Year 1 Home Learning Tuesday 13th October 2020

Here's a little checklist of things you should be practising – tick them off when you have practised them this week				
Reading noted in diary	Key words	KIRFs Coming soon!	Spellings N/A	Counting in steps

News

Thursday 22nd October - Ruby Bridges whole class to forest school in the morning. All children, please come to school dressed in the morning.

Friday 23rd October - Halloween themed mufti day, payments through parent pay, no cash please. Greta Thunberg - Forest school starts Thursday 5th November.

Spellings

Spelling test starts **Autumn2**. In the meantime, please practice spelling your key words starting from Set 1.

Maths Homework

Please use the additional maths worksheet uploaded with this assignment.

Healthy Schools



To remind us of the importance of eating lots of different fruit and vegetables, we are going to create a food rainbow display in the dinner hall!

Please draw/paint/print/collage a selection of fruit and vegetables for our rainbow.

Each picture should be around A5 in size and nice and bright!

Please choose a fruit/vegetable using the colour given to
your year group.

I have provided some ideas of different fruit/veg but I'm sure you can think of more – the greater the variety, the better!!

Year 1 - Our Colour is Red

Apples, cherries, berries, onion, watermelon, red pepper, tomatoes, chilli etc.

Preview Learning for WB: 19th October

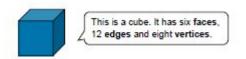
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Maths

At the start of the week we will be finishing off our current unit on adding and subtracting within 10. We will then introduce our new topic focused on shape and pattern. The overview of this unit will be sent home as well as added to Google Classroom.

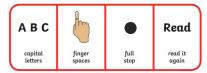
In this unit, pupils explore 2-D and 3-D shapes in a variety of contexts and begin to use the language of position and direction. 3-D shapes are introduced before 2-D shapes in this unit as pupils will be more familiar with 3-D shapes from their everyday experiences, as objects they can pick up and handle.

Our initial focus is to recognise and name 3-D shapes and to describe shapes using their properties.



English

Starting this week our focus is on poetry as a means of expression, using figurative language. We will be exploring the poem *Fire by Shirley Hughes from our key text Out and About.*We will then be moving on to using figurative language in independent poetry writing. In all our writing we are focusing on including the four elements below. Children are encouraged to use their key words correctly in their writing.



Maths Link

https://classroom.thenational.academy/units/sha pe-and-patterns-8ccf

English Link

https://classroom.thenational.academy/subjectsby-key-stage/key-stage-1/subjects/english