

Orleans Primary School



Attendance and Lateness Policy

Governor's Committee Responsible	PC&C
Status	Non-Statutory
Review Cycle	Annually
Date written/last review	September 2021
Date of next review	September 2022

Signature Headteacher:

Date:

Signature Chair of PC&C Committee

Date:

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ATTENDANCE AND LATENESS POLICY

1. Aims of the Policy

At Orleans Primary School, it is our aim that all of our pupils achieve their full potential throughout their time at our school. We believe that pupils need to attend school every day to give each of them the chance to take advantage of the educational opportunities we offer. We strive to work with both parents, pupils and where appropriate the Educational Welfare Service to achieve every pupil's best attendance throughout each academic year. Ultimately, missing lessons leaves children vulnerable to falling behind; research demonstrates that children with poor attendance tend to achieve less in both primary and secondary school. It is our expectation at Orleans Primary School that pupils will achieve an attendance of at least 95% each year.

This policy has been written in conjunction with the DFE Guidance on School Attendance which was updated in August 2021 and outlines our procedures for supporting and improving good attendance and punctuality.

2. Principles

It is the legal responsibility of every parent to ensure that their child attends school regularly and it is an offence to condone absence from school without just cause.

These requirements are contained in:

- The Education Act 1996 – sections 434 (1) (3) (4) & (6) and 458 (4) & (5)
- The Education (Pupil Registration) (England) Regulations 2006
- The Education (Pupil Registration) (England) (Amendment) Regulations 2010
- The Education (Pupil Registration) (England) (Amendment) Regulations 2011
- The Education (Pupil Registration) (England) (Amendment) Regulations 2013
- The Education (Pupil Registration) (England) (Amendment) Regulations 2016

- DFE School Attendance Guidance August 2020
- Addendum in relation to Covid-19 September 2021

3. Our Objectives are as follows:

1. To follow an effective, efficient yet supportive system for monitoring attendance, including persistent absence.
2. To maintain high levels of attendance throughout the school, identifying any concerns early on and acting to improve attendance and lateness.
3. To recognise the external factors which influence pupil attendance and to work with

parents and the Education Welfare Officer to achieve a higher level of attendance for identified families.

4. To encourage all our pupils and parents to understand the importance of coming to school on time, every day.

4. Roles and Responsibilities

4.1 The Governing Body is responsible for monitoring the level of attendance as reported in the Headteachers Report each term.

4.2 The Headteacher is responsible for:

- Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to Governors
- Supporting staff with monitoring the attendance of individual pupils
- Ensuring parents are fully aware of this policy and the school expectations of attendance
- Communicating with parents when attendance becomes a concern
- Making referrals to the Educational Welfare Officer regarding pupil attendance

4.3 The Admin Team carry out the following duties;

- Monitor daily attendance across the school and at an individual pupil level
- Reports concerns about attendance to the Headteacher
- Works with Education Welfare Officers to tackle persistent absence
- Arranges calls and meetings with parents to discuss attendance issues

5. Attendance

5.1 Punctuality - Good time keeping is an important life skill. It is the expectation at our school that all pupils, including those who attend the Nursery, are in school on time every day. If a child is not present at the start of the day, they can miss the input for the lesson as well as disrupting the lesson for others, as the teacher has to explain what the class are doing to the child who arrives late. The self-esteem of the pupil can also be affected as all their peers notice their late entry into the classroom.

If, within a half term, a child is late more than once a week a letter will be sent home explaining the problems which lateness can cause and asking parents to ensure their child is in school on time. **(See Appendix 1)**

The expectation is that punctuality will improve rapidly after the initial lateness letter is sent. If however, it continues then the Headteacher will request a meeting with the parents to identify ways of ensuring the child is in school on time, every day. If the lateness continues then a referral will be made to the Educational Welfare Officer.

Under normal circumstances, at Orleans Primary School, class registers are marked immediately at the start of each morning and afternoon session.

Pupils who arrive at school after the register has started are marked as late; this will be

recorded as an L. If a pupil arrives after the register has closed, they will be marked with a U, which denotes an unauthorised absence for the morning session. The Department for Education guidance states clearly that a child must not be marked present if they are not in school during registration.

