are taught how to develop their listening skills in French as well as using cognates to develop their understanding of the vocabulary presented in the story. They will also be encouraged to write their own versions of the story following a structured storyboard approach.</p>	<p style="text-align: center;">Clothes</p> <p>This unit increases the learners' range of vocabulary, as 21 items of clothing are introduced with their correct gender. By also introducing the full breakdown of the verb 'porter', the children begin to look at regular verbs and their patterns. The unit culminates in a fashion show with pupils applying their knowledge from this unit to perform in the role of fashion commentators.</p>	<p style="text-align: center;">The Olympics</p> <p>We explore Olympic history (looking at the ancient Olympics and the beginnings of what we now refer to as the modern Olympic games), a selection of Olympic sports, how to say 'I play' and 'I do not play' a sport using the verb 'faire'. A selection of famous Olympians are also introduced in this unit, whilst examining how we express sports and nationality using correct grammatical forms.</p>

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<p style="text-align: center;">Year Five</p>	<p style="text-align: center;">Phonetics I-III</p> <p>We will be learning the French alphabet letter names for spelling names and key vocabulary and places, as well as accurate reading, pronunciation and spelling of 13 key French sounds.</p>	<p style="text-align: center;">World War II</p> <p>In this truly cross-curricular unit, which runs concurrently with the Year 5 World War II History topic, ‘The Battle of Britain’, factual detail is combined with the sounds and images of World War II. Pupils will also discover how to decode longer passages of text using reading and listening skills.</p>	<p style="text-align: center;">The Planets</p> <p>Running concurrently with the Year 5 Science topic, ‘Earth and Space’, this unit provides for a great deal of cross-curricular learning between the content and vocabulary of the two subjects. Although the planets are mostly cognates, pupils will be exposed to complex sentences and asked by the end of the unit to recreate detailed descriptions of each planet on their own. Pupils are also introduced to children to the complex grammatical concept of adjectival agreement with nouns and French noun and adjectival phrase structure, providing a great foundation for further language study in Year 6 and at secondary level.</p>	<p style="text-align: center;">The Tudors</p> <p>This cross-curricular unit runs concurrently with the Year 5 History topic on the history of York. The predominant focus of this unit is on the teaching of language learning strategies (French adjectives, nouns, verbs) using the topic of English Tudor history. Pupils will be presented with longer passages of spoken and written French and will be taught how to successfully decode it. The cross-curricular nature of this unit positively re-enforces learners’ knowledge of the subject matter and the language presented throughout the unit.</p>	<p style="text-align: center;">At School</p> <p>This unit will enable pupils to talk about their subjects in terms of expressing an opinion and at what time they study these topics. They are also formally introduced to the irregular verb ‘aller’ (to go).</p>	<p style="text-align: center;">The Weather</p> <p>Incorporating pupils’ prior knowledge, understanding and key skills from Science, Geography and Computing learnt so far, this unit enables pupils to learn how to describe the weather in French, with an emphasis on map work and oral presentation skills. At the end of the unit, pupils will devise, present and record their own weather forecast in French.</p>
<p style="text-align: center;">Year Six</p>	<p style="text-align: center;">Phonetics I-IV</p> <p>We will be learning the French alphabet letter names for spelling names and key vocabulary and places, as well as accurate reading, pronunciation and spelling of 18 key French sounds.</p>	<p style="text-align: center;">Habitats</p> <p>This unit links to the Geography unit studied concurrently in Year 6 on Habitats, further reinforcing key vocabulary and grammatical structures in both languages. Pupils will benefit greatly from having the opportunity to compare and contrast language and grammar across both languages in parallel, allowing for an even deeper understanding of the content and a solid command of topic-related vocabulary across both languages.</p>	<p style="text-align: center;">Regular Verbs</p> <p>This unit covers all of the basics of French grammar, which will form the vital foundations for study of a language at secondary level. We look at how to conjugate high frequency, useful, ‘everyday’ French verbs with the three regular verb endings, whilst also looking at the infinitive form, pronouns and subject-verb agreement. The unit finishes with a pupil-made reference booklet.</p>	<p style="text-align: center;">Irregular Verbs</p> <p>Continuing from our unit examining high-frequency regular verbs in the previous unit, this unit provides an additional springboard for further language study at secondary level. We will examine pronouns and the four most commonly employed and important French irregular verbs (aller, avoir, être and faire) in depth. The unit finishes with a pupil-made reference booklet.</p>	<p style="text-align: center;">The Weekend</p> <p>Another great unit for allowing the children to talk about what they do in their own time in French. They will be introduced to a variety of common weekend activities allowing them to talk about what they do when not at school and, importantly, at what time they do it. They will also be taught a series of connectives enabling them to join sentences together developing more fluent phrases in French.</p>	<p style="text-align: center;">Me In The World</p> <p>In this unit, we take a look at the wider Francophone world and considering a number of different countries where French is spoken and we examine and celebrate the similarities and differences in the cultures of each of the countries. This is a unit that is rich in promoting the Francophone world and the common values of identity, self, others and the greater world outside the classroom. Longer passages of written and spoken French are examined, alongside some more commonly used French language structures so pupils are exposed to more authentic French material to improve their linguistic fluency, standing them in good stead for further language study at secondary level and beyond.</p>