

Orleans Primary School



Sport & Physical Education Handbook

Purpose of this handbook

This handbook is produced for parents and seeks to set out the school's approach to sport.

It is broken down into the following areas:

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Forward from Head Teacher

Since becoming an all through primary school we have been committed to developing our skills and knowledge of high quality Sport and PE and ensure this is delivered to all our pupils, throughout the school. We fully realise how important a healthy lifestyle is for pupils and our hope is that they will take this with them as they move onto the next stages of their education.

Our PE and Sport Subject Leader, Orlagh Purcell has been leading this forward throughout our school over the last two years. During this time she has worked with parents, pupils and Governors to develop key aspects of both PE and Sport. We are looking forward to seeing this come to fruition in our involvement in both competitive and friendly events over this academic year.

Jane Evans

Head teacher



Borough Sports 2016



*Sports Hall Athletics
2016*



*Rugby with the
Harlequins*

Please see our School Website for our Gallery of PE and Sport Photos.

Vision of Sport and Child Development

Orleans Primary School Vision of Sport

“For all children to leave primary school physically literate and equipped with the skills, motivation and knowledge that will enable them to go on to embrace a healthy lifestyle and a desire to participate in sport and physical activity throughout their lives”

We are committed to ensuring that all pupils receive high quality, well planned PE delivered by confident and well trained teachers. We aim to engage and inspire all pupils to learn new skills, be confident and enjoy sports at our school. We employ a range of sports coaches to help us to achieve this aim.

Children are offered a varied selection of sports at Orleans and including football, cricket, tennis, dance, gymnastics and basketball. Lessons take place in school and in Marble Hill Park. In Year 3 children also participate in swimming lessons at Isleworth Swimming Pool. These sessions are led by qualified swimming teachers.

In addition to this the children have opportunities to take part in extra-curricular sessions. Children enjoy the opportunity to work with different specialist sports coaches such as dance, karate and football.

Children leave the school equipped to enjoy sport for all its health and social benefits. For those who relish the competitive element, they gain the skills, confidence and relevant experience to succeed.

At Orleans we hold an annual sports day, during which children take part in a variety of events they may not have tried before. This culminates in traditional competitive races. We aim to teach the children new games and skills within a fun atmosphere. Children compete in their houses which promotes team work and inclusion of all.

Below is a list of initiatives and events to take place this year as part of aim to increase physical activity and fitness in school.

- Lunch time sports clubs
- Afterschool sports clubs
- Sports Day
- Swimming lessons with qualified swimming instructors
- Fit for Sport lunch time competitions

Child development

We would like children to:

- Have fun when they play sport
- See sports as an integral part of leading a healthy life
- Feel that they are part of an inclusive sporting environment where sport is encouraged for all children, regardless of their ability
- Play competitive sports matches –intra-school (house matches, lunch time fixtures and events) and against other schools
- Develop teamwork skills
- Have the opportunity to play a wide variety of sports
- Accept other people’s decisions (teachers/coaches)
- Be sociable and interact well with their age groups and with others
- Become gracious winners and losers
- Develop a love of sport so that they continue playing into secondary school and into their adult lives

National Curriculum for PE Lessons

Key stage 1 (Reception, Year 1 and Year 2)

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.

They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

Key stage 2 (Year 3, Year 4, Year 5 and Year 6)

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.

They should enjoy communicating, collaborating and competing with each other.

They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Swimming and water safety

All schools must provide swimming instruction either in Key Stage 1 or Key Stage 2 (Children at Orleans participate in swimming in Year 3- Lower Key Stage 2)

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Pupils with Special Needs and Disabilities

At Orleans we encourage all children to participate in sport and pupils with SEN are no exception. Events and competitions taking place in our Borough are communicated via school newsletter and school website.

As per Section 4 of PE Policy

All children, regardless of ability are given access to the PE curriculum. PE forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our PE teaching we provide learning opportunities that enable all children to make progress. Children are set suitable learning challenges and we respond to children's differing individual needs. Assessment against the National Curriculum and the Foundation Stage Early Learning Goals allows us to consider each child's attainment and progress against expected levels.

