

Year Two – Non Negotiables for Writing

End of Year Expectations	Punctuation	Sentence construction	Hand Writing	Phonics and Spellings	Amount
Year 2	<p>I can punctuate sentences in the course of writing, using capital letters, full stops and question marks independently.</p> <p>I can use exclamation marks and question marks correctly.</p> <p>I can write an exclamatory sentence, starting with ‘what’ or ‘how’ and include a verb.</p> <p>I can write questions, comments and statements.</p> <p>I can use commas to separate items in lists.</p> <p>I can use apostrophes in contracted work, e.g: couldn’t or could’ve.</p>	<p>I can write sentences using some adjectives to create a noun phrase to add specific detail.</p> <p>I can use coordinating conjunctions, ‘or’ ‘and’ ‘but’.</p> <p>I can use subordinating conjunctions ‘also’ ‘then’ ‘that’ ‘next’ ‘when’ ‘so’ ‘because’ ‘if’ to write compound sentences.</p> <p>I can open sentences with a range of words including: One day, Once upon a time, Suddenly, First, Then, Next, Last.</p>	<p>I can write using neat, legible cursive script.</p> <p>I can use the correct size and letter formation (there is a clear difference in size between capitals and lower case letters).</p>	<p>I will complete Phase 5 and 6 Eg: adding ‘ed’ ‘ing’ prefixes and ‘un’ ‘re’ ‘dis’ ‘ful’ ‘ly’ ‘ment’ ‘ness’ suffixes.</p> <p>I can spell all the key word sets up to Year 2 (Intense red – set 15)</p> <p>I will be learning Phase 6 sounds.</p> <p>I can spell words with contracted form (can’t, didn’t, hasn’t, couldn’t, it’s, it’ll).</p> <p>I can segment spoken words into phonemes and represent these by graphemes – spelling many correctly.</p>	<p>I can write at length (at least ¼ to ½ of a side of A4).</p>