

**NOTE FROM THE HEADTEACHER:**

Dear Orleans Parents and Carers

Welcome back to the final half term of this academic year. It is a busy time and we are forward planning for the start of the next academic year. With that in mind, please make a note of the dates below. These are the dates and times for the Transition Meetings we hold for each year group, in these meetings we go through the curriculum content for the next academic year - this means you will have a head start on knowing what your child will be studying when they move to their new year group. Teachers will also be going through behaviour expectations, home learning and how you can support your child over the summer and during the autumn term. Keep that date - we are keen to see you there! We will confirm if the meetings are virtual or face to face prior to the event.

New to Nursery	5th July at 7pm
New to Reception	6th July at 7pm
New to Year 1	8th July at 2:15pm
New to Year 2	7th July at 2:15pm
New to Year 3	12th July at 2:15pm
New to Year 4	6th July at 2:15pm
New to Year 5	9th July at 2:15pm
New to Year 6	5th July at 2:15

Another important date is for our current Year 5 parents, we have arranged a session focused on the use of mobile phones by children. When pupils move into Year 6 they are permitted to bring mobile phone to school, if they are walking to and from school independently. Peter Cowley the Online Safety Advisor for the LA is leading this session. It will cover all the essentials which you need to know and we also plan this as part of our transition into secondary school. The date of the meeting is Wednesday 14<sup>th</sup> July at 2.30pm. We will be writing to you with further details closer to the time but please do note this date and time in your diary.

As you know we have been running our Annual Parent Survey and we will be spending time analysing this as a Senior Leadership Team and will write to you with the results of the survey later this term. Thank you to all of you who took the time to complete it.

**TOYS**

In accordance with Covid restrictions, the sharing of equipment/toys is not permitted in school. We are requesting that Parents discuss with their child the reasons why we cannot allow them to bring things from home to play with. This includes fidget toys, pop its and cuddly toys,

unless they have a diagnosed sensory need agreed with their teacher.

With kind regards

**Jane Evans**  
**Headteacher**

**COVID-19**

Please remember that if your child or anyone in your household develops one or more of the three main symptoms of coronavirus, they must not attend school, you must book a PCR test at a testing site (not conduct a lateral flow test) and the whole household must isolate until the results are received and shared with the school:

- A new cough – this can be any type of cough
- A temperature that is 37.7 or above
- A loss or change to their sense of taste or smell

Please remember that the above procedure applies if just one of the above symptoms are present, and this is a key control to protect our school community.

**PENCIL CASES**

A reminder that all parents should be checking their child's pencil case a few times a week and restocking any missing or unusable equipment so that they are able to fully participate in their learning.

**All pencil cases for Reception must contain:**

Colouring pencils, Easigraph handwriting pencils, Glue stick, Scissors, Sharpener, Whiteboard pens dry wipe, Felt tip pens

**All pencil cases for Year 1 & 2 must contain:**

Colouring pencils, Green pen (bic), Writing pencils HB, Glue stick, Ruler (30cm), Rubber, Sharpener, Whiteboard pens (dry wipe & washable), Felt tip pens (washable), Highlighter, Whiteboard sponge

**All pencil cases for Year 3 must contain:**

Colouring pencils, Writing pencils, Glue stick, Ruler (30cm), Rubber, Sharpener, Whiteboard pens (dry wipe & washable), Felt tip pens (washable), Highlighter, Green edit pens (bic biro)

**All pencil cases for Year 4 must contain:**

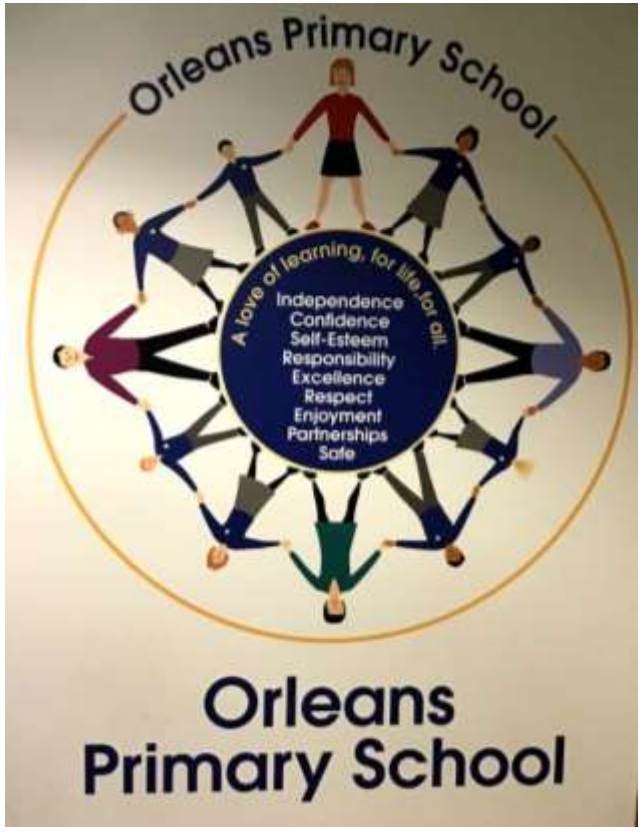
Colouring pencils, Writing pencils/mechanical pencil, Fineliners, Glue stick, Ruler (30cm), Rubber, Sharpener, Whiteboard pens (dry wipe), Felt tip pens, Highlighter, Green edit pens (bic biro)