5.2 Authorised and Unauthorised Absence from School - The expectation of the staff and Governors at Orleans Primary School is that every child will attend school unless they are not well enough to do so. Absence from school for reasons other than illness may also be authorised if they are for one of the following reasons:

- Unavoidable medical/dental appointments
- Days of religious observance (up to 2 days only)
- Exceptional family circumstances, such as a family bereavement / funeral.
- Secondary transfer school visits
- Covid-19 related. I.e. self-isolating

We do require sight of appointment cards for medical and dental appointments. These should be shown to a member of the administrative team in the school office who will note this on our attendance monitoring system.

5.3 Holidays during Term Time - Parents must avoid booking family holidays during term time. The pupils have 13 weeks holiday each year and the expectation is that family holidays will be booked during these times. Pupils who miss weeks of school due to a holiday being taken during term time lose out on key aspects of the planned learning. It is our policy that class teachers do not set 'catch up' work for pupils to take on holiday. **(See Appendix 2)**

5.4 Exceptional Leave - Very occasionally, parents may request an extended period of leave for their child. If parents need to remove their child from school during term time, they must complete a "Leave of Absence Form" which will be passed to the Headteacher **(See Appendix 3)**. The Headteacher considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.

For each leave of absence request, advice will be sought from the Educational Welfare Officer. If the Headteacher agrees the request, the parents must be aware that robust procedures, including the possible removal of the child's name from the school register, will be enforced if the child does not return to school by the agreed date.

Please note **Family holidays and excursions will not be authorised** **(See Appendix 4)**. **If the request is refused but the leave of absence nonetheless taken, it will be marked as unauthorised and will be referred to the EWO.**

5.5 Persistent Absence – If an individual pupil's absence rate is 10% or higher, he/she is classified as a persistent absentee. Persistent absence will be dealt with by the Headteacher who will contact parents in order to see if there is a specific difficulty for the family which the school may be able to help with. If parents are having difficulties in getting a child to school,

it is helpful that the school knows about it as soon as possible so that we may be able to assist where appropriate, this may involve meetings with the School Nurse, Educational Welfare Officer or the Headteacher.

Where attendance falls below 90%, parents/guardians will be issued with an attendance letter. (**See Appendix 4**). Any further absence without there being an acceptable reason (e.g. long-term sickness) will be brought to the attention of the Education Welfare Officer.

Where there is a notable pattern of absence e.g. every Monday or Friday, with no obvious explanation, the Education Welfare Officer will be consulted.

If, in spite of the support of the school and Education Welfare Officer, attendance does not improve, there may be a need to send a letter warning of legal action. Any such action will be in accordance with Section 3 of the DFE School Attendance Guidance.

5.6 Appointments during the School Day - Parents are expected to make appointments outside school hours. Where a child has an appointment during a school day s/he should come to school for the remainder of the day, leaving only for the time of the appointment. Written notification is required when a child is to go off site during the day. Sight of the appointment card is acceptable.

5.7 The Final Week of Term - Pupils at Orleans Primary School work up to and including the last day of each term. It is not our policy to occupy pupils with DVDs and playing board games in the final few days of term. Every single teaching day is used for just that; to teach in order to maximise learning. All pupils are therefore expected to attend everyday including the last day of each term.

5.8 The Last Day of Half Term and the Last Day of Term - The school finishes at the following times throughout the school term;

Age Group	Finish time at the end of the day
Nursery	AM session: 11.45am PM session: 3.30pm
Reception	3.10pm
Key Stage One	3.15pm
Lower Key Stage Two	3.20pm
Upper Key Stage Two	3.20pm

At the end of each full term i.e., Christmas, Easter and Summer school finishes at 2pm for all classes. The Nursery class is open for the afternoon up to 2pm.

6. Communication of Absences

6.1 Notifying the School of a Child's Absence - If a child is going to be absent from school, the Parent/Carer must either telephone school, use the OPPTA App or email the school on

info@orleans.richmond.sch.uk by 9.00am on **each** day that their child is absent. Parents are required to give a specific reason for their child's absence, rather than just a communication about being a child being ill.

6.2 Year 6 Absence Notifications - The school office must be informed of a Year 6 pupil's absence before 8.55am as this year group have permission to walk to school independently. For Safeguarding purposes, we must be informed that the pupil is absent by their parent/carer so that we know they are genuinely ill and that the parent/carer is aware their child is not at school.

The school has a Missing Child Policy that is utilised in the event of an unexplained absence of a Year 6 pupil. Any child who is absent without an explanation will be followed up by the school admin team and reported to the Headteacher. If we are unable to locate a parent/carer to confirm their Year 6 child is ill, it may be necessary to contact the police to confirm that the child is at home.