Children who have been identified with Special Educational Needs will have an Individual Education plan which may include, as appropriate specific targets relating to PE. This is reviewed regularly.

Where children are to participate in activities outside our school, for example a sporting event at another school, we carry out a risk assessment prior to the event, to ensure the activity is safe and appropriate for all pupils.

At Orleans Primary School we recognise and celebrate the achievements of all children including those who excel in sport both inside and outside of school.

Sports Premium

The Sports Premium received by the school is [£9800]

Government guidance on the Sports Premium:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum).

Team Sports

Borough Competitions

We will focus on 3 core sports and aim to provide a good opportunity and range of events for children to enter for these sports. Our core sports are:

Tag Rugby, Netball & Football

*During school year 2016/2017 we will be entering only a Boys Football Team for the Borough League, we will develop our Girls Football Team with the aim of entering a team for 2017/2018 Borough League. This decision will be reviewed in Summer Term 2017 where we will assess level of interest for Girls Football and team compatibility for a competitive league.

The school will provide the opportunity for pupils to play competitive *league* matches in the following sports:

Tag Rugby (mixed - boys and girls)

Netball (mixed - boys and girls)

Football (boys only)

Hockey (mixed – boys and girls)

The school will provide the opportunity for pupils to participate in a hockey club and our hockey club provider (Jenny Wile) will run a hockey league every Friday 4 to 5.30 at Indian Gymkhana Club in Osterley. Our Orleans team / club participants are encouraged to join as they will have regular matches on an astro surface which will progress their hockey skills more quickly. Parents drop children at Club, teams of at least 7 and games are organised when children arrive. More details to follow in School Newsletter.

For other sports outside of our core sports, while there will be various one off events and fixtures which we will enter**, it will be the parent's responsibility to source an outside club should your child wish to pursue such sport. We have provided a comprehensive list of outside providers both in this handbook and also through a link on the PE section of our school webpage. We will also communicate any further providers during the school year and teachers recognising exceptional skill or aptitude in a particular sport will direct parents to a suitable external club.

**The school will provide the opportunity for pupils to participate in competitive events in the following sports:

Cricket (mixed – boys and girls)

Swimming Gala (mixed – boys and girls)

Tennis (mixed – boys and girls)

Gymnastics (mixed – boys and girls)

Athletics, Borough Sports Day (mixed – boys and girls)

Dates and fixtures for all these events can be found in Annex 2- Sporting Calendar. For league games the dates and times for these fixtures will be set in September 2016 and communicated via the school newsletter and online school sporting calendar.

Team Selection- Trials

Children will be selected on merit and based on what skill is demonstrated at the trial, same as any team, at any age, in any sport. We always encourage resilience at Orleans and in sport this is key. If your child is not picked it is self-motivating and presents the opportunity to work harder and hopefully be picked for another event or tournament. Also, with team sports it is essential to support ones team both on the pitch and from the side lines.

Each squad will have double the amount of players required for match day. Match day squads will be selected on merit and with the objective of winning the game. Children attending training sessions regularly will therefore stand a significantly better chance of being selected. Children who do not regularly attend sessions will not be selected for matches.

Our teams are fluid and therefore should a teacher or coach identify a child who demonstrates improved skill this child will be given the opportunity to join the squad.

Children should have a good understanding of the rules of each sport prior to the trial. Staff will briefly outline the rules and game play ensure all children are clear of these but are not there to coach or teach a particular skill or movement.

Should your child be absent on the day of a trial, due to illness, we will allow them to trail at another time. Should your child miss a trial due to a family holiday, they will be unable to trial once back in school.

Selection for Borough Competitions

Trials will be held for all Borough Competition, please see school sporting calendar for dates of upcoming events. The process and dates of the trial for each event will be communicated prior to the event. Trials for athletic events will be held during class PE lessons and trials for more skill specific events such as Swimming and Gymnastics will be held after or during school time.

Children should have a good understanding of the rules of each sport prior to the trial. Staff will briefly outline the rules and game play ensure all children are clear of these but are not there to coach or teach a particular skill or movement.

