Year 2 Handwriting booklet



Spring 1

Week | Spring | At school

The l or le sound spelt el at the end of words

| 2 | | | | | 2 | 2 | 2 | |
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| | UTU | | | | | | | |
| | | | | | | | | |
| | | TE | | | | | | |
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| | We | <u>.</u> | | | | | | |
| | <u> 162</u> | 1 | | | | | | |
| | UTU | | | | | | | |
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| | ļļ | | | | | | | |
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| 10 | We | 1 | | | | | | |
| | 162 | Į | | | | | | |

Week | Spring | At home

The l or le sound spelt el at the end of words

| | 2 | | 2 | 2 | 2 | 2 | 2 | 2 | 2 | _ _ |
|---------------|-----|--|---|---|---|---|---|-------|---|--------------------|
| UME | | | | | | | | | | |
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| ļ | | | | | | | | | | <u> </u> |
| ive | 1 | | | | | | | | | |
| We | | | | | | | | | | |
| \ <u>\$</u> 2 | | | | | | | | | | _ |
| UML | | | | | | | | | | |
| nn | | | | | | | | | | <u>-</u> |
| = = | nel | | | | | | | | | <u>_</u> |
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| we. | | | | | | | | | | <u>-</u> |
| | | | | | | | | | | <u>=</u> = = |

Week 2 Spring 1 At school

The l or le sound spelt al at the end of words

| 414 | | <u> </u> | <u>al</u> | al | al | al | al | al | |
|-----------|------------|----------|-----------|----|----|----|----|----|--|
| | | | | | | | | | |
| | dal | | | | | | | | |
| | pik | | | | | | | | |
| | Spi | | | | | | | | |
| | inv | | | | | | | | |
| M | 21/21 | | | | | | | | |
| <u> </u> | dal | | | | | | | | |
| | pita | | | | | | | | |
| | <u>spi</u> | | | | | | | | |
| <u>an</u> | im | | | | | | | | |

Week 2 Spring 1 At home

The l or le sound spelt al at the end of words

| | 411 | | <u>A</u> | <u> </u> | ΩÅ | | |
|----------|----------|--|----------|----------|------|------|--|
| | 21/21 | | | | | | |
| | dal | | | | | | |
| | pitz | | | | | | |
| ho | Spi | | | | | | |
| | im | | | | | | |
| | tal | | | | | | |
| <u> </u> | dal | | | | | | |
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| | <u>:</u> | | | | | | |
| | <u> </u> | | | | | | |

Week 3 Spring 1 At school

The ai sound spelt y at the end of words

| | | 4 | J, | J, | J. | A.J. | J. | J. | J. | A.J. | 4 | <u> </u> | |
|---|-----------------|---|----|---|----|------|----|----|----|------|---|----------|--|
| | | | | | | | | | | | | | |
| 1 | Ų. | | | | | | | | | | | | |
| | T.J. | | | | | | | | | | | | |
| | Ų. | | | | | | | | | | | | |
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| | | | , | , | | | | | | | | | |
| | <i>a</i> 124 | | | | | | | | | | | | |
| | <u> </u> | | | | | | | | | | | | |

Week 3 Spring 1 At home

The ai sound spelt y at the end of words

| | <u> </u> | <u> </u> | | J. | | 4 | <u> </u> | J. | <u> </u> | |
|----------|----------|----------|------|----|---|---|----------|----|----------|--|
| * | | | | | | | | | | |
| <u></u> | | | | | | | | | | |
| | | | | | | | | | | |
| y | | | | | | | | | | |
| | <u> </u> | | | | - | | | | | |
| IJ | | | | | | | | | | |
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| | | | | | | | | | | |
| | <u></u> | | | | | | | | | |
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Week 4 Spring 1 At school

Adding es to nouns and verbs ending in y

| 2/3 | 23 | 25 | 25 | 28 | 25 | 25 | 28 | 25 | 23 |
|-----|----------|-----------|----|----|----|----|----|----|----|
| | | | | | | | | | |
| Ti | | | | | | | | | |
| | <u> </u> | ··. | | | | | | | |
| | oies | • | | | | | | | |
| | bie | 2 | | | | | | | |
| | nie | <u> </u> | | | | | | | |
| Jü | | | | | | | | | |
| | | | | | | | | | |
| 124 | diez | ··. | | | | | | | |
| | oies | | | | | | | | |
| | biez | ··. } | | | | | | | |
| | Ti. | / <u></u> | | | | | | | |

Week 4 Spring 1 At home

Adding es to nouns and verbs ending in y

| 22 | 22 | 25 | 25 | 25 | 22 | 23 | 22 | 2/5 |
|-----|------|----------|----|----|----|----|------|-----|
| Ali | | | | | | | | |
| Ji | | | | | | | | |
| 124 | diez | ··· | | | | | | |
| | oies | | | | | | | |
| | bie | ••• | | | | | | |
| | Ti2 | <u> </u> | | | | | | |
| | | | | | | | | |
| | 28 | | | | | | | |
| 124 | diez | ··. | | | | | | |
| | oies | | | | | | | |
| | Diez | ··· | | | | | | |
| | rrie | <u> </u> | | | | | | |