6.3 Absence due to Covid-19

COVID 19 symptoms - We ask that you continue to follow the government guidelines if your child displays one or more of the three main symptoms of COVID19 - a temperature above 37.7, a new cough, or a loss or change to their sense of taste or smell. Please do not send your child to school if they have any of the above symptoms. You will need to book a PCR test for them as soon as possible, and the child will need to isolate at home until the results are received. It is really important that families follow this process in order to reduce transmission of the virus as much as possible.

Isolation guidance - If a child tests positive on a Lateral Flow Test, they must self-isolate, remain off school, and book a PCR test as soon as possible.

If a child or staff member has COVID19 symptoms they must self-isolate, remain off school, and book a PCR test as soon as possible.

If the PCR test result comes back positive, they must self-isolate for the required period as advised by NHS Test and Trace. NHS Test and Trace will work with the child and their parent/carer to identify any close contacts.

No-one will have to isolate, even if they live in the same household as a positive case, or are identified as a close contact of a positive case, if:

- They are fully vaccinated
- They are under 18
- They have taken part in or are currently part of an approved COVID19 vaccine trial
- They are not able to be vaccinated for medical reasons

Instead, household members and close contacts will be contacted by NHS Test and Trace and advised to take a PCR test. Please note that asymptomatic close contacts who are advised by NHS Test and Trace to get a PCR test do not need to self isolate whilst they wait for the results.

New isolation rules (accurate as of August 27th 2021)

Any person, irrespective of their age or vaccination status will be required to self-isolate for 10 days following a positive PCR test.

Children and young people under the age of 18	that are close contacts of positive cases will no longer be required to isolate, unless they receive a positive PCR test.
Children under 5 years old	who are identified as close contacts would only be required to take a PCR test if the positive case is within their own household. Otherwise, they will not need to isolate unless they are symptomatic.
Adults that have been double vaccinated	and are identified as close contacts of positive cases will no longer be required to isolate, unless they receive a positive PCR test.
Children and double vaccinated adults	that are identified as close contacts of positive cases will not be required to isolate, whilst awaiting their PCR test result.
Adults that have not been vaccinated yet, have chosen not to be vaccinated, cannot be vaccinated on medical grounds, or who have only received 1 dose of the vaccine so far	will be required to self-isolate immediately if identified as close contacts by NHS Test and Trace.

Reporting positive cases - It is important that we are notified if one of our pupils tests positive, or if someone in their household tests positive, so that we are able to track any patterns of infection. Parents are asked to do this by contacting the school office.

- Your child tests positive on either a LFD or a PCR test
- Someone in your household tests positive on a LFD or PCR test (please note that in this instance your child can still come to school)

Please note however that if your child is displaying COVID19 symptoms and you are taking them for a PCR test, you must inform the school office either via the OPPTA app or by phoning the school office, before 9am.

The DFE have instructed schools to use X as the code when the above applies. This code will only be used to record where a pupil is not attending for the reasons set out above. It will not be used to record any other type of non-attendance or absence. It will not be used where a parent or pupil is anxious about attending school because of Covid-19.

Pupils who are clinically extremely vulnerable when shielding is advised - The DFE guidance from 2021 states that clinically extremely vulnerable people are no longer advised to shield. All clinically extremely vulnerable pupils should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend.

If shielding is advised nationally or in a local area again, by DHSC, PHE or UKHSA, then pupils who are clinically extremely vulnerable may be advised not to attend school. Non-attendance in accordance with guidance from DHSC, PHE or UKHSA should be recorded as code X.

7. Monitoring of Attendance - The School Office monitors attendance daily, all absences, and their reasons are recorded. The school operates a 'Red Hot List' system where when a child's absence falls below 95%, this results in a phone call from the Head teacher to the parent to ascertain strategies to rapidly improve their child's attendance. Further absences may result in a referral to the Educational Welfare Officer.

The Headteacher is informed of absences of vulnerable children and their parents are contacted to check the reason for absence. Where necessary Social Services are then informed.

The Headteacher meets regularly with the Educational Welfare Officer to review attendance within the school. The Educational Welfare Officer, in consultation with the school, will contact parents where there is a difficulty.

