

Orleans Primary School

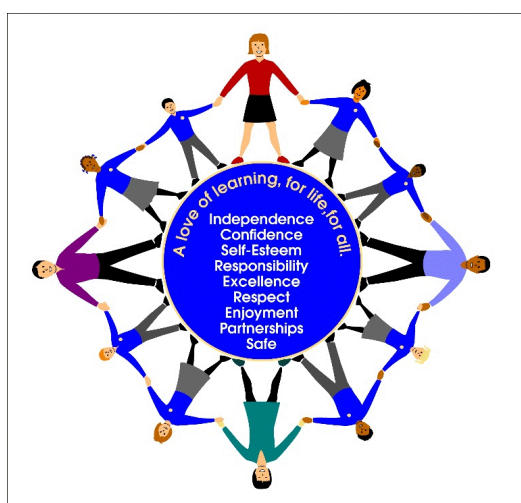


Behaviour and Discipline Policy

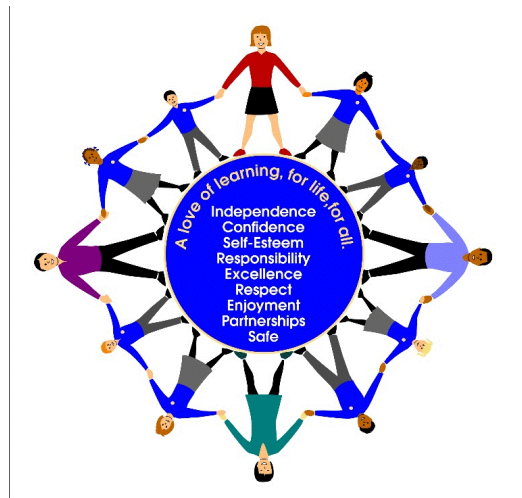
Child-Friendly

September 2023

‘A love of learning, for life, for all’



As a pupil at Orleans Primary Junior School, I am part of a respectful school community where everyone aims to achieve their goals. I understand that all children and adults at our school are entitled to a calm, orderly working environment where there is good behaviour which leads to high-quality learning. I understand that I am expected to uphold the school values and Golden Rules.



How will positive behaviour be rewarded?

All adults at school will encourage positive behaviour. If I am showing positive behaviour, I will be rewarded in the following ways:


- Adults will tell me that I have done the right thing
- Adults will show me that I have done the right thing by smiling or giving me a thumbs up
- I will move my name up the behaviour chart, perhaps reaching the diamond and therefore receiving a sticker from the Headteacher
- I might be awarded the Merit Award in Celebration assembly by my class teacher
- If I am in Key Stage Two, I might be awarded with house points for my house
- Adults will share information about my good behaviour with my grown ups at home.
- I may be given a sticker by an adult.

What will happen if I do not show positive behaviour?


I understand that if I do not show positive behaviour, there are consequences at school. All adults in school will help me to adjust my behaviour to avoid a sanction. The chart in appendix 1 helps me understand which sanctions are linked to which behaviours.

Reviewed September 2023

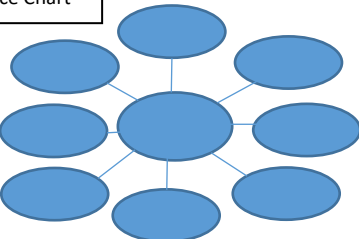
STAGE 1

Behaviour	Intervention – Actions to be taken immediately	Actions to follow up the incident
<ul style="list-style-type: none">• Calling out• Poor manners• Low level disruption• Required to refocus• Lack of effort• Distracting others• Talking unnecessarily or chatting	<ul style="list-style-type: none">• Visual or verbal command• Express disappointment• Reminder of appropriate choice/behaviour• Peg moved to the stage 1 cloud 	<p>If the behaviour ceases there is no further action.</p>


STAGE 2

Behaviour	Intervention – Actions to be taken immediately	Actions to follow up the incident
<ul style="list-style-type: none"> • <u>Persistent Level 1</u> • Invading personal space • Persistent distraction • Persistent distraction of others • Snatching • Saying hurtful and unkind things • Persistent calling out • Failure to follow instructions given by an adult • Excluding others • Disrespecting property 	<ul style="list-style-type: none"> • Movement of seat • Clear formal reminder that continued failure to follow instructions will result in moving to stage 3 • 3 questions <ol style="list-style-type: none"> 1. What did you do? 2. What should/could you have done? 3. What will you do now to put it right? • 5 minute reflection time in classroom/outside if teacher is on duty • Peg moved to the stage 2 cloud <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> • Record in the class behaviour file/CPOMS. • Welfare Assistant/DSL to monitor behaviour files weekly • Head teacher to speak to children who have 3 entries in a half term

STAGE 3

Behaviour	Intervention	Action
<ul style="list-style-type: none"> • <u>Persistent level 2 behaviour</u> • Constant disobedience • Answering back • Name calling • Swearing • Spitting • Breaches of the online safety policy <p>Covid 19 amendment</p> <ul style="list-style-type: none"> • Coughing purposefully in someone's face 	<ul style="list-style-type: none"> • Verbal choice chart (KS1) • Written choice chart (KS2) (Appendix 3) • Send to Year Group Leader and decide on appropriate time out • Pupil to miss morning playtime with class teacher / Year group leader • 3 questions <ul style="list-style-type: none"> ❖ What did you do? ❖ What should/could you have done? ❖ What will you do now to put it right? • Peg moved to cloud 3 <div data-bbox="808 981 1231 1252" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Choice Chart</p>  </div>	<ul style="list-style-type: none"> • Recorded in Class behaviour file/CPOMS as a Stage 3 behaviour • For KS2 Choice chart kept in Behaviour file. • Parent contacted by the class teacher

STAGE 4 – Please Note that the School has an Exclusion Policy which will be used if there are persistent breaches or one major breach of this Behaviour Policy

Behaviour	Intervention	Action
<ul style="list-style-type: none"> • <u>Persistent level 3 behaviour</u> • Being in possession of any prohibited items • Targeted derogatory behaviour towards another pupil: <ul style="list-style-type: none"> ○ homophobic behaviour ○ racist behaviour ○ bullying/cyberbullying ○ Sexual harassment/sexual violence • Derogatory remark directed at a member of staff • Fighting • Physical behaviour towards another person • Stealing • Refusal to follow instructions • Sexual behaviour • Breaches of smoking, drug and alcohol policy 	<ul style="list-style-type: none"> • Verbal choice chart (KS1) • Written choice chart (KS2) • Miss whole of lunch time with the head teacher • Peg moved to cloud 4 <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> • Recorded in Class Behaviour File/CPOMS as a Stage 4 behaviour • For KS2 Choice chart stapled into communication book • Head teacher/Deputy Head teacher to contact parent • Phase Leader to be informed • Follow up meeting with the class teacher • If there are serious and persistent breaches of behaviour this may result in exclusion • For behaviours relating to the Equality policy (sex, sexual orientation, race, religion, gender reassignment, age, disability) the incident reporting form must be completed. (Appendix 4)

Choice Charts

The choice charts are used to support me in reflecting on their behaviour and to help me to change my behaviour for the better.

KS1

If I'm in KS1 I will talk through the possible choices of behaviour with an adult and will decide what would be the most appropriate behaviour and action if a similar situation occurred again.

KS2

If I am in KS2 I will complete a paper copy of the choice chart and will name different possible actions that I could have taken.