

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• The new planning format has proved highly successful this year and we will be continuing to follow this scheme of work in 2020-2021.• Greater engagement of pupils in sport: children have the opportunities to take part in a range of sports activities, both within the school day and as extra-curricular events.• The Monday Mile has been successfully embedded into each child's school week. This will continue in 2020-2021.	<ul style="list-style-type: none">• We will continue to embed My PB within PE lessons and curriculum and using this to support with the recovery curriculum.• To investigate further opportunities for pupil involvement in sports leadership (continue to expand the Sports Leaders and Sports Council roles).• We will continue to investigate opportunities for staff CPD to ensure all staff feel confident with delivering a high quality PE curriculum.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £3340	Date Updated: December 2020	
<p>What Key indicator(s) are you going to focus on?</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Total Carry Over Funding:</p> <p>£3340</p>
Intent	Implementation	Impact	Funding Allocated
<p>Greater engagement of sports: Leaders inspiring and motivating our younger children</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Greater engagement of sports: RV/AJ to investigate new resources for the playground including long jump lines and measurements.</p> <p>Source and develop playground-bubble equipment boxes.</p> <p>Source and develop PE lesson equipment to support new planning.</p>	<p>Playground boxes have been successfully implemented and children are very enthusiastic about this resource.</p> <p>Activities are tailored to specific core PE skills (throwing, catching, aiming).</p> <p>Sports Council members for each class are responsible for the boxes and setting up activities.</p>	<p>£2456</p>
<p>Increased profile of PE across school: Leaders to source high quality PE activities to implement for home schooling during Lockdown.</p> <p>Leaders to schedule in high quality PE lessons for pupils that remain in school during the Lockdown period.</p>	<p>Increased profile of PE across school: AJ/RV to schedule PE lessons run by PR on a weekly basis.</p> <p>AJ/RV to provide planning for PR based on what PE should be being taught at this point in the year.</p>	<p>During lockdown, PR ran weekly sessions with year group bubbles.</p> <p>Children were highly engaged with these sessions and teachers have observed an improvement in confidence and skills.</p> <p>Quality PE sessions taught by a trained coach.</p> <p>Children engaged in YST Active Recovery programme.</p>	<p>£500</p>

<p>Greater engagement of sports: CPD to develop teacher confidence in a particular area of PE.</p>	<p>Greater engagement of sports: London Scottish Rugby club to train Year 6 during their Tag Rugby sessions. Year 6 teachers to develop confidence in teaching this unit of work.</p>	<p>Confidence of staff developed during these sessions and will be taking the lead in this topic in the future.</p>	<p>£384</p>
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,850	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Movement Mile: Leaders inspiring and motivating our younger children The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Broader experience of a range of sports and activities offered to all pupils.	Movement Mile: Teachers to work with children between Reception and Y6 to encourage and motivate them to complete the Daily Mile. This is to be linked to Cross Country competition and Marathon competition. Whole school to take part in the 2020 Mini London Marathon – Autumn 1.	£0	Children really enjoyed participating in the Santa Dash and Mini London Marathon. They demonstrated a clear knowledge of how to pace themselves and are continuing to apply this skill in their weekly Movement Mile.	Current timetabling of Movement Mile is working very well - continue with this next academic year. Continue to make use of Wider Borough activities linked to Movement Mile - information fed through MM.
Greater engagement of sports: Leaders inspiring and motivating our younger children The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Broader experience of a range of sports	Greater engagement of sports: Funds to cover PPG and less active children to assess a range of sporting opportunities - Keep Active Sessions with PR. Teachers to survey activeness and sports participation across their class and record this. Less active children	£6000	Sessions with Prince going well. Samba Soccer skills based intervention began 17th March 2021. Ryan Foley began lunchtime sessions April 2021.	Continue to monitor playground boxes and update resources as needed. Prince to continue his Keep Active Sessions and track pupil progress using Excel Doc. Prince to continue next academic year. Ryan to move on to taking Year 6