During the Spring Term, letters are sent to parents informing them of their child's attendance. The letters are colour coded depending on the attendance percentage. **(See Appendix 5)**

When the school does not receive a reason for absence, there will be a follow up phone call to ascertain the reason. If the parents cannot be contacted a letter will be emailed requesting a written response. **(See Appendix 6)**

7.1 Educational Welfare Officer - The Educational Welfare Officer comes into school once every half term. The EWO will look at the registers to check absences of individual children whose attendance is below 95%. During these meetings, the Headteacher and EWO discuss any concerns over individual pupils' attendance and the actions, which have already been taken. The Headteacher will refer to the EWO if there are concerns over the attendance of a pupil.

8. Pupils Transferring To and From Other Schools – When pupils join Orleans Primary School from other schools during the school year, we expect that there will be a minimal gap between the date they finish at their previous school and when they start at Orleans. This will be agreed with parents when they accept the place and the admissions team at the Local Authority will be notified. In the event that a pupil is not present on the agreed start date, the admin team will contact both the child's parents that day and the previous school to

ascertain the reasons for the non-attendance. If they are unable to contact the parents and have no explanation, advice will be sought from the Educational Welfare Officer.

When a pupil leaves to join another school, the school must be provided with the name, address and contact details for the school. A date will be agreed for the last day at Orleans Primary School and the new school will be contacted to inform them of the day that the child will be starting.

9. Children in Entertainment – Pupils who are taking part in a performance will need to have a licence granted by the Local Authority. As part of this, the Headteacher of the school the child attends will be consulted to decide whether or not to issue the license. Licences are granted where the Local Authority is satisfied about the child's fitness and about the provisions made for the child's safety and education. If the Headteacher is concerned that having a license will be detrimental to the education of a child, it will not be granted. If an application for a license is made for a child whose attendance is under 95% the Headteacher may refuse the license. The school attendance of pupils in entertainment is closely monitored by the Educational Welfare Officer.

10. Long Term Absence - When children are likely to be absent for more than one week on medical grounds, a valid sick certificate or doctors' letter is required.

11. Strategies for Promoting Attendance – At Orleans Primary School we believe it is important to celebrate good attendance. A cup is also presented, on a weekly basis, to the class with the best attendance and the winning class is announced in the weekly newsletter to parents.

12. Home Educated Pupils/Removal of Pupils From the School Register - If a parent decides to home educate their child, they are required to put this in writing to the Headteacher. The Headteacher will inform the Local Authority. The school will, first and foremost, seek to work with parents prior to any such decision taking place, however the school does recognise that parents do have the right to home education without the agreement of either the school or the Local Authority. The DFE guidance states clearly that parents have a duty to ensure their child receives suitable full time education but this does not have to be at school.

13. Reduced Timetable Protocol - All pupils of compulsory school age are entitled to a full site education in very exceptional circumstances there may be a need for a part time timetable to meet a pupils individual needs for example, where a medical condition prevents a pupil from attending full time education and a part time timetable is considered necessary to reintegrate the child into school.

Within any such circumstances the school will follow the local authorities' guidance using the Reduced Timetable Protocol and follow its guidance in how this is recorded on the register.

Policy updated by JE/SP September 2021



APPENDIX 1

Insert date

Dear Parent/Carer

RE: School Attendance – Lateness

I am writing to you regarding your child's lateness over the last half term. Our records show that your child has been late on ____ occasions. We are concerned that _____ is missing an important part of the school day when this happens. It is our aim that we work closely with our pupils, their parents and the Education Welfare Service and other necessary outside agencies to achieve every pupils' best possible attendance and punctuality throughout each academic year.

The following information will help you to ensure your child is at school on time every day, at Orleans Primary School class registers are marked promptly at the following times;

Age group	Morning Registration	Afternoon Registration
Early Years Nursery Reception	8.45am 8.45am	12.30pm 12.30pm
Key Stage One	9.00am	1.00pm
Lower Key Stage Two	8.55am	1.30pm (Year 3 registers are taken at 1.00pm).
Upper Key stage Two	8:55am	1:30pm

Pupils who arrive at school after the register has closed are marked as late; this will be recorded as an L. The DFE guidance states clearly that a child must not be marked present if they are not in school during registration. We understand that school mornings can be hectic, but when your child is late for school, they are missing out vital parts of their education.

If for any reason you are experiencing difficulties in getting your child to school on time, please contact us as soon as possible so that we can agree a strategy for improving this. Thank you for your continued support in these matters. I am sure we will see a marked improvement.

Yours sincerely

Jane Evans

Head Teacher



APPENDIX 2

Insert Current Date

Dear Parent/Carer

Re: Holiday in Term Time

I am writing to you in response to your request to take a holiday in term time and I include a link to our published attendance policy. INSERT LINK HERE.

