

2021-2022	YEAR 3 Curriculum Map					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	We will studying a Picture Book	We will be studying Traditional African Tales	We will be studying a Non-fiction text	We will be studying a Short Story	We will be studying an Illustrated Novel	We will be studying poetry
<p><i>At Orleans Primary School, we follow the Power of Reading teaching sequences in order to deliver our English curriculum. Heavy emphasis is placed on discovery of the text and it is for this reason that we are not itemising which texts are studied each term. It is important that the children have little exposure to the texts before embarking on the teaching sequences. We have indicated the genres that will be covered across the teaching sequences and encourage you to frequently ask your children about the texts that they are studying in school and what they have been discovering during their learning.</i></p> <p><i>For the academic year 2020-2021, we will also be following a recovery curriculum unit at the start of the year. It is a unit devised by the CLPE (creators of the Power of Reading) that will be used school-wide, allowing us to focus on the same text and foster a sense of learning community throughout the school.</i></p>						
<b>Maths</b>	Number sense and exploring calculation strategies  Place value  Graphs	Addition and subtraction  Length and perimeter	Multiplication and division  Deriving multiplication and division facts	Time  Fractions	Angles and shape  Measures	Securing multiplication and division  Exploring calculation strategies and place value
<b>Science</b>	Animals including Humans NC page 158	Forces and Magnets NC page 160	Rocks and Soils NC page 158	Rocks and Soils NC page 158	Light and Shadows NC page 159	Plants and Seeds NC page 157
<b>Computing</b>	Online safety – cyber pass - ICT Techie NC page 179	Networks NC page 179	Programming Scratch -Jokes, code.org, ICT Techie (online safety) NC page 179 + <b>Tactile Readers</b>	Programming Scratch InOBots NC page 179 <b>JiT Animate</b>	Communication Word processing NC page 179	Multimedia Video performance Digital Skills (ICT Techie) NC page 179
<b>History</b>	How did the lives of ancient Britons change during the Stone Age? <a href="#">NC page 190</a>		What is the secret of the standing stones? (Bronze Age Britain) <a href="#">NC page 190</a>		How did the arrival of the Romans change Britain? <a href="#">NC page 190</a>	
<b>Geography</b>		Why are jungles so wet and deserts so dry? <a href="#">NC page 186</a>		Why do so many people in the world live in megacities? <a href="#">NC page 186</a>		How and why is my local area changing? <a href="#">NC page 186</a>

<b>D&amp;T</b>	Sandwiches NC page 182			Moving Monsters NC page 182		Photo Frames NC page 182
<b>Art</b>		Artist Study – Kandinsky NC page 177	Can we change places?		Insects NC page 177	
<b>PSHE / SRE</b>	Health and wellbeing What keeps us safe?	Relationships What are families like?	Living in the wider world What makes a community?	Health and wellbeing Why should we eat well and look after our teeth?	RSE Growing Up	Health and wellbeing Why should we keep active and sleep well?
<b>PE</b>	Fundamentals  Dance	Ball Skills  Dance	Fitness  Yoga / Golf	Tennis  Yoga / Golf	Cricket  Gymnastics	Athletics  Gymnastics
<b>Music</b>	Carnival of the Animals	Healthy Humans; Christmas Crackers	Orchestral Manoeuvres; Wider opps – violin lessons	Wider opps – violin lessons; Stringed instruments	Rocking Romans; Pitch Perfect	Jewish Jives Fabulous Food
<b>RE</b>	<b>KQ: What do Hindus believe?</b> -Holy books -Places of Worship -Symbols & their meanings	<b>KQ: What does nativity mean?</b> -Learn about the story -Why is it important to Christians?	<b>KQ: What do Muslims believe?</b> -Where did Islam originate? -Special places & texts	<b>KQ: What is 'good' about Good Friday?</b> -The Easter Story -Jesus' words & actions	<b>KQ: What do Sikhs believe?</b> -Origins -Core beliefs -Festivals & places	<b>KQ: What do Jews believe?</b> -Origins -Core beliefs -Festivals & places
<b>French</b>	Phonetics I  'I Am Learning...'	Little Red Riding Hood – A Story Study	Ancient Britain (History)	Fruits & Vegetables (PSHE)	'I Can...'	The Romans (History)
<b>TRIPS</b> <i>(subject to change due to COVID-19)</i>	Drama Hut – Stone Age (History)	Science Museum – Forces (Science)	Museum of London (History)		Roman Trip – St Albans Drama Hut – Romans (History)	Explorer Dome – Light & Shadow (Science) Local Area Walk (Geography)