and activities offered to all pupils.	and/or reluctant children to work with Samba Soccer and Prince R to provide additional in school training which focuses on developing a love for sport. Ryan Foley to join lunchtime SMSA group to enhance provision of games/activities the children are undertaking in their lunch hour. RV/AJ to investigate new resources for the playground (playground boxes) Support package to reduce rent for club providers to ensure we retain high-quality club provision.	£1820	School clubs have provided children with opportunities for a greater engagement in sport and several children have taken up new clubs for the first time.	pupils to MHP during lunch hour to provide wider opportunities and a range of sports.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport leaders: Training of Play Leaders- School Sport Partnership to provide trainer. AJ to speak to children in assembly, letter to be sent out to parents and children to invite applications. Children notified of selection. Once trained, children to have a clear timetable and clear on their day and roles to be undertaken. Leaders introduced in assembly, pictures	Sport leaders: Pupil voice and children becoming confident play leaders. Working to maintain Gold Sports Mark through involving a greater % of play leaders. Leaders inspiring and motivating our younger children. The engagement of all pupils in regular physical activity – kick-starting healthy	£510	Sports Council to begin the Sports Leader role April 2021. First meeting 6th May - Pupil Voice embedded into PE vision. All groups of pupils given a voice in the leadership direction of PE. Sports Council to take a role in the Whole School Games Day.	Sports Leader training to be booked in for Year 5 for July. Kids Fit.

added to sports board. AJ will monitor effectiveness of this approach and RV and sports leaders will be given feedback in Sports Council. Year 6 to assist with LKS2 Sports Day.	active lifestyles. Broader experience of a range of sports and activities offered to all pupils.			
Sports Council Children will be asked to apply for the role of sport leader – two per class (1 girl and 1 boy) Sports Council members from Y1-6 to meet half-termly to discuss PE and how to take sports forward in school. Council to feedback on new curriculum map.	Sports Council To give children across the school a platform to get their ideas, suggestions and feedback.	£27	See Above	Sports Councillors to be elected in September and renewed each term to provide a wider pupil voice.
Sports Person of the week: Children can nominate a 'sporting person of the week' such as a teacher, parent or carer, coach, friend or athlete. This will be shared into the newsletter each week to show who is inspiring us to be better at sport and/or more active. Submissions to be placed into a box in the office and chosen by AJ and CB for the newsletter.	Sports Person of the week: Encourage children to be thoughtful about the 'sporty people' around them. Children to show appreciation towards others because of their encouragement A sporting element to the newsletter each week to show its importance at Orleans	£0	Sports Council to nominate one person each that will feed into the school newsletter format. Profile of PE is being raised.	Continue this next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD: The profile of PE and sport being raised across the school as a tool for whole school improvement. Increased confidence, knowledge, and skills of all staff in teaching PE and sport. The profile of PE and sport being raised across the school as a tool for whole school improvement. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff CPD: Teacher CPD to ensure high levels of PE leadership. AJ and RV to investigate CPD opportunities in the Borough to cascade back to staff in staff meetings. RV and AJ to look out for specific training to up level staff based on their feedback. RV/AJ to attend cluster events, meetings, and CPD, feeding back information to relevant year groups. Audit staff for CPD skills for teaching new Get Set 4 PE units. Investigate CPD training through the Youth Sport Trust.	£0	AJ and RV led a staff meeting to update staff on PE at Orleans. Staff will be audited on CPD requirements ready for next academic year (when teachers know which year groups they are going to be in).	Tri Golf training planned in for Autumn Term.