Authorised and Unauthorised Absences

The school authorises an absence which is as a result of a child's illness, although sometimes a doctor's note may be required if the illness has meant an absence of more than 10 sessions. (5 days).

The school will authorise absences where the circumstances are extenuating, for example, bereavement. Visits to other schools e.g. secondary transfer visits will also be authorised. If a child is taking part in an activity where they are out of school but receive daily support from a teacher or tutor, this may also be authorised.

All other absences other than the above will not be authorised e.g. the school will not authorise holidays or family trips/ outings during the term time.

Your request therefore has not been authorised for your child to be taken out of school during term time. It is also our policy that we do not set 'catch up' work for pupils to take on holiday.

Yours sincerely

Jane Evans
Headteacher

APPENDIX 3

Leave of Absence Request

Parents must avoid booking family holidays during term time. The school has 13 weeks holiday every academic year and the expectation is that family holidays will be booked during these times.

A Leave of Absence request must be made to the Headteacher at least 7 days in advance. Leave of absence will only be granted where the Headteacher considers it is due to 'exceptional' circumstances. If the request is refused but the leave of absence nonetheless taken, it will be marked as unauthorised.

Parent Contact Name:

Parent Telephone number:

Dates of absence:

Location of absence:

Reason for requesting leave during school during term time:

Signed:

Date:

Headteacher's decision:

Date:

APPENDIX 4

Insert Date

Dear Parent / Carer

RE: Absence Monitoring

In our regular monitoring of absence.....(Childs Name)..... appeared on our list of pupils whose attendance is below 90%.

.....(Childs Name)..... attendance is currently (insert%) for the period (insert date) to (insert date).

This percentage equates to... x..... sessions missed. A session being half a day.

If this pattern of absence was to continue for the remainder of the school year.....(Childs Name)....
would not be able to keep up with their work.

If there are any concerns or circumstances affecting your child's attendance that we should be aware of, please ensure that you make an appointment to see Mrs Evans at your earliest convenience.

Yours Sincerely

Office Admin Team
Orleans Primary School

APPENDIX 5



Red absence letter – below 85%

Dear Parents and Carers

Good attendance and punctuality at school are crucial for your child's success both personally and academically. Our expectation is that all children will achieve a level of at least 95%+ attendance with fewer than 5 late marks. Orleans Primary School is committed to both maintaining and raising levels of attendance and punctuality in school to ensure all children have the best opportunity to learn and achieve their full potential, both academically and within their friendship groups.

Our school works closely with parents and, when necessary, with the Education Welfare Service to promote and monitor good habits of attendance and punctuality. Every year, we send out a colour coded letter to inform parents of their child's attendance and, if that letter is orange or red, we send home a print out of your child's attendance with the letter to help you understand how we measure overall attendance. We understand that most absence is due to illness but we do have a duty to inform parents of our concern if their attendance and or punctuality fall below acceptable standards.

Your letter is red which means:

Your child's attendance is a cause for concern (below 85%), equivalent to up to at least to 30 days absence a year (or a yearly total of 6 weeks out of school). This is highly likely to impact on your child's overall progress.

Each morning and afternoon session counts for one attendance mark, so the possible number of attendances for children who are in school full time will be twice the number of possible school days.

Each stage of a child's education is of equal significance and very young children are often prone to infection and illness. It is therefore all the more important that other planned absences, such as holidays, odd days or appointments, are avoided as the cumulative effect has a detrimental effect on overall attendance and therefore on children's learning. We expect that holidays will be taken only during the 175 non-school days a year, unless there are exceptional circumstances.

Please be aware, where pupils are persistently late or there are a number of unexplained or unauthorised absences, the Educational Welfare Office will contact families directly.

Yours sincerely

Jane Evans, Headteacher

APPENDIX 5

Orange attendance letter – between 85% and 94.9%

Dear Parents and Carers

Good attendance and punctuality at school are crucial for your child's success both personally and academically. Our expectation is that all children will achieve a level of at least 95%+ attendance with fewer than 5 late marks. Orleans Primary School is committed to both maintaining and raising levels of attendance and punctuality in school to ensure all children have the best opportunity to learn and achieve their full potential, both academically and within their friendship groups.

