



End of Year Expectations	Punctuation	Sentence construction	Hand Writing	Phonics and Spellings	Amount
RECEPTION	<p>I can use a capital letter at the beginning of my own name.</p> <p>I have some knowledge of full stops at the end of sentences.</p> <p>I can use finger spaces.</p> <p>I can use capital letters at the beginning of a sentence.</p>	<p>I can use phonic knowledge to make a plausible attempt to write a dictated sentence.</p> <p>I can use sentences to imagine and recreate experiences.</p> <p>I am beginning to create simple sentences using a range of stimulus eg. sand, magnetic words etc.</p> <p>I can write my own name, labels and captions.</p>	<p>I can use a correct pencil grip.</p> <p>I can use the correct cursive formation of most letters (climb up, slide down).</p> <p>I can sit with the correct posture when writing.</p>	<p>I can name / sound out and write sounds of the alphabet.</p> <p>I can orally blend eg. 'd-o-g' – 'dog'</p> <p>I can decode (read) CVC words.</p> <p>I can spell some High Frequency words.</p> <p>I can reach the end of Phase 3/ beginning of Phase 4 in 'Letters and Sounds' phonics (CVCC &amp; CCVC words eg. milk &amp; slip)</p> <p>I can read and write up to set 3 of the Key words.</p>	<p>I can write a minimum of at least one sentence and read back my work.</p>