NQT CPD: The profile of PE and sport being raised across the school as a tool for whole school improvement. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	NQT CPD: New staff members CPD to enhance their knowledge and skills in teaching in games, such as effective warm ups, challenges and tournament management.	£0	NQT's have team taught with their year group partners. This has led to an increase in confidence.	Investigate CPD training opportunities to support staff members next academic year.
Consistent planning: Staff to use a website with bank of information to plan effective lessons, and ensure consistency across year groups. GetSet4PE AJ and RV to discuss with teachers around planning, ensuring it is being used to its full potential, and being adjusted where needed such as for SEN(D) students. My PB (introduced two years ago) to be shown on lesson plans and highlighted with the children. EYFS to be evaluated EYFS in curriculum to ensure Early Learning Goals are being catered for and met.	Consistent planning: The profile of PE and sport being raised across the school as a tool for whole school improvement. Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Understanding of the skills that PE can develop amongst the children and staff. Teachers to take responsibility of looking at the different planning options available and make the decision as a year group to which documents will work best.	£1320	AJ completed drop ins. Whole school (N - Year 6) are now using GetSet4PE planning and resources. Robust and clear progression of skills. Remote Learning consisted of Oak Academy, School Sports Games activities.	My PB – revise in September 2021. Do we need to be more in line with Rights Respecting or School Games Values. GetSet4PE renewed for 3 years
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Wider use of space: Wider use of space to facilitate more activities which all children can participate in together.	Wider use of space: Broader experience of a range of sports and activities offered to all pupils.	£1770	Planned to use MHP Summer 2021. Year 4,5,6. Children able to participate and engage fully in the activities planned. No hindrance of space.	Plan in for next academic year.
Variety of sports: Expand the number of sports already offered to the children to participate in, such as cross-country, using the local facilities. Discussion with schools in the borough as well as staff and parents for suggestions on appropriate providers who can come in and facilitate a wider range of sports	Variety of sports: The profile of PE and sport being raised across the school as a tool for whole school improvement. Broader experience of a range of sports and activities offered to all pupils. National Sports Week Activities planned in to generate interest in lesser known sports.	£1238	Curriculum map with increased range of sports. Wider range of resources have been ordered for this academic years resources - more will need ordering in the Summer term ready for next academic year.	Ensure resources are checked regularly for quality and ordered if necessary.
Motivational speaker: Inspirational/ motivational sport speakers to deliver assemblies. Link to Tokyo 2020	Motivational speaker: The profile of PE and sport being raised across the school as a tool for whole school improvement.	0	Due to Covid restrictions this has been unable to take place this academic year.	Due to Covid restrictions this has been unable to take place this academic year. Investigate and book for next academic year, early in September or October.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Matches and Fixtures: Greater participation in competitive games and competitions. School teams to be trialled, selected, and trained to compete with local schools in a range of sports such as football, rugby, and netball. Borough wide sports competitions against other schools in swimming and athletics. Additional team training in place such as Year 3 and 4 football Cross Country/Marathon competitions Parents and children notified of selected children via newsletter, webpage and during merit assemblies. Celebration and recognition of participation, representation, and success. This will start after Summer 1.	Matches and Fixtures: Increased participation in competitive sports The profile of PE and sport being raised across the school as a tool for whole school improvement.	£0	Sports Hall Athletics competition in December. Borough Sports Tournament for Year 6 in July. Rugby League Virtual London Youth Games competition in Summer term. Year 6 Kwik Cricket Festival (girls and boys) - cancelled due to restrictions not easing and Delta Variant.	Keep up to date with upcoming fixtures for next academic year.

Whole school sporting events: KS1 and KS2 to compete in separate sports day event. KS2 Sports Day to be adapted this year with support from the Hampton School. KS1 and KS2 to take part in multi skills and cluster events. Year 6 to act as Sports Leaders at KS1 Sports Day.	Whole school sporting events: Increased participation in competitive sports The profile of PE and sport being raised across the school as a tool for whole school improvement.	£50	Games Day - link with OPPTA - Non competitive - could not happen due to restrictions not easing. Bubble Sports Days instead. Year groups to plan Inter Year Group tournaments - could not happen due to restrictions not easing.	AJ to email teachers with regards inter year group / class tournaments.
Intra sporting events: Intra sport competition in houses within school, within year groups such as at the end of a topic.	Intra sporting events: Children competing and being motivated by the challenge, whilst showing their ability.	£0	Year groups are taking part in competitive intra sporting events at the end of each topic.	Intra competitions to continue next academic year.
Funds Spent This Year - £12,908.44 Funds Carried Over to 2021-2022 - £6941.56				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	