

Orleans Primary School – Universal Catch Up Premium Plan 2020 2021

<u>Written - Sep 2020</u>	<u>Updated - March 2021</u>	<u>Reviewed July 2021</u>	<u>Total Catch up Premium Total = £33,200</u>
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	<p align="center"><b>Overarching Aim of the Universal Catch Up Funding</b></p> <p>To identify pupils who are not at their age-related expectations and to provide high quality teaching and learning to enable these pupils to make accelerated progress.</p> <p>The Government is providing £650 million of Universal Catch-Up Premium Funding. Schools are being allocated funding on a per pupil basis with a total of £80 for each pupil in Reception to Year 6. Our school currently has 413 children on roll and we receive £33,200 to support the catch-up for lost teaching over the period when schools were asked to close for the majority of children. Orleans Primary School has used research from the Education Endowment Foundation (EEF) to produce an action plan of how the money will be spent.</p> <p>This plan was drawn up by the Headteacher and Deputy Headteacher in October 2020. It was shared with the Teachers and Governors prior to the autumn term half term. The autumn term data was used to identify pupils. <b>Following the school closure period in the spring term, the plan has been reviewed and we have re-evaluated where the funds need to be targeted. We have also allowed a contingency fund, this is so that following assessments in the last part of the spring term we can further identify areas for focus and ensure that the funds are specifically focused on these. Once we have done this we will review the plan to include how this money is being utilised.</b></p>
	<p>Identified barriers to future attainment and achievement;</p> <ol style="list-style-type: none"> <li>1) Increased social and emotional anxiety with identified children</li> <li>2) Pupils not working at age related expectations in reading, writing and maths</li> <li>3) Wellbeing of staff and pupils</li> </ol>

Tier 1 Quality teaching, staffing and professional development					
	What programme?	Who will run it?	How will this organised	What improvement will this make	costings
Tier 1 Quality teaching	<p><b>Supporting Great Teaching</b> – ensuring high quality Maths teaching and learning is going on in each classroom</p>	<p>The Maths Subject Leaders will organise/lead the following <b>CPD</b>;            Additional In house training for Teachers focused on recovery curriculum            Maths Mastery            29<sup>th</sup> September – Teacher staff meeting            20<sup>th</sup> October – Teacher staff meeting – New DFE guidance ready to progress criteria.            8<sup>th</sup> December – Mathematical Thinking (depth/challenge)            9<sup>th</sup> February – Mathematical Thinking (depth/challenge)</p> <p>25<sup>th</sup> May – maths mastery update, follow up on previous sessions and review practices, building on skills</p> <p>Support staff – 5<sup>th</sup> November and 14<sup>th</sup> January split into Early Years/Key Stage one and Key Stage Two.</p>	<p>Additional Staff CPD in INSET's and staff meetings</p>	<p><b>Expected Impact:</b>            Ensuring that there is consistency in classes for effective teaching and that Teachers are aware of how the theory is translated into classroom practice.  <b>The expectation is that pupils will make accelerated progress.</b></p>	<p><b>No cost associated</b></p> <p><b>Review</b>            Teachers clear on the recovery curriculum and have merged units advised by Maths mastery.            IMPACT = all staff aware of curriculum needs and how to plan for recovery</p> <p>Confident in using the new DFE guidance to identify gaps in learning            IMPACT - staff clear on guidance</p> <p>Stretching more able pupils, deepening understanding of topics            IMPACT - challenge for all</p> <p>New assessment procedures to ensure consistency across school with NFER            IMPACT - clear and consistent assessment procedures</p> <p>TA's confident in pre teach strategies, how to support pupils and the resources available to them</p>