Should your child be absent on the day of a trial, due to illness, we will allow them to trail at another time. Should your child miss a trial due to a family holiday, they will be unable to trial once back in school.

Children will be selected on merit for all Borough Events, given the level of competition at such events.

Coaching

<u>Sport</u>	<u>Coach</u>	<u>Details</u>
Football	Josh Gilmartin Paris Laskaris	Mondays before school, Marble Hill Park
Netball	Nina Pasquale	Tuesdays and Fridays before school, Top Playground
Tag Rugby	Josh Gilmartin Paris Laskaris	Fridays before school, Marble Hill Park
Hockey	Jenny Wile	Tuesdays, after school, Top Playground

For all other Borough events we enter, once our team is selected they will have training session with Orleans Primary School staff either before or during school. Times will be confirmed in selection letters. We expect children to attend any training/ team session in order to be best prepared for an event. We also appreciate and encourage parents to help prepare their child / children outside of school.

Sainsbury's Schools Games

We have been awarded the Silver Sports Mark, 2015/2016 was our first year applying for this mark which recognises commitment to and involvement in sport.

Inter-school matches/ competitions

Please see below details of events we will be participating in with our cluster schools, St Stephens and St Marys. Many of these events will take place at Orleans Park School. There may be additional dates added to this as the year progresses and these will be communicated as and when they are confirmed by your child's class teacher. Also, dates which are TBC will be confirmed closer to the event.

There will be additional fixtures for all children in KS2 to play competitive sport with St Stephens and St Marys children, across a range of sports. Dates TBC.

Date	Event	Details / Location
Thursday 13th October	'Buddy Lessons' Year 6 and Year 8	Girls Football Boys Rugby at Orleans Park School
Thursday 20th October	Year 3 Multi Skills Festival Class 1	Orleans Park School
Friday 21st October	Year 3 Multi Skills Festival Class 2	Orleans Park School
Wednesday 1 st March	Year 5 & 6 Mixed Football tournament (B / C teams)	Tournament with St Marys and St Stephens at Orleans Park School
Wednesday 8 th March	Year 5 & 6 Mixed Netball tournament (B / C teams)	Tournament with St Marys and St Stephens at Orleans Park School
Spring 2 Date TBC	Y6 Dance Taster session 1 with Orleans Park School	Orleans Primary School
Spring 2 Date TBC	Y6 Dance Taster session 2 with Orleans Park School	Orleans Primary School
W/O 15 th May, Date TBC	Y6 watching dress rehearsal of dance show.	Orleans Park School
W/O 22 nd June, Date TBC	Borough Sports Team training competition.	Event with St Marys and St Stephens at Orleans Park School
W/O 3 rd July , Date TBC	Year 2 Primary Multi Skills festival – team of 10, mixed.	Competition with St Marys and St Stephens at Orleans Park School
W/O 3 rd July , Date TBC	Year 4 Athletics Festival Class 1	Orleans Park School
W/O 3 rd July , Date TBC	Year 4 Athletics Festival Class 2	Orleans Park School

Intra-school matches/ competitions

These are competitions organised internally at Orleans, children will play against their peers- be it house competitions, year group competitions or class competitions These will take place during PE lessons, usually at the end of a particular unit. Children are encouraged to lead and organised these events with the help and assistance of teachers. Fit for Sport will also organise a number of House competitions, allowing all children to take part if they wish. These will be competitive games with Houses playing other Houses.

Key Personnel and Roles

Name	Role
Orlagh Purcell	PE and Sport Leader
Josh Gilmartin	Year 6 Staff Member Boys Football Coach Tag Rugby Coach
Paris Laskaris	Fit for Sport Site Manager Boys Football Team Assistant Tag Rugby Team Assistant Girls Football Coach
Nina Pasquale	Netball Coach
Jenny Wile	Hockey Coach
Rebecca Gibbs	Governor overseeing PE
Anita Clements	School Business Manager Clubs Organiser

