

Orleans Primary School

Year Two Curriculum Letter



Snapdragon class

Snowdrop class



Welcome to our Autumn Term Curriculum Letter. We hope you find the information useful but also keep an eye on our section of the school website as we are aiming to use this space to keep you updated on helpful curriculum hints and tips!

English

Developing our reading fluency and comprehension skills continues on from Year One, as do our Key Words. Remember children need to be able to write them from memory before being moved on to the next set. Our daily phonics lessons also continue with weekly spelling tests to apply our knowledge.

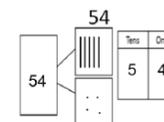
Power of Reading Text -Contemporary Fiction text. : Overall aims of teaching sequence

- To engage children with a story with which they will empathise.
- To explore themes and issues, and develop and sustain ideas through discussion, enabling children to make connections with their own lives.
- To develop creative responses to the text through play, drama, music and movement, storytelling and artwork.
- To compose a free verse poem.
- To write in role in order to explore and develop empathy for a character.
- To write with confidence for real purposes and audiences.

Maths

Numbers within 100

- Recognise the place value within 2-digit numbers
- Identify tens and ones in a 2-digit number

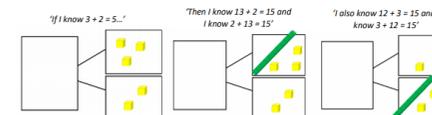


$$54 = 50 + 4$$

- Partition 2-digit numbers
- Represent 2-digit numbers
- Read and write numbers to 100 in numerals and words
- Compare numbers to 100
- Order numbers to 100
- Explore number patterns
- Explore odd and even numbers

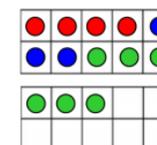
Addition and subtraction of 2-digit numbers

- Use number bonds to 20 in addition
- Use number bonds to 20 in subtraction
- Add and subtract ones from a 2-digit number
- Add and subtract multiples of ten



- Add and subtract tens from a 2-digit number
- Add two 2-digit numbers
- Subtract two 2-digit numbers
- Add and subtract two 2-digit numbers
- Add three 1-digit numbers

$$4 + 3 + 6 =$$



Science

Our Science topic this term concentrates on Plants and Animals this unit children have the opportunity to closely study plants and trees in the natural environment, taking measurements and making observational drawings. Children plant a seed and a bulb and compare them as they grow. They record changes in their plants in words and pictures, take measurements throughout the unit and finally draw bar charts to show the growth of the two plants. Children set up a comparative experiment to observe what plants need to grow well, and watch the germination process first hand by growing cress. Children begin to learn about plants we eat, and understand that farming involves creating the right conditions for food crops to grow.



P.E



Teambuilding, Ball skills and Dance:

Pupils will develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Pupils will have the opportunity to work independently, in pairs and small groups. Pupils will explore space and how their body can move to express an idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. They will use counts of 8 consistently to keep in time with the music and a partner. Pupils will also explore pathways, levels, shapes, directions, speeds and timing. They will be given the opportunity to work independently and with others to perform and provide feedback beginning to use key terminology.

Art & DT

'Picture this'. We study artwork from the Great Fire of London and recreate our own versions using different perceptives and mediums.

PHSE:

We discuss How to be a good friend. We also cover E safety & Class Charters. Children will discuss the relationships they have with their friends and how to address any issues that

Music

Ourselves, (Exploring sound),

Animals:
listen to
songs/
identify
movement;



Sing and
animal
music -
pitch
play sim-

Computing

The children will investigate themes such as E-Safety, Computer Rules and Good Internet Research. This will equip the children with the skills to use computers and the internet safely and what to do if they feel unsafe when using the

French



Mr Dare will be teaching us French on a Friday morning this year. He will build on the progression of the children last year and continue to concentrate on the following Classroom instructions, Greetings, Introducing yourself, Likes/ Dislikes, Numbers 1-20, Sounds, Intercultural understanding.

R.E:

In RE this half term, children are learning about the many aspects of the Christian and Jewish religion with a focus on the key questions:

History:

This term we look at the event of the Great Fire of London. Our Key questions is :*How do we know so much about what happened in the Great Fire of London ?* We look at different resources that depict the event.



We hope this gives you a brief outline of our Autumn Term. Remember, information hint and tips can be found on our Year Two section of the website www.orleans.richmond.sch.uk

Key Instant Recall Facts (KIRFs)
I know number bonds for all numbers to 20

TIMES TABLES

Please continue to support your child in learning their times tables.

We would hope that by the end of Year 3, they will know their 2, 5, 10, 3, 4, 8 and hopefully 6's too.

SPELLINGS AND READING
SPELLINGS WILL BE TESTED ON MONDAYS

Children should read for a minimum of 10 mins at home every night (try library books, newspapers or comics as well as scheme books).

PLEASE BRING BOOKS TO SCHOOL ON YOUR READING DAY - WE HEAR CHILDREN READ EVERY WEEK DURING GUIDED READING SESSIONS.

**HOME LEARNING on GC:
SET ON TUESDAYS
HAND IN ON MONDAYS**