



Orleans Primary School

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Friday 18th December 2020

Dear Parents/Carers,

At the end of each term I write a report to Parents detailing the schools achievements and actions during that term. This is the first of this year's Termly Reports and is designed to give you key information about how the school is progressing and developing. It is also designed to highlight our accomplishments as a school throughout the autumn term.

Firstly, I wanted to say how proud we are of the pupils at our school. Throughout the Autumn term they have been amazing. Following on from the many changes in how the school day has been organised and the school closure period during the second half of last academic year, the children have embraced coming back and have enjoyed the return to the daily routine of school.

We have been incredibly pleased to see how hard the children have worked and the progress they have made since the start of term in all subjects. It is a great pleasure to see how much they delight in achieving their personal best in different areas of the curriculum.

Pupil Voice

At Orleans we value pupil voice and plan specific surveys and activities to listen to pupils and their viewpoints. During the autumn term we carried out a pupil survey with Key Stage One and Two pupils based on their views on Behaviour and Safety in the school, the newly elected Junior Leadership Team worked with me to rewrite this survey, so that it would gather information which can help us forward plan for the future. The highlights from this pupil survey are;

- 99% said they are proud of being a pupil at Orleans Primary School
- 99% said they know how important it is to have good behaviour and work hard in class

Part of this survey also focused on finding out what pupils think would enhance lunchtime. The main areas which came out of this were; the pupils enjoy using the outside space and are looking forward to playing in their bubbles on a different area of the playground when they return at the start of the spring term.

We elected our School Council team who have met with Miss Connolly and our Key Stage Two House and Vice Captains.



Richmond upon Thames
Children and Young People's Trust



Learning and Teaching/Recovery Curriculum

In preparation for the full reopening of schools in September, our Subject Leaders and Teachers spent the end of the summer term, meeting and discussing the curriculum for all subjects, across all year groups. They analysed which areas of the curriculum or units potentially needed to be rescheduled due to the practicalities of online teaching during the school closure period and how we could address these. From this we planned our recovery curriculum for this academic year, this involved some units being recapped before starting new units to ensure consolidation of topics as well as some units being moved earlier in the term.

Following the assessment week in the first half of the autumn term, we were able to gain a very clear picture of children's attainment and the knowledge and skills they had retained from the school closure. Teachers were extremely impressed with the children's progress and resilience in how much learning they had maintained and learnt. This allowed us to move forward on to new learning after an initial period of settling back into school life. Many of the children have cited that they love being back at school and are pleased to be able to socialise with friends and be back in class learning with their Teachers.

Due to restrictions in place, we haven't been able to offer our usual enriching programme of curriculum visits and this is something we are hoping to look into supplementing the curriculum with in the spring term. Many providers are preparing online virtual learning experiences which we will be able to bring to the children in class. Year 1 pupils have had the opportunity to visit the Forest School weekly in small groups and this has allowed them to explore the outdoors and develop their outside learning with marshmallow toasting, making twig pictures and much more.

The school has continued to focus on ensuring high quality learning and teaching is consistently taking place throughout the school. Ongoing staff meetings and INSET training have moved to online virtual events, so that staff can continue to develop their knowledge and skills. Alongside this, all staff have received training on safeguarding, online safety and the importance of staying safe online from the AFC Lead Online Safety Advisor. Ms Hedges and Ms McFall have delivered high quality Maths Mastery training to Teachers, Teaching Assistants and Learning Support Assistants so that all staff have the knowledge and expertise to support children in class.

Sustainability

We have Eco Monitors in place who take responsibility for collecting the class paper recycling each Friday and passing to our Caretaker Mr James ready to be collected by the Local Authority. We have also taken part in the ShoeShare Initiative which Unicef are running alongside Clarks. We have collected nearly two hundred pairs of shoes which Mrs Bennett has volunteered to drop off at the shop this afternoon.

Staffing

The school has been fully staffed across this term. At the start of term, one new teacher Miss Bassett joined us as an NQT and Mr Dare also started his NQT year. Four new support team members joined the school and Mrs Bliss joined our Office Admin Team. A job share was put into place in Year 3 with Mrs Jones working alongside Mr Dare, the children have settled very well into this. We have also recruited two new Lunchtime Supervisors into our SMSA team.

Communication

We launched our new school website at the start of the autumn term and it is now fully compliant with DFE requirements. We have reviewed all our curriculum information on our school website ensuring it is detailed for each subject.

Whilst we were limited in what we could do in terms of holding our usual events we have worked hard to hold the same events virtually. Specifically, since the start of term we have held;

- **Parent Rep Meetings:** The school has held two Parent Rep Meetings, one each half term. These were organised so that Mrs Bennett our Deputy Head and Mrs Drake our School Business Manager could liaise directly with Parent Reps as a whole group.
- **Prospective Parents:** We have created an introductory film for our prospective parents which is on our school website. It includes information about the school, a virtual tour and interviews with some of our current Year 6 pupils. In conjunction with this we have held three virtual evening meetings for prospective Nursery and Reception parents. We also produced FAQs from the questions raised at the meetings and circulated these.
- **Open Morning:** We were unable to hold our usual style of Open Morning but we asked our pupils to pick an individual piece of work which each pupil were most proud. We wanted each child to come home and showcase this to their parents.
- **Early Years Curriculum Information Meeting:** This was held for our current Reception Parents to give more in depth information about how our curriculum is organised and the types of activities which pupils were undertaking each day.
- **Parent Consultation Meetings:** We held these for every year group, due to Covid-19 restrictions we organised these to take place via telephone rather than virtually. We spoke with every parent regarding their child's progress, identified gaps in knowledge and how children had settled back into school since the start of the term.
- **RSE Consultation:** We carried out a RSE Consultation with all Parents during the second half of the term, for which we had over 99 responses. We are in the process of analysing the feedback and we will be writing to Parents again in the spring term.
- **Individual Education Plan Meetings:** These meetings have taken place virtually with Mrs Ho, our SENCO and Parents.
- **Online Safety Workshop for Parents:** As part of our safeguarding protocol we organised an online meeting led by the Local Authority E Safety Advisor, Peter Cowley. This was designed to inform parents of the latest information regarding strategies to keep their children safe online at home.

Community Cohesion

Part of our vision and values as a community school is to support charities and activities which are local. This year we have supported the Richmond Christmas Day Dinner. Families also had the option of buying gifts listed on the charities wish list. We also collected 152 tins of baked beans which will go into creating hampers for the same charity.

Our wonderful OPPTA held activities such as the Christmas Raffle which raised £1185, the Mini Marathon which raised £2035, Light Up St Margarets which raised £1470, a Yard Sale which raised £700 and the Christmas Tree Sale sold over 77 trees.

We have had funds transferred from OPSF Voluntary Fund which is supporting teaching and learning throughout the school.

Our Local Community Officer, PC Amor, worked with Year 6 focusing around staying safe when outside in the local community.

Lastly, I wanted to thank you for your continued support for our school. We appreciate all the lovely comments which have come to us – they have really made a difference all through this term. On behalf of all the staff we wish you all have a lovely Christmas and a wonderful New Year.

Yours sincerely

A handwritten signature in cursive script, appearing to read 'Jane Evans', written in a light grey or blue ink.

Jane Evans
Headteacher