**All pencil cases for Year 5 & 6 must contain:**  
Colouring pencils, Writing pencils/mechanical pencil, Fineliners, Glue stick, Protractor Ruler (30cm), Rubber, Sharpener, Whiteboard pens (dry wipe), Felt tip pens, Highlighter

**ORLEANS PRIMARY SCHOOL VALUES**

I wanted to remind you of our Orleans School Values, they link with our whole school Vision and with the UNICEF Rights Respecting focus that we have.



As we are a Rights Respecting school, we have a 'Right of the Month' focus in order to help us to learn more of the Articles in the UNCRC. We use these during our teaching and when talking to the children about behaviour.

Everyone under the age of 18 has all the rights detailed in the UNCRC.

The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

This month, our Right of the Month is:

**JUNE–Article 29 - Goals of Education**

**ARTICLE 29** (goals of education)  
*Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.*

Please remember that if you wish to find out more about the Articles, there is a link in the Rights Respecting section of the school website.  
<https://www.orleans.richmond.sch.uk/page/?title=Rights+Respecting&pid=248>



**ATTENDANCE CUP**

All schools are required to monitor attendance and, as a school, we do this on a regular basis. We have noticed that there are some pupils who are consistently arriving late and we will be writing to those families during the week.

**The class with the best attendance for week ending May 28th 2021 is:**

**MARLEY DIAS – 98.33%**

Well done Marley Dias.



**HEADTEACHER'S STARS OF THE WEEK**

**Friday 28<sup>th</sup> May 2021**

CLASS	NAME
Jade Kilduff	COSIMA, DIANA
Greta Thunberg	FARIDA
Ruby Bridges	AMELIA
Alex Deans	ALICE, INCI
Marley Dias	OWEN, RAPHAEL
Mikaila Ulmer	NEILL
Easton La Chappelle	YEHONATAN
Jaylen Arnold	ALBA
Talia Leman	IMOGEN
Malala Yousafzai	SHAYAN
Yash Gupta	BRENTON
YEAR SIX	ALANNA, KEIVA, OSCAR



## CURRICULUM

### WRITING IN RECEPTION

In Reception we have been writing our own stories inspired from personal experiences, stories we have read and films. The children worked exceptionally hard writing their own stories.

*"I liked drawing the pictures and writing about my toys"*

**Pippa**

*"I liked writing about whatever I wanted"* **Liliana**

*"I liked using my favourite story"* **Jasper**



"The presenter was really funny" **Alice**

"You can be a knight when you are 18" **Bartu**

"The knights fight for Kings and Queens" **Eva**

"We learnt about the queen's own flag, the sovereign flag"  
**George**



## HISTORY

The Year Two pupils took part in a live virtual workshop from Windsor castle as part as our History topic about the Normans. The children recalled many facts that they had learnt about and enjoyed learning more about life in the castle during medieval times. We looked at the structure of the castle and how these structures were used to help defend the castle. We were particularly interested to learn that boiled wee was used to pour down the murder holes onto enemies as oil was too expensive and water was an important commodity within the castle. Children as young as 6 and 7 were expected to help defend the castle during a battle. (Even shoot off an occasional crossbow!) We were shown weapons and armour that the knights would have used. We all knelt and became virtual knights with an oath to protect the Queen.

Quotes from the children:

"We learnt about the different weapons used in medieval times, crossbow. It was very interesting." **Joe**



### YEAR 4 DRAMA HUT SESSION

This week, as part of our History topic, Year 4 received a virtual visit from Astrid the Viking. We used our bodies to create objects from Viking History. We learnt a lot about Viking culture and discovered the reasons why Vikings invaded England in 793AD. We sang some traditional Viking songs and we even imagined what life was like on a longship travelling from Denmark to England. We also solved some traditional Viking riddles and heard a traditional Viking story about Thor's hammer. It was so much fun!



### OUR MUSIC OF THE WEEK

This week's music is by Florence Price, an African American - she was a real trailblazer because she was the first black female composer to have her work performed by a professional orchestra in 1933; she fused classical music with West African rhythms and dance, and this particular symphony is based on the West African Juba dance.

