

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The new planning format has proved highly successful this year and we will be continuing to follow this scheme of work in 2021-2022. Greater engagement of pupils in sport: children have the opportunities to take part in a range of sports activities, both within the school day and as extra-curricular events. The Monday Mile has been successfully embedded into each child's school week. This will continue in 2021-2022 	<ul style="list-style-type: none"> To investigate further opportunities for pupil involvement in sports leadership (continue to expand the Sports Leaders and Sports Council roles). We will continue to investigate opportunities for staff CPD to ensure all staff feel confident with delivering a high quality PE curriculum.

Did you carry forward an underspend from 2020-2021 academic year into the current academic year? **YES**

Total amount carried forward from 2020/2021 £6585
+ Total amount for this academic year 2021/2022 £19,600
= Total to be spent by 31st July 2022 £26,185

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

97%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.

Please see note above.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

97%

Please see note above.

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

97%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £26,185	Date Updated: 9/12/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Movement Mile: Leaders inspiring and motivating our younger children The engagement of all pupils in regular physical activity – maintaining healthy, active lifestyles. Broader experience of a range of sports and activities offered to all pupils.	Movement Mile: Teachers / TAs to work with children between Reception and Y6 to encourage and motivate them to complete the Daily Mile. This is to be linked to Cross Country competition and Marathon competition. Whole school to take part in the 2021 Mini London Marathon – Autumn 1. Nursery joined in also. OPPTA used it as a fundraising event which purchased the school defibrillator. A 'theme' for the Movement Mile for Spring and Summer to keep momentum/enthusiasm going for the weekly event.	£0		

Greater engagement of sports: Leaders inspiring and motivating our younger children The engagement of all pupils in regular physical activity – maintain healthy active lifestyles. Broader experience of a range of sports and activities offered to all pupils.	Greater engagement of sports: Funds to cover PPG/SEND and less active children to assess a range of sporting opportunities - Keep Active Sessions with PR. Teachers to survey activeness and sports participation across their class and record this. Less active children and/or reluctant children to work with Samba Soccer and Prince R to provide additional in school training which focuses on developing a love for sport.	£6000		
	Ryan Foley to join lunchtime SMSA group to enhance provision of games/activities the children are undertaking in their lunch hour.	£6650		
	Installation of new resources for the playground (playground boxes). School Council are to lead the implementation of these in each class.			
	Orleans has a strong relationship with many outside sports providers that use the school as a venue ie. Richmond Gymnastics, Richmond Knights Basketball, Boundless Arts			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>Sport Leaders: Training of Sports Leaders- Fit4Kidz to provide training in September. AJ to speak to children in assembly, letter to be sent out to parents and children to invite applications. Children notified of selection.</p> <p>Once trained, children to have a clear timetable and clear on their day and roles to be undertaken - meet with AJ every half term.</p> <p>Leaders introduced in assembly, pictures added to Pupil Voice board and section in newsletter.</p> <p>AJ will monitor effectiveness of this approach and Sports Leaders will be giving feedback in their half termly meetings.</p> <p>Year 6 to assist with LKS2 Sports Day.</p> <p>Sports Leaders to assist with the running of EYs and KS1 Sports Days.</p>	<p>Sport Leaders: Pupil Voice is heard with a focus on PE. Children becoming confident play leaders, gaining personal communication and organisational skills.</p> <p>Sports Leaders to help play a role in gaining the School Games Mark.</p> <p>Develop the engagement of all pupils in regular physical activity – kick-starting and maintaining healthy active lifestyles.</p> <p>A broader experience of a range of sports and activities offered to all pupils is on offer every day during lunchtimes.</p>	<p>£120</p> <p>£30</p> <p>£380</p>		
<p>Sports Council Children will be asked to apply for the role of sport leader – two per class (1 girl and 1 boy)</p> <p>Sports Council members from Y1-6 to meet half-termly to discuss PE and how</p>	<p>Sports Council To give children across the school a platform and a voice to portray their ideas, suggestions and feedback.</p> <p>Pupil Voice provides a useful insight for PE Lead to work on areas to develop.</p>	<p>£30</p>		