<p><b>Tier 1</b> Quality teaching</p>	<p>Supporting Great teaching -</p>	<p><b>Training for staff: English, the English Subject Leaders will organise/lead the following;</b> Staff meeting for Teachers – 10<sup>th</sup> November. Power of reading and scales of writing CLPE to measure pupils progress 3<sup>rd</sup> November (writing moderation, assessing confidently) 9th March -assessing Writing continually 27th April- English - ITAFS for all year groups</p>	<p>Staff CPD in INSET's and staff meetings</p>	<p><b>Expected Impact:</b> Ensuring that there is consistency in classes for effective teaching and that Teachers are aware of how the theory is translated into classroom practice. Collaborative observations to be <a href="#">used</a></p>	<p><b>No cost associated</b></p> <p><b>review</b> clear targets in place for teachers to track and monitor skills and progression IMPACT - consistent targets and assessment procedures</p> <p>All teachers clear on supporting best practice and the use of assessments IMPACT - Assessments</p> <p>Expectations of assessments very clear</p>
<p><b>Tier 1</b> Quality teaching</p>	<p><b>Assessment to identify the particular gaps in learning and to address these through targeted teaching.</b></p>	<p>Assessment Lead supporting training for Target Tracker assessment system new staff. 3 x assessment leader sessions with NQT's and new members of staff.</p> <p>19th September 2020 26th March 2021</p>	<p>Assessment to clearly identify gaps in pupils skills in Reading, Writing and Maths. This will help Teachers determine how to most effectively support their pupils in order to make accelerated progress.</p>	<p><b>Expected Impact:</b> Teachers can use the information to plan steps to move learning forward and address misconceptions</p>	<p><b>£350</b></p> <p><b>REVIEW</b> NQT's feel supported and confident in using Target tracker to assess pupils -</p>



				Pre teach allows the opportunity for children to 'preview' the learning which raises engagement, success and confidence within the lesson.	
<b>Tier 2</b> Targeted academic support	<p><b>Third Space Maths</b> – this is an online tutoring company which the school has previously used. Part of the National Tutoring partnership</p> <p>This will begin at the start of the spring term. Cost: £3300 per term for 15 pupils (if they are approved as National tutoring partner the cost per PPG child will be £50 for the term.)</p> <p><b>Tier 2 – Targeted Support 1:1 small group tuition, intervention programmes and extended school time.</b></p>	Teacher to run the intervention after school for 1 hour. Spring and summer term.	<p>The school will need to provide a room for each 15 pupils and a member of staff to be in the room.</p> <p>The school is running this after school.</p> <p>It will start in the Spring Term on Mondays</p>	<b>Expected Impact:</b> Gaps in children's knowledge will be addressed. The overall aim is to ensure that children develop confidence through online 1:1 tutoring.	<p><b>3rd space -£3,300per term x 2 (spring/summer)</b></p> <p><b>Staffing -£437 per term = £7911 per year</b></p> <p><b>This is subsidised through NTP</b></p> <p><b>Review Diagnostic assessments will close gaps and 1.1 tutor talk through maths skills with them. IMPACT - individualized tutoring to close gaps</b></p>
<b>Tier 2</b> Targeted academic support	<b>Same Day Interventions – Maths</b>	Year 4 to trial until autumn half term. Then roll out across the school Year 1, 2 and 3 will incorporate this in Spring 1.	This will take place during class assembly sessions for pupils that need extra additional catch up sessions	<b>Expected Impact:</b> Gaps in children's knowledge will be addressed. The overall aim is to ensure that children develop	<p><b>No cost to this, but included in plan</b></p> <p><b>These did not happen due to Covid and need</b></p>

		If assemblies run - this is an expectation that all teachers will do.		confidence through addressing misconceptions, enabling them to keep up and be ready to progress onto the next lesson.	<b>to be implemented in Autumn 1 2021</b>
<b>Tier 2</b> Targeted academic support	<b>Gap Analysis Small Group Teaching</b>	Maths Leader and leader of learning to gap teach pupils in small groups to diminish the difference in Maths knowledge after Leader of Learning has assessed pupils individually.	This will take place for pupils that need extra additional catch up sessions in the afternoons	<b>Expected Impact:</b> Gaps identified in pre tests and children are tutored to gain more skills and knowledge to make accelerated progress. Post tests then carried out to map progress. Pupils to be tracked by Leader of learning	<b>£2196 per term summer term</b>  review Expertise from subject leader enabled more children to be assessed to ascertain gaps and then gap teach to fill gaps IMPACT - closing the gap
<b>Tier 2</b> Targeted academic support	<b>Small Group Interventions – Targeted intervention programmes</b>	<b>interventions led by HLTA's</b> <ul style="list-style-type: none"> <li>● Phonics</li> <li>● Fine Motor Skills</li> <li>● Reading</li> <li>● Writing Groups</li> <li>● Spelling Intervention</li> <li>● Social skills</li> </ul>	3 additional HLTA's employed to run interventions in afternoon sessions within school	<b>Expected Impact:</b> Gaps identified in pre tests and children are tutored to gain more skills and knowledge to make accelerated progress. Post tests then carried out to map progress. Pupils to be tracked by LA	<b>£997</b>  review IMPACT - Accelerated progress seen for pupils - see pupil tracker for interventions

