Orleans Primary School

Year 4 Home Learning Tuesday 3rd July 2018

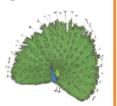
Here's a check list of things you should be practising - tick them off when you have practised them this week.

Reading noted in diary **KIRFs** Times Tables Spellings Miss Hedges' Spellings Miss Hearn's Spellings NEWS! Adding the suffix -ous Words with the /s/ sound (Words ending in 'y' become spelt with 'sc' Year 5 Parent Transition Meeting 'i' and words ending in 'our' Tuesday 3rd July 2.15pm Large Hall become 'or') science crescent Year 4 Sleepover various Friday 6th July discipline furious Children should arrive back at school with all the fascinate glorious items they will need for the sleepover between scent victorious scissors 6 and 6.30pm. mysterious ascent humorous descent End of year school reports sent home glamorous Friday 6th July scientist vigorous scenery odorous rigorous

English SPaG Spelling, Punctuation and Grammar Activity

Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.

As it proudly strutted along, the peacocks feather's were a fabulous sight.



Underline the fronted adverbial in this sentence.

During the ferocious storm, the weathervane spun wildly.



Add a suitable pronoun or noun phrase in the gap:

Louisa needed to get home as quickly as possible didn't want to miss her favourite TV show.

Can you think of words ending in the suffix -ation that match these definitions? Use a dictionary if you need to:

Getting things ready and organised.

Carefully watching something (e.g. in a science experiment).

Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them? (Remember, homophones sound similar but are spelt differently with different meanings).

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Add suitable determiners back into these sentences:

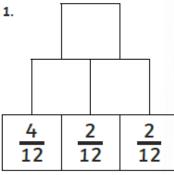
____ healthy salad makes a delicious and nutritious lunch.

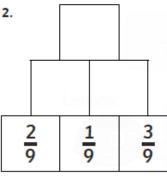
Why not add _____ egg for extra protein?

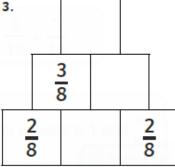


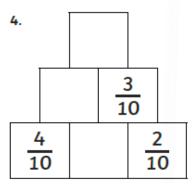
Maths

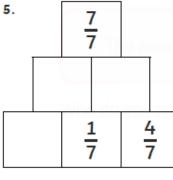
Adding and subtracting fractions with the same denominator.

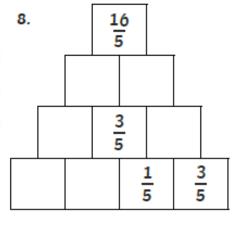












Challenge

Lennox and Brandon are solving:

$$\frac{6}{13} + \frac{5}{13} + \frac{7}{13}$$

Lennox



The answer is 1 and $\frac{5}{13}$

Brandon

The answer is $\frac{18}{13}$



Who do you agree with? Explain why.