to take sports forward in school. Council to feedback on the new curriculum map, playground engagement and develop ways to maintain healthy lifestyles.				
PE Lead CPD AfPE Subscription Regular time to meet with Sports Councillors and Sports Leaders Attend PE Subject Lead Conference - Jan Regular updates to SSP documents and accompanying timetables. Liaise with providers (Prince and Samba Soccer) to set up schedules and formulate timetables.	Keep informed of update to protocols and advice through AfPE. Ensures a smooth running of playtime activities and pupil voice is heard with regards to developments in PE.	£250 £1200		
Sports Hero of the week: Children can nominate a 'sporting person of the week' such as a teacher, parent or carer, coach, friend or athlete. This will be shared into the newsletter each week to show who is inspiring us to be better at sport and/or more active. Submissions to be placed into a box in the office and chosen by AJ and CB for the newsletter. Sports Council will initially submit their Sports Hero of the Week as part of their induction.	Sports Hero of the week: Encourage children to be thoughtful about the inspiring people around them. Children to show appreciation towards others because of their encouragement. A sporting element to the newsletter each week to show its importance at Orleans. Pupils to showcase that athletes come in all shapes and sizes.	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD: The profile of PE and sport being raised across the school as a tool for whole school improvement. Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Ensuring all staff are confidence with teaching the new curriculum areas in line with GetSet4PE planning (golf, yoga). Youth Sport Trust membership	Staff CPD: Teacher CPD to ensure high levels of PE leadership. AJ to research specific training to up level staff based on their feedback in staff meetings. Staff to feeling comfortable in their teaching of PE - kit (fleeces, hoody) AJ to audit staff skills for teaching new Get Set 4 PE units and marry up confident teachers to team teach new topics. AJ to attend cluster events, meetings, and CPD, feeding back information to relevant year groups. Audit staff for CPD skills against their curriculum map - September Investigate CPD training through the Youth Sport Trust.	Golf - Yoga - £500 £250		

<p>Consistent planning: Staff to use GetSet4PE website with bank of information to plan effective lessons, and ensure consistency across year groups and clear progression of skills across the school.</p> <p>AJ to discuss with teachers about planning, ensuring it is being used to its full potential, and being adjusted where needed such as for SEND students.</p> <p>Ensure the GetSet4PE curriculum encompasses everything in the new Statutory framework to ensure Early Learning Goals are being met.</p>	<p>Consistent planning: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Understanding of the skills and overall health benefits that PE can develop amongst the children and staff.</p> <p>Teachers to take responsibility of looking at the planning and ordering resources as necessary.</p>	GetSet4PE subscription (paid last year)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Wider use of space: Wider use of space to facilitate more activities which all children can participate in together - Marble Hill Park</p>	<p>Wider use of space: Broader experience of a range of sports and activities offered to all pupils. More space at Marble Hill Park allows for a wider growth mindset in pupils.</p>	<p>£1920</p> <p>£4320</p>		

<p>Variety of sports: Expand the number of sports already offered to the children to participate in, such as cross-country, fencing, using the local facilities and clubs.</p> <p>Discussion with schools in the Borough as well as staff and parents for suggestions on appropriate providers who can come in and facilitate a wider range of sports.</p> <p>Curriculum maps to incorporate a wider selection of sports such as golf, yoga, fitness.</p> <p>Participate in National Skipping Day</p> <p>Use National Sports Week as an event to showcase different sports.</p>	<p>Variety of sports: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>National Sports Week Activities planned in to generate interest and showcase different sports.</p> <p>Skipping Workshops</p>	<p>£565</p> <p>£1500</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Matches and Fixtures: Greater participation in competitive games and competitions after the easing of Lockdown. School teams to be trialled, selected, and trained to compete with local schools in a range of sports such as football, rugby, and netball. Borough wide sports competitions against other schools in swimming and athletics. Sports Hall Athletics Additional team training in place such as Year 3 and 4 football Cross Country/Marathon competitions Parents and children notified of selected children via newsletter and during merit assemblies. Celebration and recognition of participation, representation, and success.	Matches and Fixtures: Increased participation in competitive sports The profile of PE and sport being raised across the school as a tool for whole school improvement.	£1000 £1000 £470		

Whole school sporting events: EYs, KS1 and KS2 to compete in separate sports day events. KS1 and KS2 to take part in Multi skills and cluster events. Year 6 to act as Sports Leaders at KS1 and EYs Sports Day.	Whole school sporting events: Increased participation in competitive sports. Team spirit developed as competing in house teams or colours (EYs/KS1) The profile of PE and sport being raised across the school as a tool for whole school improvement.	£0		
Intra sporting events: Intra sport competition in houses within school, within year groups such as at the end of a topic.	Intra sporting events: Children competing and being motivated by the challenge, whilst showing their ability. Children are gaining knowledge of a tournament setup, rules, regulations.	£0		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	