

End of Year Expectations	Punctuation	Sentence construction	Handwriting	Phonics and Spellings	Amount
Year 3	<p>I can use capital letters and full stops independently and accurately to demarcate all sentences.</p> <p>MUST USE CAPITALS AND FULL STOPS (YEAR 2 TARGET).</p> <p>I can use commas in a list and speech marks.</p> <p>I use apostrophes for omission and begin to use them for possession.</p> <p>I can use exclamation marks.</p>	<p>I can write simple and compound sentences. (Two simple sentences can be joined together with a conjunction to make a compound sentence.)</p> <p>For example: I do not like eating meat + but + I love vegetables.</p> <p>I can use conjunctions – if, so, while and since - to write compound sentences.</p> <p>I can open sentences to show the order things happen: also, after, during, soon, before, later.</p> <p>I can use homophones (such as ‘knew’ and ‘new’ or ‘meat’ and ‘meet’).</p> <p>I can plan, draft, edit and write.</p> <p>I can write a narrative (an account of a sequence of events, usually in chronological order) and non-narrative.</p> <p>I can begin to use paragraphs.</p>	<p>I can use neat, legible cursive script at all times.</p>	<p>I will complete Year 3 support for spelling scheme (22 homophones).</p> <p>Term 1- adding the suffixes ‘-ing’ and ‘-le’ and the spelling conventions.</p> <p>Term 2 -plurals and adding suffixes: -ly, -ful, -less, -er, -able, -est.</p> <p>Term 3 – pronouns and prefixes: un-, dis-, mis-, in-, im-, anti-, auto-</p> <p>Words with the suffixes: -tion, -sion, -cian, -ssion, and -ture</p>	<p>I can write at length. (½ to 1 side of A4 in 45 minutes.)</p>