Parade year, please also see next slide...

**Symphony No.1, 3<sup>rd</sup> movement**  
by **FLORENCE PRICE**  
(African-American, 1887-1953)

Florence combined classical music with West African rhythms and dance - her music is also influenced by African spirituals

In 1933 she overcame prejudice to become the first black female composer to have her work performed by a major orchestra.

This music is inspired by the JUBA DANCE, a west African dance. African drums echo the patting, slapping rhythms as the strings play an upbeat melody.

Watch this to see what the Juba Dance looked like!  
<https://www.youtube.com/watch?v=FR0C3E4Bh0>

Price had her first symphony played by the Chicago Symphony Orchestra and her reputation began to grow.

The 'Juba Dance' originates in West Africa and was brought over to the United States by slaves who were forced to work on plantations.

Banned from playing musical instruments, these slaves used their bodies to create music instead.

They created repeating percussive rhythms by patting and slapping their arms, legs and chest and stamping with their feet.

This kind of body percussion forms the basis of the Juba Dance that inspired the third movement of Florence Price's Symphony No.1 in E minor. African drums echo the patting, slapping rhythms as the strings play an upbeat melody.

Price fused two worlds, taking a part of her own musical heritage and reimagining it with a classical orchestra.



## EU SETTLEMENT SCHEME

Please find below some information from Achieving for Children regarding the EU Settlement Scheme:

### Children and the EU Settled Status scheme - less than 50 days to apply

All EU children and non-EU children who are family members of an EU national need to apply to the EU Settlement Scheme **by 30 June 2021** to retain their right to live and study in the UK. Please note that:

- Children are not granted Settled Status automatically even if the parent(s) have already applied
- Children born in the UK are not automatically British: it depends on when they were born and their parents' circumstances
- Those who do not apply by the deadline may become unlawful residents: this may affect their access to education in the next school year

Please encourage children and their families to apply. Children need to apply in their own right (or their parents can apply for them, but they are not automatically covered by a parent's own application).

Citizens Advice in Kingston and Richmond can advise on making applications to the scheme to anyone who lives, works, studies or cares for someone in their boroughs. Their service is free, confidential and impartial.

### Richmond schools

Further information can be found on the [Richmond Citizens Advice website](https://www.citizensadvice.org.uk/richmond/) ([https://www.citizensadvice.org.uk/public-information-events/](https://www.citizensadvice.org.uk/richmond/public-information-events/))

## HOME-START



Being a parent is never easy. Without support, families can feel alone or isolated. Home-Start is a local charity which can offer compassionate and confidential support to families with children under 5 in the Boroughs of Richmond, Kingston and Hounslow.

We are currently offering:

- Regular telephone support through our co-ordinators and volunteers whilst our home-visiting service is on hold.
- Someone to talk to and emotional support during these uncertain and isolating times.
- Support for challenges like financial worries, relationship issues or living in poor housing.
- Guidance on parenting in the early years.
- Ideas and activities to keep children active at home.



*"It has been so helpful to be able to talk to you and share my concerns. This is a really valuable service."*

**CONTACT US TODAY**  
**020 8487 8500**  
[homestart-rkh.org.uk](http://homestart-rkh.org.uk)

**HOME START**  
Richmond, Kingston & Hounslow

Charity No: 1108975



### Supporting you and your family

Being a parent is never easy. Without support, families can feel alone or isolated.

Home-Start is here to offer compassionate, confidential support to families where:

- Children have disabilities or developmental delays.
- Parents are experiencing emotional health difficulties like post-natal depression or anxiety.
- Life feels unstable because of financial worries, relationship issues or living in poor housing.
- Parents are finding the early years of their children's lives demanding and would like help.

As a local volunteer-focused charity, we really understand families and our local communities.

We support families who:

- Have at least one child under the age of five, including mums-to-be in the third trimester of pregnancy
- Live in the borough of Richmond, Kingston or Hounslow.

All our volunteers are parents themselves or have parenting experience. We carefully match one volunteer to each family and they offer support once a week via phone and video calls. They are there to talk through the worries and joys of family life, share ideas and signpost other useful resources.

While we are currently restricted from visiting family homes, we are delivering activity bags for children to doorsteps and can help with story time over video calls.

*"It was a big support and helped my confidence. I felt assured I was doing a good job as a first time mum."*

— Local Home Start family

Contact us today to find out how Home-Start could support your family.  
[info@homestars-rkh.org.uk](mailto:info@homestars-rkh.org.uk)  
[homestart-rkh.org.uk](http://homestart-rkh.org.uk)  
020 8487 8500