

## ORLEANS PRIMARY SCHOOL

### GLOSSARY

These are some of the jargon, abbreviations and phrases that are regularly used in school

<b>DBS</b>	Disclosure and Barring Service	A Disclosure and Barring Service check is required for all adults who work in school with children
<b>DT</b>	Design Technology	Curriculum area concerned with teaching the skills of design and technology
<b>EAL</b>	English as an additional Language	Children and parents for whom English is not their first language
<b>EP</b>	Educational Psychologist	Local authority officer offering assessment and advice for children who have special educational needs
<b>EWO</b>	Education Welfare Officer	Local authority officer who monitors school attendance
<b>EYFS</b>	Early Years Foundation Stage	Phase of education including Nursery and Reception, i.e. ages 3-5
<b>FGB</b>	Full Governing Body	Comprised of parent, staff, Local Authority and community representatives, responsible for strategic governance
<b>Fit For Sport</b>	Fit For Sport	Before and after school care providers.
<b>FS</b>	Foundation Stage	Phase of education including Nursery and Reception, i.e. ages 3-5
<b>FSM</b>	Free School Meals	Available to families who are entitled to certain benefits
<b>G&amp;T</b>	Gifted and Talented	Children who are identified as being particularly academically gifted or having a particular talent
<b>HLTA</b>	Higher Level Teaching Assistant	Teaching Assistants who have studied for specific additional qualifications
<b>ICT</b>	Information Communication Technology	Subject area including the use of computers, programmable toys, electronic devices, etc
<b>IEP</b>	Individual Education Plan	Document detailing the support needed for individual children with Special Education Needs
<b>INSET</b>	In-service Training	Days when school is closed to pupils for staff training
<b>KS1</b>	Key Stage One	Phase of education including years 1 and 2, i.e. ages 5-7
<b>KS2</b>	Key Stage Two	Phase of education including years 3 to 6, i.e. aged 7-11
<b>L</b>	Level e.g. L4, Level 4	Children are formally assessed against national curriculum levels at the end of Y2 and Y6. Level 4 is the expected level for the end of Y6
<b>LA</b>	Local Authority	London Borough of Richmond upon Thames
<b>LSA</b>	Learning Support Assistant	Member of staff who is qualified to support children with special educational needs in teaching and learning
<b>MFL</b>	Modern Foreign Languages	Modern Foreign Languages
<b>Mufti Day</b>	Mufti Day	Non uniform day for pupils, usually associated with fundraising
<b>NQT</b>	Newly Qualified Teacher	Teachers who are completing their first, probationary, year of teaching
<b>OFSTED</b>	Office for Standards in Education	The official body for inspecting schools. Ofsted inspect and regulate services which care for children and young people and those providing education and skills for learners of all ages
<b>OPPTA</b>	Orleans Primary Parent Teacher Association	Orleans Primary Parent Teacher Association
<b>OPS</b>	Orleans Primary School	Orleans Primary School
<b>OT</b>	Occupational Therapy	Specialist support for children who have difficulty with physical development and processing skills
<b>Parent Pay</b>	Parent Pay	An electronic, computerised payment system, used for school meals, trips and other payments to the school
<b>PE</b>	Physical Education	Curriculum area concerned with developing physical and sports skills

<b>PPA</b>	Planning, preparation and assessment	Time to which teaching staff are entitled, equivalent to 10% of their teaching timetable
<b>PSHCE</b>	Personal, Social, Health and Citizenship Education	Curriculum area concerned with teaching all aspects of personal development
<b>RE</b>	Religious Education	Curriculum area concerned with developing children's understanding of the major world faiths
<b>SATS</b>	Standard Attainment Tests	Standard Attainment Tests (Years 2 and 6)
<b>SALT</b>	Speech and Language Therapy	Specialist support for children who have difficulty with communication, pronunciation or processing language
<b>SDP</b>	School Development Plan	Document summarising the actions which the school needs to take to continue to improve
<b>SEN</b>	Special Educational Needs	Physical, learning, speech and language or behavioural difficulties which affect children's learning
<b>SENCO</b>	Special Educational Needs Coordinator	Member of staff responsible for coordinating provision for children with Special Educational Needs
<b>SMSA</b>	School Meals Supervisory Assistant	School Meals Supervisory Assistants
<b>SLT</b>	Senior Leadership Team	Head Teacher, Deputy Head Teacher, Senior Leaders
<b>TA</b>	Teaching Assistant	Member of staff who is qualified to support teachers and children in teaching and learning