Appendix 1 – Local Clubs

Sport	Club	Contact/website
Netball	Richmond Ravers Grasshoppers Whitton Netball club	http://richmondravens.hitssports.co.uk/default.aspx
Football	Moor Mead FC Kew Park Rangers Twickenham Tigers Teddington Athletic Hearts of Teddloathian NPL Old Isleworthians We Make Footballers (coaching) Kids coach (coaching)	
Rugby/Tag Rugby	Richmond Rugby Club London Welsh London Scottish	

	Teddington Rugby club	
Cricket	Richmond Cricket club Teddington Cricket Club Bushy Park Girls Cricket Twickenham Cricket club	
Hockey	Richmond Hockey Club Teddington Hockey Club Indian Gymkhana Hockey club Sunbury Hockey club	

Appendix 2 - Sports Calendar

Date	Event	Location
Wednesday 12th October	Tag Rugby	NPL
Friday 25th November	Borough Cross Country Primary & Secondary	Richmond Park
Wednesday 25th January	Boys Football Y 5 & 6	NPL
Tuesday 13 th December	Sports Hall Athletics	St Marys University
Tuesday 7th February	<ul style="list-style-type: none"> • Swimming Gala Small Schools • RISE Swimming Gala 	Pools on the Park
Wednesday 22nd February	Netball Y5&6	Old Deer Park
Wednesday 15th March	Primary Swimming Finals	Pools on the Park
Friday 17th March	Key Steps 2 (Year 3/4) & 3 (Year 5/6) Gymnastics Competition	St James Primary School
Friday 24th March	Key Steps 1 (Year 1/2) Gymnastics Competition	St James Primary School
Monday 15th May	Mini Tennis Y 3 & 4	Grey Court
Wednesday 17th May	Year 6 (Mixed) Cricket	NPL
Wednesday 7th June	Borough Sports	St Marys University
Wednesday 14th June	Year 4 & 5 (Mixed) Cricket	TBC
Monday 10th July	Year 2 Multi Sport Festival Borough Final	TBC

Orleans Primary School



Physical Education Policy

This policy was reviewed: January 2015

This Policy will be reviewed: January 2018

ORLEANS PRIMARY SCHOOL

POLICY FOR PHYSICAL EDUCATION

1. Aims and Objectives

1.1 Physical Education is a foundation subject within the National Curriculum. This policy outlines the purpose, nature and management of the physical education taught and learned in our school. We aim for the children to perform with increasing competence and confidence a range of physical activities across the academic year. These include, dance, games, swimming, gymnastics, athletics and outdoor adventure activities.

1.2 The aims of teaching Physical Education at Orleans Primary School are:

- To fulfill the requirements of the Physical Education National Curriculum programmes of study, incorporating games, athletics, dance and gymnastics, KS2 children will also be taught outdoor and adventurous activities and swimming and water safety.
- To ensure that all children regardless of race, gender, physical or learning ability have equal access to the Physical Education National Curriculum.
- To enable children to develop and explore physical skills with increasing control and coordination.
- To develop all children's enjoyment of physical activity. Regardless of their starting point, through creativity, imagination and development of confidence.
- To develop an understanding of how to succeed in a range of physical activities and how to evaluate their own success.
- To teach children to recognise and describe how their bodies feel during exercise and to develop an understanding of the relationship between exercise and a healthy life.
- To encourage independence and increase children's ability to use what they have learnt to improve the quality and control of their performance.
- To develop an understanding of the concept of fair play and the observance of rules and conventions for different activities.
- To develop children's self-esteem and improve self-confidence.
- To encourage and involve the children in collaborative learning.
- To promote positive attitudes towards health, hygiene and fitness.
- In line with Government guidelines children should receive at least two hours of high quality PE each week.
- To develop skills of problem solving/decision making/judging and observing.
- To develop gross and fine motor skills.
- To develop co-operation and social skills.

2. Teaching and learning style

All children are encouraged to join a wide variety of sports and clubs to actively promote healthy lifestyles, these include: gymnastics, netball, football, tag rugby, athletics, basketball, tennis, dance. These may be held during lunchtimes and/or

after school. There are opportunities for KS2 children to represent the school at a range of Local Authority sports events such as Swimming Galas, Borough Sports, Football and Netball Teams. There are also opportunities for KS1 children to participate in Multi Skills Festivals and Samba Soccer.

