

**Orleans Primary Equalities Objectives 2022 - 2025**

Objective for 2022-2023	Evidence towards this objective	Impact	Set targets for next three years
<ul style="list-style-type: none"> <li>To increase the progress of the SEN and PPG pupils throughout the school through targeted in class teaching and planned intervention support.</li> </ul>	<p>National Tutoring support for identified pupils (including PPG)</p> <p>Targeted interventions, pre-teach, SDI teaching and wave 1 support.</p> <p>Club spaces made available for PPG pupils.</p> <p>Close parent communication and additional support/meetings/resources provided.</p> <p>Scaffolded learning and resources used within lessons to support pupils.</p> <p>IEPs in place and regularly reviewed to ensure targets and support are effective.</p>	<p>Children have made progress in maths to allow them to build confidence in maths. The progress maps from Third space show this.</p> <p>Assessments from end of term NfER tests.</p> <p>Intervention Ready to Progress assessments.</p> <p>PPG are given exposure to wider opportunities which enhances their Cultural Capital.</p> <p>Home/school communication and support is strong to provide the best education.</p> <p>Learning is accessible and enjoyable for the pupils and they feel well-supported.</p> <p>Pupils are working towards targets and adults are focused on these to ensure progress.</p>	<p>Continue this target for next year. This is an ongoing priority and should remain on this action plan.</p>

	<p>Colour semantics staff meeting and zones of regulation</p> <p>SALT clinics to support children in class with possible SEN needs</p> <p>PPG pupils attend home learning club</p>	<p>Supporting children in class with speaking in full sentences and grammatically correct</p> <p>Children regulating their behaviour and ready to learn</p> <p>Learning and development still in line with their peers</p>	
<ul style="list-style-type: none"> <li>To continue to embed equality, diversity and inclusion and to continue to tackle discrimination throughout school with particular reference to LGBTQ+ and racism.</li> </ul>	<p>Spark Book Awards - a range diverse cultures celebrated, same sex families</p> <p>Celebration of National Black History Month - Planned in yearly in November</p> <p>Updated Reading Challenge to represent more diverse cultures</p> <p>Flipcharts and pictures used in lessons reflect diversity</p> <p>Diverse books for library</p>	<p>Staff clearer on how to deal with scenarios and conversations that arise in class</p> <p>Broadening children's understanding of different families in society</p> <p>Supporting staff on using a more up to date set of books and moving with the times - PSHE Curriculum update</p> <p>Children exposed to all cultures throughout all learning opportunities</p>	<p>Continue this target for next year. This is an ongoing priority and should remain on this action plan.</p>
<ul style="list-style-type: none"> <li>Through targeted professional development develop staff understanding of relevant Mental Health issues and train staff in using strategies to support pupils with mental health concerns.</li> </ul>	<p>Orleans to become part of the MHST (Richmond Schools Mental Health Support Team)</p> <p>AAS award training</p> <p>Celebration of Children's Mental Health Week</p> <p>WellBeing and Mental Health Survey</p>	<p>Staff are better equipped and more confident to deal with issues and support pupils</p> <p>Early identification and strategies to support are effective</p> <p>Children discussing their emotions and how they are feeling and how they can make this better</p>	<p>Continue this target for next year. This is an ongoing priority and should remain on this action plan.</p>

to be conducted Summer 1.  
ELSA provision in place by Lorna Barks

School Nurse to hold sessions for  
pupils and parents/carers around  
anxiety and worry