

French Curriculum Map 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Classroom instructions Greetings Introducing yourself My family Numbers 1-10</p>		<p>Colours Parts of the Body Monsters Pets Classroom instructions</p>		<p>When is your birthday? Days of the week Months of the year Classroom instructions French story</p>	
Year 2	<p>Classroom Instructions Greetings Introducing yourself Likes/Dislikes Numbers 1-20 Sounds Intercultural understanding</p>		<p>Colours Animals Where are you from? Countries and Nationalities Parts of the Body Classroom instructions Intercultural understanding Sounds</p>		<p>Classroom instructions What is the weather like? Intercultural understanding Sounds Story focus</p>	
Year 3	<p style="text-align: center;"><u>An Introduction to French</u></p> <p>An introduction to learning French. Pupils will be exposed to general greetings and classroom instructions and begin to use them regularly.</p> <p style="text-align: center;">We will also cover: Games and Songs Numbers 1-20</p> <p>End activity: Students write simple Christmas cards to friends/family</p>		<p style="text-align: center;"><u>Traditions</u></p> <p>Pupils will be learning about different French cultures and traditions including Epiphany in France. They will also explore the Quebec Ice Festival and the French traditions associated with Lent (Mardi Gras) and Easter.</p> <p style="text-align: center;">We will also cover: Food, birthdays, days of the week</p> <p>End activity: Students make a short presentation on their favourite festival/holiday.</p>		<p style="text-align: center;"><u>The Hungry Caterpillar & Food</u></p> <p>Pupils will use their previous French language knowledge to explore the story and engage in choral reading. Vocabulary for colours, fruits and days of the week will be consolidated along with pronunciation.</p> <p style="text-align: center;">We will also cover: Family members and descriptions, using the possessive pronoun and vocabulary for introducing someone will be introduced. Starting to write.</p> <p>End activity: Pupils complete a booklet about themselves</p>	
Year	<u>Greetings and</u>	<u>Moi</u>	<u>Bon appétit,</u>	<u>Les planètes</u>	<u>On y va</u>	<u>Les contes de</u>

4

instructions recap

In this unit pupils revise how to ask questions and introduce ourselves in French and to go over key classroom vocabulary. A revision of important phrases and commands 'Comment dit-on' 'Est-ce que je peux' 'Il faut'

(All about me)

In this unit pupils learn how to describe themselves physically and personally (building on personality trait vocabulary) and learn how to use the first person singular pronoun with avoir and être.

End activity: Make a monster (mini poster)

bonne santé!
(Healthy eating)

In this unit pupils learn names of food and drink related to packed lunches and break time snacks. Pupils revise numbers using the euro. They add to their repertoire of songs and rhymes to help them remember new language.

End activity: Make a menu (mini poster)

(The planets)

In this unit pupils learn to name the planets. They revise opinion verbs in the first person singular and construct sentences using verbs, nouns and adjectives. They add to their repertoire of songs and rhymes to help them remember new language.

End activity: complete a chart describing the planets (mini poster)

(All aboard)

In this unit pupils learn to name some francophone countries and some towns in France. They revise the days of the week and will learn some phrases about the weather. They add to their repertoire of songs and rhymes to help them remember new language.

End activity: Creating a comic book strip of a holiday

fées
(Fairy tales)

In this unit pupils learn to the names of some animals and practise using the present tense with regular verbs, avoir and être in the first and third person to give their opinions, and describe what happens in the story.

End activity: Devise and narrate a fairy tale (small group work)

Year
5

Greetings and instructions recap

In this unit pupils revise how to ask questions and introduce ourselves in French and to go over key classroom vocabulary. A revision of important phrases and commands 'Comment dit-on' 'Est-ce que je peux' 'Il faut'

On y va
(All aboard)

In this unit pupils revise francophone countries and some towns in France. They revise the days of the week and phrases about the weather. Pupils gain experience of using the future tense in a routine to say what they will do at the weekend. Pupils revise Christmas vocabulary and learn new vocabulary related to

Quel temps fait-il?
(What's the weather like?)

In this unit pupils learn more phrases about the weather and how to say the temperature. Pupils learn the names of some common articles of clothing and relate these to the weather. Pupils revise days of the week.

Ma vie de courgette

In this unit pupils revise and expand their knowledge of physical and personal descriptions and revise and expand their knowledge of how to use avoir and être and regular verbs in the present tense. Pupils will continue to expand their use of the future tense to make predictions.

Vive le sport!
(healthy lifestyle and fitness)

In this unit Pupils learn the names for some sports. They learn the names of some food and drinks associated with healthy and unhealthy lifestyles. They revise the days of the week and learn to say what activities they do on particular days.

La vie de chat

In this unit pupils revise and expand their knowledge of vocabulary related to people's personality and appearances and learn vocabulary related to items of clothing and places. Pupils learn to say what they did at the weekend and to use some verbs in the past tense (the passé composé with avoir) in the first and third person.

		<p>activities at Christmas.</p> <p>End activity: Write a paragraph about what you are going to do at Christmas</p>	<p>End activity: Produce a weather report about the coming week, and present it to the class (small group work)</p>	<p>End activity: Write a paragraph about yourself and your friends, in character as one of the children from the film.</p>	<p>End activity: Create a poster to advise other pupils on healthy lifestyle habits</p>	<p>End activity: Create a short scene with several characters from the film, and act it out for the class. (small group work)</p>
<p>Year 6</p>	<p><u>Greetings and instructions recap</u></p> <p>In this unit pupils learn how to ask questions and introduce ourselves in French and to go over key classroom vocabulary. To extend the greeting phrases and 'ca va' conversation technique. A revision of important phrases and commands 'Comment dit-on' 'Est-ce que je peux' 'Il faut'</p> <p>Pupils will revise how to use the future and past tenses through weekly routines (eg. What did you do at the weekend?)</p>	<p><u>L'argent de poche (pocket money)</u></p> <p>In this unit pupils learn to say what they would like to buy with their pocket money, and they can build on previous work done surrounding birthdays and numbers in terms of simple prices, using the euro. Pupils will revise Christmas vocabulary and learn how to say what they did last Christmas and contrast that to what they will do next Christmas.</p> <p>End activity: Write a letter to Santa/a parent asking for Christmas presents.</p>	<p><u>Monter un café (creating a café)</u></p> <p>In this unit pupils learn to ask for drinks, snacks and ice creams. They revise use of the euro with simple prices. They discuss learning strategies and use dictionaries to support their understanding of texts.</p> <p>End activity: Role play set in a café (pair work)</p>	<p><u>Vive le sport! Vive la musique!</u></p> <p>In this unit pupils revise and expand their knowledge of vocabulary related to sports and hobbies. Pupils learn the names of instruments and learn the present tense structure of 'je joue' followed by different musical instruments. They will learn the pattern of 'du' and 'de la'. They revise the days of the week and learn to say what activities they do on particular days.</p> <p>End activity: Make a presentation about yourself and present it to the class.</p>	<p><u>Ratatouille</u></p> <p>In this unit pupils revise the present tense and giving opinions, and make predictions using the future tense (the futur proche). They also revise and learn new vocabulary relating to appearance and personality. Pupils use the present, past and future tense with regular verbs to give their opinions, and describe what happens in the story.</p> <p>End activity: Write a critical film review of Ratatouille.</p>	<p><u>Bridging Unit</u></p> <p>In this unit pupils will revise vocabulary about themselves and their likes and dislikes. They will learn a new linguistic structure (Je veux...) and learn how to use it in conjunction with verb infinitives that have been previously used.</p> <p>End activity: Write a French song (write French songs set to pop/familiar music) (small group work)</p>