

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education during the first day or two of pupils being sent home?

The first day of closure, pupils will be expected to complete the Preview Learning, accessible via the previous week's home learning page on Google Classroom or on Tapestry (EYFS) to allow the teacher to fully prepare online remote learning.

If the teacher is well and self-isolating then specific learning for that class will be available online within 48 hours from the closure. This allows time for teachers to collate and prepare work that can be transferred on to Google Classroom. However, if the teacher is unwell and unable to provide learning, the year group partner teacher will support learning of both classes and be released from class to work from home. These lessons will be online within 48 hours and linked to the curriculum and the current teaching sequence.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Following the first day of closure, teachers will then upload a series of lessons for each day on the Google Classroom platform by 7pm the day before.

This enables parents to preview lessons and understand what the children will be learning. There will be 1 English lesson per day, 1 Maths lesson per day and 1 Foundation subject lesson per day (Art, DT, Science, History, Computing, PSHE, PE). There will also be additional lessons for pupils to undertake should parents want additional support.

These lessons will follow our schools curriculum maps as closely as possible to ensure continuity. However, we may need to make some adaptations in some subjects, for example Science where practical experiments may be needed or Design Technology where resources are in school. Children will be able to access daily lessons, submit work online and gain appropriate feedback from class teachers when needed. We recognise that for some of our younger pupils within school, they will require further support to access learning online. Teachers will be guiding children in class on how to access lessons via the online platform in preparation in the event of closure. Parents have the option if they wish to print the lessons off to complete on paper, but this is not essential.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years pupils	<p>We expect pupils in Nursery to engage in the learning provided on Tapestry and complete and upload the daily activities planned by the teachers onto Tapestry.</p> <p>We expect pupils in Reception to engage in the learning provided on Google Classroom and complete and upload the daily activities planned by the teachers onto Tapestry.</p> <p>We ask that parents then submit photos of their child completing tasks so that teachers can add to their portfolios.</p> <p>This will include:</p> <ul style="list-style-type: none">1 Phonics lesson1 English activity1 Maths activity1 Foundation subject activity1 Story session <p>Plus one virtual session with class teacher - for example, a live story time/circle time</p>
Primary school-aged pupils	<p>3 -4 hours per day.</p> <p>We would expect all children in Year 1-6 to complete this as a minimum to help reduce the gaps that could arise from not participating in activities.</p> <p>This will include:</p> <ul style="list-style-type: none">1 English lesson daily1 Maths lesson daily1 Foundation subject daily <p>Daily reading</p> <p>Daily times table/KIRF practise</p> <p>Plus one virtual session with class teacher - live story time/circle time</p>

Accessing remote education

How will my child access any online remote education you are providing?

For Nursery pupils, all remote learning will be accessed via the Tapestry platform. Teachers will upload activities under the activities section on Tapestry, as well as videos of activities for children to complete at home. We ask that parents then submit photos of their child completing tasks so that teachers can add to their portfolios.

For our Reception pupils, remote learning will be set on Google Classroom and submitted via Tapestry. Individual logins for each child have been given to parents and this platform will be used to support children's learning in class. The Oak National Academy website also hosts a wealth of video lessons for EYFS pupils to support their learning.

<https://classroom.thenational.academy/subjects-by-key-stage/early-years-foundation-stage> as does <https://hungrylittleminds.campaign.gov.uk/> and <https://www.bbc.co.uk/bitesize/articles/zks4kmn>

Reception and Nursery curriculum maps, alongside weekly overview/newsletters will be sent out via email by the EYFS team and these will also support and guide parents on how to further support their child's learning.

For pupils in Year 1 to Year 6, they will access their daily activities via Google Classroom, activities will be uploaded by 7pm the day before for parents to access and these will appear on the stream on Google Classroom. Children will then need to listen/watch videos/powerpoints and complete tasks linked to these. Submitting the work to their teacher virtually.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have a laptop/tablet/computer at home to access home learning, you will need to inform the office immediately and we will endeavour to provide you with a suitable device. This will be registered to your family and you will need to take ownership of it for the loan period. We expect the device to be returned to school in good condition.
- These will either be delivered to your house if self isolating or can be collected from school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching sessions by our staff explaining the lesson: this allows you to pause, rewind and stop teaching lessons as you please.
- recorded teaching from Oak Academy/White Rose teachers
- reading books pupils have at home or online e books

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long term projects
- Times table rockstars/KIRFS/number bonds

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is an expectation that pupils will be supported by their parents to complete tasks planned to ensure they can maintain academic success. All activities will be uploaded by 7pm the day before so that parents can preview the lessons before the day commences. Timetables of a suggested day outline are uploaded on Google classroom, but we understand that everyone's home schedules differ so we have purposefully allowed flexibility for parents to choose when to do each lesson.