2.1 At Orleans Primary School we use a variety of teaching and learning styles in PE lessons. Our principal aim is to develop the children's knowledge, skills and understanding and we do this through a mixture of whole class teaching and individual/group activities. Teachers draw attention to good examples of individual performance as models for other children and we encourage the children to evaluate their own work as well as the work of their peers. Within lessons we give the children the opportunity to collaborate and experience a wide range of resources.

2.2 In all classes there are children of differing physical ability. Whilst recognizing this fact, we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this through a range of strategies:

- Setting common tasks that are open ended and can have a variety of results
- Setting tasks of increasing difficulty, where not all children need to complete all tasks
- Providing a range of challenges through provision of different space, people, apparatus, children and equipment.

3. Equal Opportunities

3.1 The School is committed to providing equality of opportunity across the curriculum. We believe that a well-balanced physical education programme should meet the physical and social needs of all pupils in an ethnically diverse society. We wish to work with parents to ensure that religious beliefs are respected and that the approach to the teaching of PE is flexible where necessary. We aim to ensure that both boys and girls have equal access to activities, resources and teacher time.

4. Special Educational Needs

4.1 All children, regardless of ability are given access to the PE curriculum. PE forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our PE teaching we provide learning opportunities that enable all children to make progress. Children are set suitable learning challenges and we respond to children's differing individual needs. Assessment against the National Curriculum and the Foundation Stage Early Learning Goals allows us to consider each child's attainment and progress against expected levels.

- 4.2 Children who have been identified with Special Educational Needs will have an Individual Education plan which may include, as appropriate specific targets relating to PE. This is reviewed regularly.
- 4.3 Where children are to participate in activities outside our school, for example a sporting event at another school, we carry out a risk assessment prior to the event, to ensure the activity is safe and appropriate for all pupils.
- 4.4 At Orleans Primary School we recognise and celebrate the achievements of all children including those who excel in sport both inside and outside of school.

5. Health and Safety

In their planning of activities KS2 teachers should anticipate likely safety issues and also explain the reasons for safety measures and discuss any implications with the children. KS2 children should be trained to move and store equipment safely and defective equipment must be reported to the PE co-ordinator.

All children must change into appropriate PE kit for lessons: Shorts and T-shirts for indoor sessions and joggers/track suits may be worn for outside sessions. Footwear should be appropriate for the lesson: Trainers, Plimsolls or bare feet for indoor activities and trainers or other suitable footwear (e.g. football studs) for outdoor activities. No jewellery should be worn during PE lessons, including earrings or watches. Therefore, if ears have been newly pierced the earrings should be covered up with plasters or another suitable material brought in by the child. Long hair, that is able to be put into a pony tail, must be tied back.

Hockey: All children must wear shin guards and gum shields, teachers will not allow children to participate without these.

Children will need to wear shin guards for Football training sessions.

Children, who teachers feel are not adequately equipped for PE lessons, will not take part and will be appropriately instructed for the PE session. If children persistently fail to the correct PE kit, parents/parental guardians will be informed.

6. PE Curriculum Planning

- 6.1 Orleans Primary School uses the National Curriculum scheme of work as the basis for its curricular planning in Key Stage 2, Key Stage 1 and the Foundation Stage Early Learning Goals for Nursery and Reception.

- 6.2 The Curriculum planning in PE is carried out in three phases (long term, medium term and short term). The long term plan maps out the PE activities covered in each term.
- 6.3 Our medium term plans give details of each unit of work for each term; they are supported by the Val Sabin files for Physical Education and the Tops scheme for play, gym and dance. These plans define what we teach and ensure an appropriate balance and distribution of work across the term.
- 6.4 Class teachers complete a weekly plan for each PE lesson, short term plans. These plans list the specific learning objectives for each lesson and give details of how the lesson is to be taught.
- 6.5 We plan PE activities so that they build upon the prior learning of the children. While there are opportunities for children of all abilities to develop their skills, knowledge and understanding in each activity area, there is planned progression built into the scheme of work, so that children are increasingly challenged as they move up through the school.