Our school works closely with parents and, when necessary, with the education welfare service to promote and monitor good habits of attendance and punctuality. Every year, we send out a colour coded letter to inform parents of their child's attendance and, if that letter is orange or red, we send home a print out of your child's attendance with the letter to help you understand how we measure overall attendance. We understand that most absence is due to illness but we do have a duty to inform parents of our concern if their attendance and or punctuality fall below acceptable standards.

Your letter is orange which means:

Your child's attendance is a cause for concern (85% - 94.9%), equivalent to up to 25 days absence a year (or a yearly total of 5 weeks out of school). This is likely to impact on your child's overall progress and may result in your child not achieving their best.

Each morning and afternoon session counts for one attendance mark, so the possible number of attendances for children who are in school full time will be twice the number of possible school days.

Each stage of a child's education is of equal significance and very young children are often prone to infection and illness. It is therefore all the more important that other planned absences, such as holidays, odd days or appointments, are avoided as the cumulative effect has a detrimental effect on overall attendance and therefore on children's learning. We expect that holidays will be taken only during the 175 non-school days a year, unless there are exceptional circumstances.

If you wish to discuss any issues associated with your child's attendance please make an appointment to see me via the school office.

Yours sincerely

Jane Evans, Headteacher

APPENDIX 5

Green attendance letter - 95% and above

Dear Parents/Carers

Good attendance and punctuality at school are crucial for your child's success both personally and academically. Orleans Primary School is committed to both maintaining and raising levels of attendance and punctuality in school to ensure all children have the best opportunity to learn and achieve their full potential, both academically and within their friendship groups.

Our expectation is that all children will achieve a level of at least 95%+ attendance with fewer than 5 late marks across an academic year.

At Orleans Primary School we always aim to work closely with parents to ensure their child's attendance is at the level expected. When necessary, we also work with the Education Welfare Service to promote and monitor good habits of attendance and punctuality. To ensure clear communication with parents regarding their child's attendance, each year at this time we send out a colour coded letter, which shows the level of attendance for a child. At this point, we are nearly half way through the academic year.

Your letter is green which means:

Congratulations! Your child's overall level of attendance for this year from September until present is over 95%, meaning that their attendance is excellent, with less than 5 days absence so far this year. Your child will have the best chance of achievement and success

Each stage of a child's education is of equal significance and very young children are often prone to infection and illness. It is therefore all the more important that other planned absences, such as holidays, odd days or appointments, are avoided as the cumulative effect has a detrimental effect on overall attendance and therefore on children's learning. We expect that holidays will be taken only during the 175 non-school days a year, unless there are exceptional circumstances.

Yours sincerely

Jane Evans
Headteacher

APPENDIX 6

Insert today's Date:

Dear Parent,

Clarification for non-attendance at school

Re:

At Orleans Primary School it is our aim that all staff work closely with our pupils and parents to achieve the best possible attendance throughout each academic year.

As per the Attendance and Lateness policy, we are committed to monitoring all children's attendance, therefore please can you advise why your child was absent from school on

.....

Thank you for your co-operation

Yours sincerely

Administrative Team

APPENDIX 7

Absence and Attendance Codes (DFE Guidance September 2021)

The Admin Officer is responsible for ensuring the correct code is entered to record the reason for a child's absence as follows:

- **/\ indicate present at school**
- **L indicates a late arrival but before register closed**
- **B indicates that the child is present at an off-site educational activity that has been approved by the school**
- **D indicates that the child is Dual Registered at another educational establishment**
- **J indicates that a pupil is attending an interview with another educational establishment**
- **P indicates that the pupil is taking part in a supervised sporting activity**
- **V indicates an educational trip or visit (including residential trips)**
- **I indicates absence due to illness (not medical or dental appointments)**
- **E excluded but no alternative provision made**
- **H indicates a holiday authorised by the school**
- **C indicates a leave of absence authorised by the school**
- **M indicates medical or dental appointments**
- **R Religious observance**
- **T Gypsy, Roma and Traveller absence**
- **G indicates holiday not authorised by the Headteacher**
- **N indicates reason for absence not yet provided**
- **O indicates absence from school without authorisation**
- **S Study Leave**
- **U indicates arrival in school after registration closed**
- **Y indicates that pupils are unable to attend due to exceptional circumstances such as the school site being closed.**
- **Z indicates that the pupil is not yet on the admission register but is going to be joining the school.**
- **X Not required to be in school**
- **X indicates not attending in circumstances relating to COVID19**
- **# Planned whole or partial school closure (bank holidays, polling stations, INSET)**