Staff can expect pupils learning remotely to:

- a) Be contactable during the school day – although consider they may not always be in front of a device the entire time
- b) Complete work to the deadline set by teachers
- c) Seek help if they need it, from teachers or teaching assistants
- d) Alert teachers if they're not able to complete work via email

Staff can expect parents with children learning remotely to:

- a) Make the school aware if their child is sick or otherwise can't complete work using the usual absence recording procedure
- b) Seek help from the school if they need it via the info@orleans.richmond.sch.uk or the year group emails following the domain year?@orleans.richmond.sch.uk
- c) Be respectful when making any concerns or complaints known to staff

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Providing feedback on work:

Pupils are expected to upload completed work via the Google Classroom platform through the 'hand in' function. This can be direct with the use of Lumin, Jamboard or Kami PDF editor, or by directly typing onto a Google doc or on paper with a photo uploaded.

All work will be acknowledged by the class teacher and Feedback will be age appropriate and given where it will impact future work.

Phone calls will be made home if children are not accessing and handing in work to ensure all pupils are accessing learning. If parents and children are struggling and need further support they should contact the school in the first instance.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All work will be acknowledged by the class teacher.

Feedback will be age appropriate and given where it will impact future work

Comments from teachers will be on work that shall move learning forward

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work will be set by the learning support assistant and class teacher, this may be in line with what their peers are doing in their class, and maybe adapted where necessary so pupils can meet the lesson objectives.

Work may be in the form of workbooks or sheets alongside practical equipment so they can access learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of a pupil having to isolate for 14 days, the school will provide a blended learning approach. Once the school is notified that the child has to isolate, the teacher will provide daily activities linked closely to the learning in place within school using a mixture of Oak National Academy, White Rose and BBC Bitesize videos. These activities will enable them to continue their learning alongside their peers still in school.

Children will be expected to complete the following daily

- one English lesson
- one Maths lesson
- one Foundation subject lesson
- one Phonics/spelling lesson

-daily reading and times table practice

Blended learning

It is an expectation that pupils should complete the activities daily whilst self-learning in order to maintain learning alongside their peers. Please do contact the school if you need further support in accessing the activities.

Monday	Tuesday	Wednesday	Thursday	Friday
Reading (10 minutes)	Reading (10 minutes)	Reading (10 minutes)	Reading (10 minutes)	Reading (10 minutes)
English	English	English	English	English/Computing/English
Break	Break	Break	Break	Break
Phonics	Phonics	Phonics	Phonics	Phonics
Maths	Maths	Maths	Maths	Maths
Lunch	Lunch	Lunch	Lunch	Lunch
Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
Science	Reading activities	Art	History	RE

Week 31 (9 October 2020)

If you are self-learning at home, but are not covered, it is vital that your education continues. Here you will find the activities you are expected to complete whilst at:

Maths

We'll be continuing with our learning on addition and subtraction of 2-digit numbers. Keep practising the NR1 on number bonds as they will be very helpful as we continue with our learning this week.

Check the link below for the week's activities:

<https://www.national-academy/learning/adding-two-2-digit-numbers-lesson>

Task Please **watch** for 10 mins

<https://www.youtube.com/watch?v=...>

Can you improve your speed...

English

It is an expectation that pupils should complete the activities daily whilst self-learning in order to maintain learning alongside their peers. Please do contact the school if you need further support in accessing the activities.

Task

Read the story and answer questions

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The main difference here is that activities are linked as closely to the learning of peers in school and it is an expectation that parents will support children to keep up with the learning so that when they return to school there is minimal missed learning and they can re join and be in a similar place of learning to their peers.