<p><b>Tier 2</b> Targeted academic support</p>	<p><b>Gap teaching</b> with small groups focused on inference Reading skills</p>	<p>Experienced Teacher to support pupils in Year 5 with reading comprehension skills twice weekly</p>	<p>Additional Teacher to run 2 x 30min sessions per week</p>	<p><b>Expected Impact:</b> Gaps in children's knowledge will be addressed. The overall aim is to ensure that children develop confidence through addressing misconceptions, enabling them to keep up and be ready to progress onto the next lesson.</p>	<p><b>£1040</b>  review Accelerated progress seen for pupils - see pupil tracker for interventions</p>
<p><b>Tier 2</b> Targeted academic support</p>	<p><b>Writing conferencing</b> in small groups or 1:1 for pupils.</p>	<p>Experienced Teachers to support pupils in Year 5/6 with writing conferencing -looking at improving their own pieces of writing</p>	<p>5 Additional Teachers to run 2 x 20min sessions per week</p>	<p><b>Expected Impact:</b> Gaps in children's knowledge will be addressed. The overall aim is to ensure that children develop confidence through addressing misconceptions, enabling them to keep up and be ready to progress onto the next lesson.</p>	<p><b>£2700</b>  will now run in the end of spring term and then throughout summer term  Review Accelerated progress seen for pupils - see pupil tracker for interventions</p>
<p><b>Tier 2</b> Targeted academic support</p>	<p><b>Gap teaching for phonics/early reading skills</b> in small groups</p>	<p>Experienced TA to support pupils in Year EYFS &amp; KS1 with phonics and early reading</p>	<p>Additional TA to run 4 x 15 min sessions weekly</p>	<p><b>Expected Impact:</b> Gaps in children's knowledge will be addressed. The overall aim is to ensure that children develop confidence through addressing misconceptions,</p>	<p><b>£1040</b>  review Accelerated progress seen for pupils - see pupil tracker for interventions</p>

				enabling them to keep up and be ready to progress onto the next lesson.	
<b>Tier 2</b> Targeted academic support	<b>Additional tutoring</b> for identified pupils with gaps	Experienced HLTA's or NTP tutors to run the sessions after school in the summer term for catch up		<b>Expected Impact:</b> Gaps in children's knowledge will be addressed. The overall aim is to ensure that children develop confidence through addressing misconceptions, enabling them to keep up and be ready to progress	<b>£6752</b> <b>Covid closures meant this was not possible to maintain</b>
<b>Tier 2</b> Targeted academic support	<b>Contingency fund</b> to be re distributed after the the gaps from children's learning has been established	This will be established once need identified	This will be established once need identified	focused on areas identified from assessment week	<b>£2966</b> <b>£1500</b> <b>£183</b>
<b>Wider strategies</b>					
	<b>What programme?</b>	<b>Who will run it?</b>	<b>How will this organised</b>	<b>What improvement will this make</b>	<b>costings</b>
<b>Tier 3</b> Wider strategies	<b>Support for Parents -</b>	<b>Curriculum information for parents;</b> <b>How to support your child with phonics/our whole school approach –Key Stage 1</b>	Experienced staff will lead the meetings virtually online in the evenings to ensure Parents are aware of	<b>Expected Impact:</b> Parents are clear on how to support their children and have the knowledge to allow	Release time for staff involved <b>£476</b> <b>Review</b>



		<p>leader and English Leader to lead. 7pm (Reception/Year 1 and Year 2) 22/04/21</p> <p><b>EAL/Phonics and Reading</b> – Year 3 and 4 pupils (LKS2 Phase Leader to run) 4/05/21 <b>7pm</b></p> <p><b>Writing – Year 5 and 6</b> – giving examples of conferencing. Writing Lead to run 13/05/21 6:30pm</p> <p><b>Maths</b> -Maths Leaders to run session to launch Parents with Maths (booked) 27/01/20</p>	<p>how to support their children.</p>	<p>them to do additional activities at home</p>	<p><b>Parents clear on how to support their children further at home. These will be repeated in Autumn 2021 to inform parents again of how best to help their child</b></p>

**Total = £33,200**