7. The Foundation Stage

- 7.1 We encourage the physical development of our children in the Nursery and Reception as an integral part of the process of learning through play. We relate the physical development of the children to the objectives set out in the Early Learning Goals, which underpin the curriculum planning for children aged 3 to 5 years of age. We encourage children to develop confidence and control of the way they move and the way they handle tools and equipment. We give all the children the opportunity to undertake activities that offer appropriate physical challenge, both indoors and outdoors, using a wide range of resources to support specific skills.

8. Contribution of PE to teaching in other curriculum areas

8.1 English

PE contributes to the teaching of English in our school by encouraging children to collaborate and use descriptive language to discuss and improve their performance. It also provides opportunities for children with English as an additional language to communicate with other pupils outside of the classroom through participation and collaboration.

8.2 Information and communication technology (ICT)

We use ICT to support teaching when appropriate.

The Interactive Whiteboards in every class and in the hall provide opportunities to reflect on performance as a whole class and observe examples of good practice. In

addition to this the children have access to the digital cameras to evaluate their own work during a lesson. The children can find out information relating to physical education on Espresso News bites and receive up to date information on sporting events.

8.3 Personal, Social and health education (PSHE) and citizenship

PE contributes to the teaching of PSHE and citizenship. Children learn about the benefits of exercise and healthy eating, and how to make informed choices about these.

8.4 Spiritual, moral, social and cultural development

The teaching of PE offers opportunities to support the social development of our children through the way we expect them to work with each other in lessons. Groupings allow children to work together and give them the chance to discuss their ideas and performance. Children learn to respect differing levels of ability and are encouraged to cooperate across a range of activities and experiences, to develop a better understanding of themselves and of each other.

9 Assessment and recording

9.1 At Orleans Primary School teachers assess children's work in PE through observation. They record progress made by children against the learning objectives for their lessons. At the end of a unit of work, teachers make a judgement against the National Curriculum levels of attainment in Key Stages 1 and 2 and the Early Learning Goals for the Foundation Stage. Information is recorded and used to plan future work. These records also enable the teacher to make an annual report to Parents. The class teacher passes this the next teacher at the end of each year.

9.2 Teachers offer the children the opportunity to self-assess their own learning at the end of each unit of work. This ensures the children have solid understanding of which skills that they have learnt during each unit of work. The children also have the opportunity to peer assess.

9.3 The PE coordinator keeps photographic evidence of children's work. This demonstrates the expected level of achievement in each area of activity in PE in each year of the school.

10 Resources

10.1 There is a wide range of resources to support the teaching of PE across the school. We keep most of our small equipment in the PE store. The hall contains a range of large apparatus and children are taught to handle equipment safely as part of their lessons and where necessary set up and put away equipment with support.

10.2 Additional playtime and lunchtime physical activity equipment is stored in a storage unit, outside of the hall and will be monitored by the PE coordinator. Responsibility for sharing out this equipment at the appropriate time lies with the PE coordinator.

11 Monitoring and review

11.1 The designated governor for PE is Rebecca Gibbs.

11.2 The monitoring of the standards of children's work and the quality of teaching in PE is the responsibility of the PE subject coordinator. The work of the subject coordinator also involves supporting colleagues in the teaching of PE, being informed of current developments in the subject, and providing a strategic lead and direction for the subject in school.

11.3 The school aims to utilize and build upon the experience of the Richmond inspectorate, advisory staff and specialist PE teachers in other schools in order to support and enrich the provision of Physical Education.

11.4 We liaise with our junior feeder school to ensure continuity and progression for our pupils in Physical Education.

11.5 The school provides opportunities for children to be involved in physical activity outside of school hours. Children are encouraged to join the lunchtime and playtime activities and can participate in after school clubs including Gymnastics, Samba Soccer, Basketball, Athletics and Multi skills run by outside providers.

11.6 The Physical Education Policy at Orleans Primary School is a working document which will be reviewed every three years.

Policy reviewed by all staff

January 2015

PE subject Leader -Orlagh Purcell _____

Signed Headteacher - Jane Evans _____

Signed Chair of Quality and Standards Committee _____