



ORLEANS PRIMARY SCHOOL - Year 3



SCIENCE

Animals including Humans



Through this unit children learn how the skeleton is related to movement and support in humans. They will investigate what happens to the skeleton and muscles as they move. They also compare human bones and skeletons with those of other animals. They will develop the skill of turning a question into a form that can be investigated with sufficient evidence.

DT

This unit gives the children a chance to explore a healthy and balanced snack. We will then challenge them to design, make, eat and evaluate their own healthy sandwich snacks.



HISTORY: How did the lives of ancient Britons change during the Stone Age?

In this unit children find out about the way of life of people living in Stone Age Britain from archaeological discoveries. Children will develop their understanding of characteristic features of a society; identify the different ways the past is represented; and use sources of information to make simple observations, inferences and deductions.

SPELLINGS AND READING

SPELLINGS WILL BE TESTED ON MONDAYS

Children should read for a minimum of 15 mins at home every night (try library books, newspapers or comics as well as scheme books).

PLEASE BRING YOUR DIARY TO SCHOOL EVERY DAY.

Computing

Children will increase their confidence navigating the internet. Children will look at E-Safety and good internet research skills.

PSHE

We will be looking at ways to keep ourselves safe and make judgements of the risks and hazards around us. We will take part in the Safer Walking scheme.

FRENCH

We are honing our French accents by becoming phenomenal phoneticians, practising accurate pronunciation, learning the French alphabet, spelling and listening to names, alongside focussing on some of the key French sounds and their spellings.

PE

We will be taking part in a dance unit which investigates the way machines move and work as well as learning new Football skills in our outdoor PE slot.

MUSIC

Children will recognise how musical elements can be used together to compose descriptive music. They will combine sounds with movement and narrative.

RE

In RE this half-term, we immerse ourselves in Hinduism, learning about rituals, worship at home, the different gods and different milestones in the religion.

Foxglove Class



Key Instant Recall Facts (KIRFs)

I know number bonds for all numbers to 20

TIMES TABLES

Please continue to support your child in learning their times tables.

We would hope that by the end of Year 3, they will know their 2, 5, 10, 3, 4, 8 and hopefully 6's too.

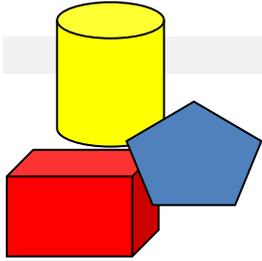
HOME LEARNING on GC:

SET ON TUESDAYS

HAND IN ON MONDAYS



Primrose



ORLEANS PRIMARY SCHOOL



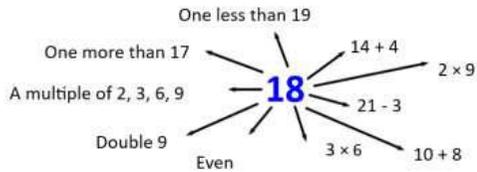
Autumn 1 Curriculum Overview



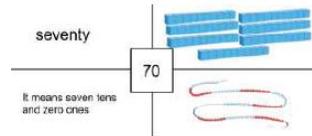
MATHS

Number sense & exploring calculation strategies

- Explain how a known fact can be used to calculate mentally
- Derive new facts from a known fact



- Explain that number names do not follow the regular pattern followed by numerals
- Say the value of each digit in a 2-digit number

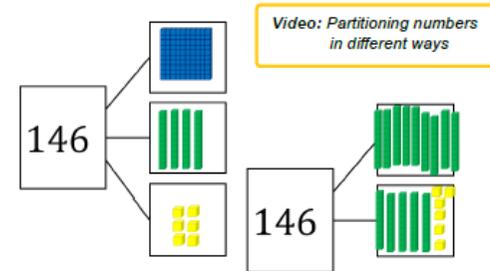


- Compare and order numbers within 100
- Investigate number bonds up to 20
- Apply number bonds up to 10 to calculate without regrouping
- Apply number bonds up to 20 to calculate with regrouping
- Round and adjust to add and subtract with near-multiples of ten
- Round and adjust to add with near doubles
- Find the difference by adding on
- Solve money problems using mental calculating strategies

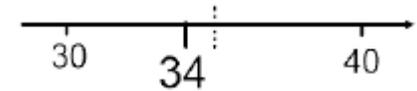
4 + 5 = 9		5 + 4 = 9
3 + 6 = 9		6 + 3 = 9
2 + 7 = 9		7 + 2 = 9
1 + 8 = 9		8 + 1 = 9
0 + 9 = 9		9 + 0 = 9

Place Value

- Recognise place value of each digit in a 3- digit number



- Partition numbers
- Order and compare numbers
- Add and subtract 10 and 100 to/from a 3-digit number
- Apply place value knowledge to problems
- Round Numbers to the nearest multiple of ten



- Round numbers to the nearest multiple of 100

English

Power of Reading Text - Wolves - A Picture Book

Overall aims of teaching sequence

- To draw inferences from the written and visual text to support understanding.
 - To understand how illustration and text contribute to meaning.
 - To write descriptive poetry.
 - To write a non-chronological report.



Our grammar focus will be:

- Word classes (nouns, verbs, adjectives, adverbs)
 - Expanded noun phrases
- Types of sentence (statements, commands, questions, exclamations)
- Expanding sentences - co-ordinating and subordinating conjunctions
 - Past and present tense
- Past and present tense (past and present progressive)

COVID-19 Support

In the event of your child having to self-isolate due to having symptoms of COVID-19 or someone in your household having to isolate, work can be accessed on Google Classroom.

Children who are isolating and well enough to complete work should check their Google Classroom using their personal logins to access work they can complete at home. In each year group's classroom, you will find the current week's home learning that can be completed, as well as information detailing preview learning for the following week. Each year group also has their curriculum newsletters and curriculum maps that detail further topics that children may want to embellish their learning with. Alongside this continue to practice KIRFS, timetables, daily reading and key spellings.

You can also access further information/lessons on Oak national academy <https://www.thenational.academy> and BBC Bitesize <https://www.bbc.co.uk/bitesize/primary> if you wish. For further information on how to find lessons on Oak National Academy, please see the FAQ's page <https://support.thenational.academy/en/collections/2342140-for-parents>