Week 5 Spring 1 At school

The or sound spelt a before I and II

| <u>all</u> | |
|------------|--|
| | |
| zall | |
| walk | |
| Lak | |
| dways | |
| | |
| ball | |
| | |
| wak | |
| talk | |
| always | |

Week 5 Spring 1 At home

The or sound spelt a before I and II

| | <u> </u> |
|--------|----------|
| | <u> </u> |
| Walk | <u> </u> |
| talk | |
| always | <u> </u> |
| all | |
| ЬаЦ | <u> </u> |
| ZZŪ | |
| Walk | <u> </u> |
| tak | |
| always | _ |

Week 6 Spring 1 At school

The u sound spelt o

| oher – | |
|--|----------|
| mother | <u> </u> |
| brother | <u> </u> |
| nothing | |
| Monday | <u></u> |
| aher — — — — — — — — — — — — — — — — — — — | |
| nother | |
| broter | |
| nothing | |
| Monday | |
| | |
| | |

Week 6 Spring 1 At home

The u sound spelt o

| other | |
|---------|--|
| mother | |
| brother | |
| nothing | |
| Manday | |
| atha | |
| mother | |
| brotter | |
| nothing | |
| Manday | |
| | |
| | |

Year 3 Handwriting booklet



Spring 2

Week 1 Spring 2 At school

The ee sound spelt ey

| 24 | 24 | 24 | 24 | 24 | 24 | 21, | 24 | 242 | J |
|----|-------------|----------|----|----|----|-----|----|-----|--------------|
| | | | | | | | | | |
| | nke | | | | | | | | |
| | mke | <u> </u> | | | | | | | |
| | MM. | | | | | | | | |
| | Uey, | | | | | | | | |
| | | | | | | | | | |
| | nke | | | | | | | | |
| | nke | . 4.6 | | | | | | | |
| | mn | | | | | | | | |
| | Ueu | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

Week | Spring 2 At home

The ee sound spelt ey

| 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 242 | <u> </u> |
|-----|----------|----------|----|----|----|----|----|-----|----------|
| ke | <u> </u> | | | | | | | | |
| | nke. | y | | | | | | | |
| | nke | <u> </u> | | | | | | | |
| | 7777. | | | | | | | | |
| | Uey | | | | | | | | |
| kei | <u>.</u> | | | | | | | | |
| | nke | | | | | | | | |
| | nke | . 4.6 | | | | | | | |
| | mn | | | | | | | | |
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| | | | | | | | | | |
| | | | | | | | | | |

Week 2 Spring 2 At school

The o sound spelt a after w and qu

| want | | |
|----------|--|--|
| watch | | |
| wander | | |
| quantity | | |
| squash | | |
| want | | |
| watch | | |
| wander | | |
| quantity | | |
| squash | | |
| | | |
| | | |

Week 2 Spring 2 At home

The o sound spelt a after w and qu

| want | | |
|----------|--|--|
| watch | | |
| wander | | |
| quantity | | |
| aquash | | |
| want | | |
| watch | | |
| wander | | |
| quantity | | |
| squash | | |
| | | |
| | | |

Week 3 Spring 2 At school

The ur sound spelt or after w

| word | |
|-------|--|
| Work | |
| Worm | |
| world | |
| worth | |
| word | |
| work | |
| WOM | |
| word | |
| worth | |
| | |
| | |
| | |
| | |

Week 3 Spring 2 At home

The ur sound spelt or after w

| word | |
|-------|--|
| work | |
| Worm | |
| world | |
| worth | |
| word | |
| work | |
| | |
| word | |
| worth | |
| | |
| | |
| | |
| | |

Week 4 Spring 2 At school

The sh sound spelt s

| television |
|------------|
| treasure |
| шаша |
| television |
| treasure |
| шаша |
| television |
| treasure |
| ДЗДД |
| |
| |
| |
| |

Week 4 Spring 2 At home

The sh sound spelt s

| television |
|--------------|
| treasure |
| шаша |
| television |
| treasure |
| <u>usual</u> |
| television |
| ireasure |
| <u>usual</u> |
| |
| |
| |

Week 5 Spring 2 At school

Suffixes ment, ness, ful, less

| enjoyment |
|----------------|
| sadness — |
| careful |
| |
| 1 |
| enioument |
| |
| |
| <u>carejui</u> |
| <u>plauful</u> |
| Lopeless |
| |
| |
| |

Week 5 Spring 2 At home

Suffixes ment, ness, ful, less

| enjoyment |
|------------------|
| <u> </u> |
| |
| |
| playful |
| hopeless |
| |
| <u>enyoyment</u> |
| <u>sadness</u> |
| <u>careful</u> |
| nlauful |
| hopeless |
| |
| |
| |
| |
| |

Week 6 Spring 2 At school

Words ending in tion

| station |
|----------|
| julion |
| mation |
| national |
| section |
| station |
| fiction |
| matian |
| national |
| section |
| |
| |
| |

Week 6 Spring 2 At home

Words ending in tion

| station |
|----------|
| Jiction |
| matian |
| national |
| |
| section |
| station |
| jalion |
| matian |
| national |
| section |
| |
| |
| |
| |